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- Subject : Vocabulary Lesson: Actions/Verb
- Time allocation : 60 minutes
- Goals : Students are able to recognize, repeat and demonstrate about verbs.
- Language structure : -What picture is this.....  
-How to do it?  
-Chant: Roll roll the ball roll the ball to (students' name)
- Target vocabulary : Run, Sleep, Read, Write, Jump.
- Media : Flashcards, Ball, Box, and Speaker.
- Lesson Overview : -Warm up (Welcoming, Pray, Sing a Song, Ask the students to guess the activity, Tell them the activity)  
-Main Activity (Basketball game, Matching game)  
-Wrap up (Review the topic, Sing a Song, Pray, do a Quick check)
- Lesson Procedure :

### **I. Warm Up**

1. The teacher greet the students one by one after they get into the class
  - Good morning (students' name)
  - Morning sir/miss
2. The teacher lead the pray before starting the lesson.
3. Sing a hello song together
  - Teachers arrange the students in semi-circle
  - Teachers play the song and lead the singing and gesture
  - Students follow the teachers singing and gesture.
4. Teachers ask the students to guess the activity for today
  - Anyone know what activity for today?
  - (students try to answer)
5. Teachers tell the activity to the students

- Today we are going to play some games.

## **II. Main Activity**

### **a) Basketball game**

1. Arrange the students to sit in a semi-circle with the teacher is in the middle front of the students.
2. Prepare the ball and put the flashcard inside the box.
3. Use a chant to roll the ball to one of the students.
4. The students who get the ball get the chance to throw the ball into the box
5. After throwing the ball inside the box, the students come forward to pick one card and give it to the teacher.
6. The teachers then introduce the words to the classroom.
7. The students repeat the words after the teacher.
8. The teacher helps students who come forwards demonstrate the verb and the others students follow.
9. The teachers keep repeating this process until all students have their chance to throw the ball.

### **b) Matching game**

10. After all the students get their chance, the teacher stick the flashcard to the corner of the classroom and in the front of the classroom. Teacher can also ask the students to stick the flashcard.
11. In the middle of the classroom, the teachers ask the students to stand up in circle with the teachers in the middle.
12. The teachers demonstrate the verb without saying it.
13. The students are supposed to touch the flashcard which match with the teacher's demonstration.
14. After touching the flashcard the students demonstrate the verb then go back to their position before.
15. The teachers keep repeating this process until all the students can demonstrate the verb.

## **III. Wrap Up**

1. Sing a goodbye song
  - Teachers ask the students to stand up
  - Teachers play the song and lead the singing and gesture

- Students follow the teachers singing and gesture.
2. The teacher lead the pray before ending the lesson.
  3. The teachers do a quick check
    - The students exit the class one by one
    - Teachers wait at the door and show the flashcards
    - Students demonstrate the verb in the flashcard
    - Teachers give a high five to the students.

## References:

Hello song: <https://youtu.be/tVlcKp3bWH8>

Lyrics:

Hello! Hello! Hello, how are you?

(Repeat)

I'm good! I'm great! I'm wonderful!

(Repeat)

Hello! Hello! Hello, how are you?

(Repeat)

I'm tired. I'm hungry. I'm not so good.

(Repeat)

Hello! Hello! Hello, how are you? (Repeat 3x)

Goodbye song: <https://youtu.be/PraN5ZoSjiY>

Lyrics:

Bye bye. Goodbye.

Bye, bye, bye, bye. Goodbye.

I can clap my hands.

I can stamp my feet.

I can clap my hands.

I can stamp my feet.

Bye bye. Goodbye.

Bye, bye, bye, bye. Goodbye.

Bye bye. Goodbye.

Bye, bye, bye, bye. Goodbye.

GOODBYE!

Flashcard:

[https://www.kids-pages.com/folders/flashcards/Verbs\\_1/page1.htm](https://www.kids-pages.com/folders/flashcards/Verbs_1/page1.htm)

Flashcards

**Verbs 1**

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walk



run



play



sleep



read



write



jump



ride



talk