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The Numbers

Subject	Teaching Speaking
Time allocation	45 minutes
Objectives	Students will be able to identify, memorize and pronounce the numbers 1-20
Structures	“How many ... ?”, “What number it is ?”, “Which one ..?”, “It is ..”, “There are ...”
Language Function	Simple tense, how to count and recognize the numbers
Target Vocabulary	One, two, three and so on (till twenty)

1. Media :

- Lcd Projector
- Speaker
- The ball
- Colorful flashcards
- The number line

2. Lesson Overview :

- Warm up
Greeting/ Introduction
Play the video
Drilling activity
- New learning and practices
Sing a song of the numbers 1-10
Play the flashcards
Sing a song of the numbers 11-20
Play the ball
- Wrap up
Review by playing the number line jump
Giving assignment/ Homework
Closing

3. Lesson Procedure:

Warm up:

1. Greeting/Introduction

Have the students come together as a group. To motivate the students, begin by saying, "Today, we will be learning about numbers. Raise your hand if you know a number. Randomly select students to share the number they know to build their prior knowledge. Write down the numbers that are shared on the board and the student mention it.

2. Play the video

After the students write and mention the numbers that they already know, then the teacher will play a video that show the numbers 1-10 and how it pronounce. The teacher gives the students instruction to follow the speaker by speak louder and then numbers 11-20.

3. Drilling

After watching the video, it is the teacher turn to mention the number one, two, three and so on and will be repeated by the students like “ repeat after me kids! “. In this activity the teacher will provide the information by gesture or hand move like clapping or using their fingers to show the numbers.

New learning and Practice:

1. Sing a song the number 1-10

In this activity, Teacher asks the students to sing together for number 1-10. Teacher makes a hand gesture of each number that mentioned by finger. Teacher said the numbers 1-10 on repeat to make sure the students memorized it.

2. Play The Flashcards

In this section, Teacher shows the students colorful flashcards. In each flashcard there are some dots (1-10). Teacher asks students to count and guess how to pronounce it. Teacher shows the flashcard one by one and the students will answer. Teacher say, “how many flashcard there?” , “ how many dots there ?” and so on.

3. Sing a song the number 11-20

Teacher asks the students to sing together for number 11-20. Teacher makes a hand gesture of each number that mentioned by body gesture. Teacher said the numbers 11-20 on repeat to make sure the students recognize it how to pronounce.

4. Play the ball

Teacher gets the students attention with a green ball and say, “okay let’s be ready kids, if you want to hold this ball raise your hand “. Teacher asks 5 students who raise the hand to stand up in front of class and make a circle. After the student standing in front of class and make a circle, Teacher asks the student to catch the ball and start to counts 11-20 louder. Teacher asks the student to counts when he/ she held the ball.

Wrap Up:

1. Review by playing number line jump

In this section, Teacher will provide flashcards but in the bigger size. The jumbo flashcard will consist of a number. Students will jump on it based on Teacher's instruction. Teacher will say "okay kids, let's find number 10". It will separate by some groups. Each group consists of 4 students. They have to find the number as fast as possible. While a student jump, their group have to say the number louder.

2. Homework

Teacher gives the students paper sheet that contains some picture and they have to answer orally in the next meeting.

3. Closing

Teacher asks the students to sit down and say good bye.

Media

Song and Video

<https://youtu.be/D0Ajq682yrA>

Flashcards



A green ball



Homework

KIDS games
dreamstime

WHAT IS MISSING?

[dreamstime.com](https://www.dreamstime.com) ID 146385669 © Darthvector

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Look at the pictures in front of you. These pictures go in a special order. Look at the answer choices and find the picture that would come next in the pattern.

