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Class : ELTFC A

No : K2217037

- Lesson : Food
- Time Allocation : 30-40 minutes
- Objectives : Saying about what food what the like and don't like
- Structures :
 - What food is that?
 - Whats your favorite food?
 - Do you like.....?
 - Yes, I do
 - No, I don't like....
- Target vocab : Salad,sandwich, sushi, steak, hotdog, pizza, spaghetti, hamburger
- Media : Projector, youtube, flashcard, food students card, board game
- Lesson Overview :
 - Warm Up : 1. Fun food guessing game (use video from Youtube)
 - New Learning and practices:
 1. Practice key word and sentences using flashcard
 2. Play Line Bingo Activity by giving food students cards
 3. Play "Find your partner" game
 - Wrap Up :
 1. Review the lesson by drawing food on the board
 2. Sing good bye song
- Lesson Procedure :
 - Warm Up : **Guessing game**

One of the ways to start the lesson about food is to play a fun food guessing game. Simply play the video in class and ask students to try to guess what the food is. If they don't know the English word at this point, it's okay for them to use their native language. The purpose of this activity is just to introduce the topic in a fun way and to activate students' existing knowledge about food and food vocabulary. Next, ask students about

what other food they know in English and write those words on the board. Once the teacher has a few examples on the board, observe the whole class as to whether or not they like those foods. To do this the teacher can simply asks students to show a thumbs up or thumbs down to indicate if they like or dislike the food. This will help to put the lesson about likes and dislikes into context so students can better understand the lessons key expressions.

○ New Learning and Practice:

- **Practice key word and sentences using flashcard**

Using these food flashcards practice the key words by showing the flashcards and asking students to repeat after you. Then, ask students to try to say the words on their own. Once students have practiced enough, drill some more with the key expressions. The key sentences we will use in this lesson are ‘Do you like (salad)?’ – ‘Yes, do. / No, I don’t.’ What’s your favorite food? – My favorite food is (pizza).

- **Play line bingo activity :** Before the class, print out and cut food student cards. Give one set of cards to each student or pair of students. Next, ask students to place the cards in a horizontal line in any order they wish. Once students have made a line with their cards, the line bingo game can begin. To play this game, the teacher must choose one of the foods and then say that word out loud while using the key expression. For example, if the teacher chooses the ‘steak’ card he/she would say ‘Do you like (steak)?’. Then, students must look at their cards and find where the steak flashcard is. If it is on the left or right end of the line of cards, then the students turn it over and say ‘Yes, I do.’ On the other hand, if the card is in the middle of the line, they don’t turn it over and must say ‘No, I don’t. The aim of the game is to turn over all the cards. The first students to turn over all the cards has bingo and is the winner.

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- **Play ”find your partner” game.** First prepare the cards for the game. In this game students will find their partner so you must make sure that there are enough pairs of cards for this to be possible. You can use the same students food card that were used in the line bingo game above. Next, give each student one card and tell them that they are

not allowed to show their card to anyone else. Then, tell students that they must find a partner who has the same card as them without showing their card. To do this, students will walk around and ask each other 'Do you like...?' and answer 'Yes, I do. / No, I don't. Once a student has found their partner, they should go to the teacher and then show their cards to the teacher.

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○ Wrap Up :

Drawing food on the board : Before finishing the class, review the food vocabulary and expressions that they have learned. A great way to do this is with a fun drawing game. Draw a food that you like on the board and ask students to guess what it is. When a student guesses correctly, invite that student to come to the front to draw a food that he/she likes. Again, the other students should try to guess what food is drawn on the board by asking the student 'Do you like (sush)?'.

Sing "Goodbye Song"

The "Goodbye Song" is a good way to sign off the class. Sit together in a circle and sing and clap along.

Lyrics for "The Goodbye Song"

Goodbye, goodbye,

See you again.

Goodbye, goodbye,

See you again.

It's time to go,

It's time to go,

It's time to go,

See you next time.

Goodbye, goodbye,

See you again.

It's time to go,

See you next time.

