

Lesson: Places around the City**General:**

Time:	40 mins – 1 hour
Objectives:	Using the present continuous tense to talk about name of places
Structures:	"Where are you going?" & "I'm going to"
Target Vocab:	Mosque, Hospital, Market, Zoo, Station, Airport, Library, School

You will need to download:

Flashcards:	Mosque, Hospital, Market, Zoo, Station, Airport, Library, School
Printables:	<ul style="list-style-type: none"> • Worksheet of Going Board Game • "Where are you Going to?" worksheet • Worksheet for homework
Songs:	<ul style="list-style-type: none"> • "Hello" Song • "Where are you going" Song • "Good bye" Song

You will also need:

- Name Tags
- Puppets
- CD / Tape player or something to play the song on
- Colored crayons / pencils

Lesson Overview:**Warm Up and Maintenance:**

1. Welcoming
2. Name Tags
3. Greetings
4. Sing "Hello Song" or review song
5. Do "Exercise Routine" activity
6. Review past lessons

New Learning and Practice:

1. Play the "Snake Follow" game
2. Introduce the vocab
3. Play "Flashcard Slam" and "Missing Flashcard"
4. "I'm going to..."
5. Sing the "Where are you Going?" song
6. Play the Where are you Going board game

7. Do "where are you Going to?" worksheet

Wrap Up:

1. Assign Homework
2. Sing "Goodbye Song" or a Review Song
3. Do "Quick Check"

Lesson Procedure:

Warm Up and Maintenance:

1. Welcoming

Greet the students when they enter the classroom and gesture for them to sit down. If you have space on the floor, it's a good idea to have a cushion for each student as this makes sitting arrangements easy to organize. Try and arrange the cushions beforehand spaced out in a fan-shape around you.



2. Name Tags

Before class prepare some name tags (stickers or pin-on tags) with each student's name written in lower case letters. Sit down with your students and lay out the name tags in front of you. Pick up each tag and call out the name. Try and encourage each student to put their hand up and say "yes". Hand over the tags and help to pin / stick on. Later on as your students recognize their written names you can have each student in turn pick out their own name tag.



3. Greetings

Use a glove puppet (such as a Sesame Street puppet) to greet the students. Keep him in a cloth bag. Bring out the bag, open it enough to see in and shout into the bag the puppet's name (e.g. "Masha!"). Then move your ear to the opening to listen - nothing. Go to each student and encourage them to shout the puppet's name into the bag - each time nothing happens. Finally, get all the students together to shout the name at the same time. This time the puppet wakes up and jumps out of the bag! The puppet then chats to each student: "Hello", "What's your name?" "Goodbye / See you" before going back into the bag and back to sleep.



4. Sing "Hello Song" or a review song

Sit in a circle and sing along to the song. Encourage students to clap along or pat their laps in time with the music. The Hello Song is a good song to start the lesson with.

- Lyrics of "Hello Song" :

(Verse 1)

Every day

I go to school

I meet my friends And we all say

(Chorus)

Hello, hello!

How are you?

I'm good, I'm great!

How about you? (repeat)

Na, na, na...

(Verse 2)

Every day

I go and play

I meet new friends

And we all say

(Chorus)

Hello, hello!

What's your name?

Nice to meet you!

Do you want to play? (repeat)

Na, na, na....



- Gestures for " Hello Song":

These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

- Wave as you sing the "Hello, hello" parts.

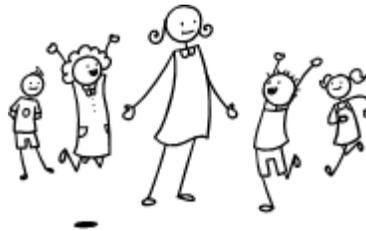
- Gesture to others as you sing "How are you today?"
- Point to yourself as you sing "I'm good, I'm great"

You can download the song: <https://www.youtube.com/watch?v=gghDRJVxFxU>

5. Do "Exercise Routine" activity

Say the following and have your students follow your lead: "Stand up (teacher stands and so does everyone else), "Hands up / hands down" (x 3-5), "Jump" (x3-5), "Run! / Stop!" (x3-5), "Turn around! / Stop!" (x3-5), finally "Sit down". Throughout the course you can introduce other commands, such as "Hop", "Star Jump", "Wiggle", "Crouch" and so on.

Extra activity: Once your students have got to know these exercises you can play "Teacher Says" using these actions.



6. Review past lessons

Reviewing past lessons is very important - students need constant practice of new vocab, structures, songs, games and so on. Always review parts of your last lesson as well as some parts from other previous lessons. You can spend 5-10 minutes reviewing - it's fine to recycle games and activities from your past lessons to review as kids enjoy playing familiar.

New Learning and Practice:

1. Play the "Snake Follow" game

This lesson starts in a really fun way. Get everyone to line up behind the teacher. Get everyone to shout "Where are you going?" and on that prompt the teacher shouts back "Over here!" - then start walking to a different part of the classroom, with everyone following in a line behind you (like a snake).

Keep doing this as you snake your way around the classroom at different speeds. Other students can also have a go at being the head of the snake.



2. Introduce the vocab

Before class prepare the flashcards for the different places in the song: school, the park, the shops, the beach, my friend's house, the station, the zoo, home.

Hold up each flashcard and elicit / teach the word. Have students pass each flashcard around the class with each student saying the word as s/he passes the card.



3. Play "Flashcard Slam" and "Missing Flashcard"

First play "Flashcard Slam" – lay all the flashcards, picture up, on the floor and get everyone to sit around the cards in a circle (for large groups, have a few sets of flashcards so you can do this in groups). Teacher says "Touch the station!" and everyone must quickly slam their hand down on the correct card. Play this until every card has been practiced.



4. "I'm going to..."

You'll need two sets of the places flashcards for this game, which practices the key structures "Where are you going?" and "I'm going to ...".

Get everyone to close their eyes as you place each card from the first set around the room (e.g. place the zoo card in the corner, the park card under a desk, etc.). Next, tell everyone to open their eyes. Give a card (e.g. zoo) from the second set to a student. Have the following conversation (model):

Teacher: "Where are you going?"

Student: "I'm going to the zoo"

Teacher: "Ok then. Goodbye"

Student: "Goodbye"

The student must then search for the zoo flashcard. When s/he finds it s/he can return to you for another card. As the first student is searching, give another card (e.g. the beach) to another student and have the same conversation. Eventually, you will have students searching all over the place and returning for another card – it'll be a bit hectic but great fun – plus the key structures are being practiced.



All of flashcard can download in <https://www.eslkidstuff.com/flashcards/buildings.html> or get in internet.

5. Sing the "Where are you Going?" song

Put the places flashcards on the board in the order of the song (or put up the song poster). Get everyone to stand up and show them the gestures (see below). Then run through the song a few times.

- Lyrics for the "Where are you Going?" song:

Chorus:

Where are you going?
Where are you going?
Where are you going today?
Where are you going?
Where are you going?
Where are you going today?

Verse 1:

I'm going to the shop,
I'm going to the park,
I'm going to the park,
I'm going to the park,
I'm going to the park,

Chorus:

Where are you going?
Where are you going?
Where are you going today?
Where are you going?
Where are you going?
Where are you going today?

Verse 2:

I'm going to the pool,
I'm going to the pool,
I'm going to the pool,

I'm going to the pool,
I'm going to the bank,
I'm going to the bank,
I'm going to the bank,
I'm going to the bank,

Chorus:

Where are you going?
Where are you going?
Where are you going today?
Where are you going?
Where are you going?
Where are you going today?

Verse 2:

I'm going to the zoo,
I'm going to the beach,
I'm going to the beach,
I'm going to the beach,
I'm going to the beach,

Where are you going?
Where are you going?
Where are you going today?
Where are you going today?....



- Gestures for the "Where are you Going?" song

The gestures are very simple and fun:

during the chorus everyone does the 'question gesture' (both palms up, looking quizzical) whilst swaying in time with the music.

during the verses everyone either walks around the classroom or walks on the spot – in time with the music.

You can download the song: <https://www.youtube.com/watch?v=FxRGkjVTGA>

6. Play the Where are you Going board game

Play the "Where are you Going" board game. This is a great board game to play in groups of 2-4 players. Put the class onto groups and give out the boards and game cards (you'll need to print and cut out before the lesson). If you can blow up the size of the game board to A3 when you copy (if not, A4 size is fine).

Each group needs a die and each player a small counter (pen tops, etc., will do.). Then explain the rules and model how to play the game (the rules are on the worksheet). Then let everyone play. As they are playing, walk around and help out and make sure the structures are being used.



You can download the board: <https://www.eslkidstuff.com/members-area/worksheets/pdf/where-are-you-going-game-hnd.pdf>

7. Do "where are you Going to?" worksheet

To finish off this section of the lesson, give out this worksheet. There are some pictures and sentence of "I'm going to the...", so the students will be complete the interconnected sentences. You can also give this worksheet for homework.

Places: Where are you going to?

Complete the worksheet by matching the sentences and drawing a line to the correct picture.

1. Where are you going?



I'm going to the s _ _ _ _ l.

2. Where are you going?



I'm going to the s _ _ _ _ _ _ _ _ t.

3. Where are you going?



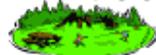
I'm going to the p _ _ k.

4. Where are you going?



I'm going to the z _ _ o.

5. Where are you going?



I'm going to the b _ _ _ _ _ _ e.

6. Where are you going?



I'm going to the h _ _ _ _ _ l.

Zoo Hospital Bookstore School Supermarket Park

Wrap Up:

1. **Assign Homework:** "Coloring a picture of someone who is characteristic of that place" worksheet.

You can download the worksheet: <https://www.englishworksheets.com/places-city-1.html>

2. **Sing "Goodbye Song" or a Review Song**

The "Goodbye Song" is a good way to sign off the class. Sit together in a circle and sing and clap along. You can also use a different song, especially if your students love a particular song.

- Lyrics:

Now it's time to say good-bye

say good-bye

say good-bye

Now it's time to say good-bye

Good-bye, everyone.

Now it's time to say good-bye

say good-bye

say good-bye

Now it's time to say good-bye

Good-bye, everyone.

- Gestures for "The Goodbye Song"

These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.

1. Wave your hand as you sing the "Goodbye, goodbye" parts.
2. Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
3. Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
4. Point towards another student as you sing "See you next time".

You can download the song: <https://www.youtube.com/watch?v=rCr2t34vkIE>

3. **Do "Quick Check"**

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student check one vocab of place. When they give the answer you can say goodbye and let them leave.