

TEYL teaching scenario

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Lesson : Direction Left/right/forward/back

Time allocation : 45 minutes – 1 hour

Objectives : Saying action verbs and directions: left, right, forward, back

Structure : "Jump (to the left, to the right, forward, back)"

Target vocab : Left, right, forward, back, jump, turn around, touch the ground, turn, sit down, stand up, clap your hands

Media : Building pictures, ropes, songs (the directions songs and the goodbye songs)

Lesson overview :

Warm up:

1. Welcoming
2. The name game
3. Stand up sit down

New learning and practices:

1. Draw map and ask where is the school?
2. Introducing the direction
3. Practice
4. Practice the verbs of the song
5. Sing "The Directions Song"
6. Blindfold Course.

Wrap up:

1. Sing "[Goodbye Song](#)"
2. The teacher wraps up the lesson with saying "thank you" to the student.

Lesson procedure :

Warm up (5 minutes)

1. Welcoming
Greet the students by name as they enter the classroom and gesture for them to sit down. For example, "Good morning Mark. Please sit down" then the student will sit down.
2. The Name Game
This simple classroom game is great for practicing asking and answering 'What's your name?' in English. Ask one student to come to the front and ask her/him to close his/her eyes. After that the teacher chose one student in the classroom. This student has a choice, says their own name

or says the name of another student in the classroom (e.g. 'My name is Johnny'). Then, the student who stands in the front has to guess if his/her friend was telling the truth or was pretending to be another student. This activity will be very fun and the kids will enjoy doing it since they can fool their friend.

Teacher: Okay student let's play a game!! Are you ready??

Student: Ready!!

Teacher: This game called "who is he?" (The teacher explains about the game). Then, I will ask one student to come to the front. Mark please comes here

Mark : (comes to the front)

Teacher: Close your eyes Mark

Mark : (Close his eyes)

Teacher: Okay student, I will choose one of you so Mark can guess who you are. Okay?

Student: Okay!!

Teacher: (Points at Johnny) Okay please says your name

Johnny : My name is Brian

Teacher: Thank you Brian, then Mark, can you guess who is he?

Mark : Mmm... I think he is Diego.

Student: (Laugh)

Teacher: students, is he Diego?

Student: No, Mam

Teacher: Mark you can open your eyes and see who he is.

Mark : (open his eyes) Ah... he is Johnny.

The teacher can play 1 round again before continuing to other activities.

3. Stand up sit down

One way that you can make a transition into an action song or move from a dull standing up opening into more of a warmer is to ask students to sit down and then instantly ask them to stand up again. Then ask them to sit down and stand up increasingly quickly, throwing in some instructions that mean that they should just stay where they are. You can then move onto other actions like "jump" or classroom language to mime (or really do) like "open your books" or "quiet please".

New Learning and Practices:

1. Where is the school?

The teacher brings some pictures. The pictures contains some building included the school.

Then ask the student to point out where is the school among other buildings.

Teacher: Student, I have some pictures here. (Chooses one picture) what picture is it?

Student: Building!

Teacher: is there any school here?

Student: yes!!

Teacher: where is it?

Student: there!!

Teacher: where? (Points at the school) Here?

Student: yes!!

Teacher: good!! Then how about it? (Changes the picture) Where is the school?

The teacher can do this until the last pictures.

2. Introducing the direction

Get a long length of rope and lay it on the floor from the front of the classroom to the back. Stand at the front and to one side of the rope and get everyone to line up behind you, facing forward. Shout "Jump to the left" and jump left over the rope. Get everyone to follow you. Then do the same for the right: "Jump to the right". Do this a few times getting everyone to copy you and shout out "Jump to the left / right". Next, the teacher can leave the line and shout out for the rest of the class to jump left / right over the rope. To make it into a game, sometimes shout out for the side of the rope everyone is already on – in this case everyone must jump but stay on the correct side of the rope. Now move the rope so it goes across the classroom, left to right. Stand behind the rope with everyone in line with you. Shout "Jump forward" and jump over the rope, with everyone copying you. Next, shout "Jump back". Continue in the same way as with point 1 above.

Teacher: here I have a rope (lay it on the floor from the front of the classroom to the back)
(Stand at the front and to one side of the rope) okay student please comes here and stand behind me

Student: (comes and stand behind the teacher)

Teacher: Great!! Now when I shout "Jump to the left", everyone please says it too and follow me. Okay?

Student: Okay mam!!

Teacher: Jump to the left!!

Student: Jump to the left!! (Jump to the left)

Teacher: Amazing!! Now moves to the next one.

Teacher does this until the last moves.

3. Practice

Put a second length of rope from the front to the back of the classroom, so with the two ropes it forms a large "+" in the room. Get everyone to start front, left. Shout out instructions (e.g. "Jump to the right", "Jump back", etc.) so that everyone jumps over the ropes. Start off slowly and then get faster and faster.

Teacher: (makes the + shape using the rope) because all of you are amazing, how about we go to the next level? Are you excited??

Student: yes mam!!

Teacher: okay. So who wants to join this game? Put your hands up!!

Student: (everyone put their hands up)

Teacher: woah all of you want to play! Let's make it two teams. The team who follows my instruction correctly will get a reward. Okay?

Student: okay!!

Teacher: (arrange the team) okay everybody already in their team right? Then let's play the game!! Start with the first team, Amanda's team let's go!! Don't forget to shout out my instruction, okay?

Student: okay!!

The games will last for 10 minutes long and the team who win will get the reward from the teacher.

4. Practice the verbs of the song
Play the audio (<https://youtu.be/Qgq8nZqYNmE>). Stand in the front of the class to show the moves to the students. Say the first verb and do the action (e.g. "turn around"). Get everyone to follow you. Continue through all of the verbs and repeat a few times so that everyone knows the actions. You can also put the song sheet on the board so everyone can see the actions.
5. Sing "The Directions Song"
Since everyone has got the idea of the moves for the song then they should be ready. The song is pretty fast so make sure everyone is ready. The teacher should also do the actions of the song and sing along so to encourage everyone to follow. Play the song through the first time and just focus on getting the actions right. After that play the song a couple more times and encourage everyone to sing as well. You can play this song each week – it will become a class favorite!
6. Blindfold Course.
Make an obstacle course in your classroom (use desks, chairs, etc.). Pairing the student then put a blindfold on one of the student in each team and the other one will help guide him/her through the course by giving instructions (e.g. walk forward 2 steps, turn left, take on small step, etc.).

Wrap Up (1-2 minutes)

1. Sing "Goodbye Song"
The "Goodbye Song" (<https://youtu.be/Xcws7UWWDEs>) is a good way to sign off the class. Sit together in a circle and sing and clap along. You can also use a different song, especially if your students love a particular song.
2. The teacher wraps up the lesson with saying "thank you" to the student.