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K2217009/A

ELTFC A

Teaching Scenario

1. Lesson : Learn the weather
2. Time Allocation : 45 – 60 minute
3. Objectives : Students are able to learn about weather
4. Structure : How's the weather today?
5. Target vocab : Sunny, rainy, windy, cloudy, hot, cold, stormy and snowy
6. Media : Flashcards and projector
7. Lesson Overview :
  - Warm up : Asking about the related material
  - New learning and practices :
    1. Sing a song of weather
    2. Guessing the flashcard of weather
    3. Play the flashcards.
  - Wrap up :
    1. Giving assignment “What Can We Do When The Weather is...”
    2. Dramatization/Represent the material
8. Lesson Procedure
  - Warm up :

The teacher ask about the weather today and ask students to look outside. Ask students to look out of the window and try to elicit some of the weather key words. For example, you can ask students ‘Is it hot?’ and use your hand and body language to mime being hot. If you can elicit some of the key weather words (sunny, rainy, etc) from the students, then write these words on the board. Once students have a basic understanding of what they will study, reinforce this with a fun weather song and flashcard about weather.
  - New learning and practices

1. Sing a song of weather

The teacher ask everyone to stand up. Play the song one time to students and then ask them what weather words they heard. Write these words on the board and practice them. Then, try to sing the song and teach students a simple dance. It's quite easy to make a simple dance for this song, but to make it more fun, why not ask the kids to help you create the dance moves. For example, for 'It's sunny.' Students can make a large circle with their arms above their heads, and for 'It's rainy.', students can use their hands and fingers to mimic rain.

Lyrics :

How's the weather?

How's the weather?

How's the weather today?

It is sunny

It is rainy

It is windy

It is cloudy

It's a beautiful day

It is sunny

It is rainy

It is windy

It is cloudy

It's a beautiful day

How's the weather?

How's the weather?

How's the weather today?

It is hot

It is cold

It is stormy

It is snowy

It's a beautiful day

2. Guessing the weather using flashcard

Prepare a flash card of some of the weather used in the song. Slowly reveal each flashcard and ask your students to match the flash card with what they hear in the song. For example, when the song lyrics show the word "Sunny" ask your students

to point to the flash card that represents the sun. Repeat the song until students understand some of the instructions contained in the song and then ask your students to individually say each word.

3. Play the flashcard

The teacher ask have students in two teams and asked them to sitting down on chairs in one line. First student of the teams take the flashcard in the box who are next to each team's first student, then each team should pas cards to their friends. Student in the middle should run to the board after receiving the cards that show picture without word (e.g. Sun, Rainwater, Wind, Snow). Then write the word on the board (e.g. Sun for Sunny, Rainwater for Rainy, Wind for Windy, Snow for Cloudy, etc).

- Wrap up

1. Giving assignment “What Can We Do When The Weather is...”

Give out a homework worksheet for your students to take home. Hold up the homework worksheet and model how to do it (e.g. It's Windy, we can fly a kite. It's Sunny, we can swim, etc). Give out the worksheets and say “Put your homework in your bags” and help them to do so.

2. Represent the material

Ask students to physically represent a concept – both in groups or individually – demonstrate the part they are learning. For example when the teacher gives the word “Sunny”, students can develop short plays to bring the word to life. This will allow your class to see and also participate in a literal rendition of the topic they learned. Your students will have fun doing it.