

Lesson: Sports



General

Time:	40 minutes – 1 hour
Objective/goals:	Learning new vocabularies and talking about sports.
Structures/language functions /language focus:	<p>“What is he doing?”</p> <p>“He is doing.../he is playing...”</p> <p>“What sports do you play?”</p> <p>“I play...” “I don’t play...” “I like...”</p>
Target vocab:	sports, play, football, soccer, tennis, run, badminton, basketball, volleyball, swimming, surfing, jump, throw, ball, kick, smash.

You will need to download:

- Flashcard: : Soccer/football, tennis, running, badminton, basketball, volleyball, swimming, surfing, gymnastic.
- Printable pictures
- Songs : Sports Song – Educational Children Song – Learning English Sports for Kids

You will also need:

- Dice
- White board
- Big Bag

Notes:

You can use flashcard for printable pictures in bigger size.

Lesson overview

Warm up

1. Welcoming
2. Name tags
3. Sing “Hello song”
4. What’s in the bag?

New learning and practices

1. Play “Mystery Card”
2. Play “Categories”
3. Practice how to do the sports
4. Play “Roll the dice”
5. Play “Run and Patch”

Wrap up

1. Assign homework
2. Sing “Good bye” song
3. Do “quick check”

Lesson procedure

Warm up

1. Welcoming

Greet the students by their name as they come into the class, and arrange their sitting arrangement into a circle.

2. Name tags

Before class, prepare some name tags (stickers or pin-on tags) to recognize the students. Call their name one by one and encourage them to say “yes”. Let them pick up their name and put it on their pocket/clothes.

3. Sing “Hello song”

Sit in a circle and sing Hello song. Encourage the students to clap along in time with the music.

Lyrics for "The Hello Song"

Hello, hello,
How are you today?
Hello, hello,
How are you today?
I'm fine, thank you,
I'm fine, thank you,
I'm fine, thank you,
And how about you?
Hello, hello,
How are you today?
I'm fine, thank you,
And how about you?

4. What's in the bag?

Bring a big bag of properties for teaching; it can be flashcards, puppets, or toys. Ask the students to guess what is in the bag. This activity can attract their attention before starting new learning and practice.

New learning and practices

1. Play “Mystery Card”

Prepare flash card of sports pictures. Then, hide it behind a blank paper which is bigger than the flash card. Show the flashcard slowly, this technique build their curiosity and excitement. After that, let the students to guess the name of the sport. If the student can't guess the name, use TPR technique by practicing how to do each sport and mention the

name. After that, give a sentence relating to the flashcard (e.g., “he is playing soccer), repeat it two or three times, and encourage the students to say the sentence.

2. Play “Categories”

Set the sitting arrangement into a small circle. Prepare a ladybug toy and tell students about the directions of the game. First, turn on play button of the toys. Then, give it to one student and let him pass it to a person next to. A person who gets the toy should mention his favourite sports. After mention a name of sports, he has to pass it to his friend. Each student will have the chance to mention a different sport. And when the ladybug toy rings, it means the time is up.

3. Practice how to do the sports

Ask the students to stand up and make a circle. Take a flashcard, and practice the sports.

Example:

(Picture: soccer)

“How do you play soccer?”

Show them how to play soccer by kicking an invisible ball and say “kick the ball”.

(Picture: running)

Do not mention the name, do a “run” move and let the students guess the sports’ name.

4. Play “Roll the dice”

Ask the students to stand up and make a circle. Roll the dice with picture of sports on each side. Each student has to roll the dice and mention the name of picture which is facing up. Pass the dice to the friends next to. And repeat.

5. Play “Run and Patch”

Prepare pictures and printed vocabulary with sticky patch. Patch the pictures on the white board, meanwhile let the printed words on the desk. Ask two students to sit in a chair. After that, the teacher mention a vocab of sports, and the students have to run into the desk, take a word of vocab given, and patch them under the related picture.

Wrap up

1. Assign homework

Prepare a homework sheet and model how to do it. Give out the worksheets and say "Put your homework in your bags" and help them to do so.

2. Sing "good bye song"

Sit together in a circle and sing the song. Encourage the students to clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye, See you again.
Goodbye, goodbye, See you again.
It's time to go, It's time to go,
It's time to go, See you next time.
Goodbye, goodbye, See you again.
It's time to go, See you next time

3. Do "a quick check"

When they are about to leave the class, have them line up at the door and the teacher is in between the door and students. For each student check one new word (e.g., hold up a sport picture and ask them "what is this?"). When they give you an answer say goodbye and let them leave.