

Time

(How to tell and ask the time)



General:

Time:	50 - 60 minutes
Objectives:	Telling and asking for the time.
Structures:	"What time is it?" "Please could you tell me the time?" "It's _ o'clock"
Target Vocab:	clock, o'clock, time

You will need to prepare:

- Big Clock
- Sound speaker
- Laptop or mobile phone to play the song
- A4 Sheet with number 1-12
- 12 Card of a clock (1 o'clock – 12 o'clock)
- Glue or double tape

Lesson Overview:

Warm Up and Maintenance:

1. Greetings
2. Sing the "Hello" song
3. Check the student's attendance
4. Sing the "Make a Circle" song
5. Pray to God

Main Activity:

1. Introduce a clock and review numbers 1 to 12
2. Play "Touch the numbers on the wall"
3. Teach the time vocab
4. Practice and sing the "Telling Time" song
5. Play "Guess the time"

Wrap Up:

1. Say goodbye
2. Sing the "See You Later, Alligator" and the main activity (Telling time) songs.
3. Pray to God
4. Do "Quick Check"

Lesson Procedure:

Warm Up and Maintenance:

1. Greetings

Around 3 minutes

The teacher enters the class and greets enthusiastically with “good morning/afternoon!” then the student is expected to reply to it. Then, to gather the student’s full attention, the teacher can say “If you hear me, please point out.....(things in the classroom, such as a table, window, chair, door, whiteboard, etc)”, then the student will point out the things with their index finger. The teacher can do it several times. After student’s attention is good enough then start to the next step.

2. Sing the “Hello” song

Around 2 minutes

To live up the student’s mood, the teacher starts to sing a song about greeting entitle “Hello”. It can just use the teacher’s voice as a guide for the student. The gesture for this song is just waving hands to the left and right.

Hello hello hello how are you
Hello hello hello how are you

I’m good, I’m great, I’m wonderful
I’m good, I’m great, I’m wonderful

Hello hello hello how are you
Hello hello hello how are you

I’m tired, I’m hungry, I’m not so good
I’m tired, I’m hungry, I’m not so good

Hello hello hello how are you
Hello hello hello how are you

youtu.be/tVlvKp3bWH8

3. Check the student's attendance

Around 6 minutes

The teacher checks the student’s attendance by calling their name one by one loudly. For the student that in the class, they should reply with unique sounds such as animal sound in their mother-tongue (meong, cit cit, guk guk, etc) or engine sound (ngeng ngeng, brem brem, etc).

4. Sing the “Make a Circle” song

Around 3 minutes

This song is for preparing the student to be ready with the main activity. Teacher

ask the student to grab their friends' hands and make a circle shape. Then, the teacher starts to sing it with a code, if the teacher says "time to make a circle" that means the student should sing the song. This song just needs the teacher's voice to guide the student. After the song is finished, the teacher and student sit down.

Time to make a circle (Teacher only part)

Make a Circle, big big big
Small small small
Big big big
Make a circle, small small small
Hello hello hello

Make a Circle, round and round
round and round
round and round
Make a Circle, round and round
Hello hello hello

Make a Circle, up up up
Down down down
Up up up
Make a Circle, down down down
Now, sit down

[Youtu.be/ALcL3MuU4xQ](https://youtu.be/ALcL3MuU4xQ)

5. Pray to God

Around 1 minute

The teacher guides the student to pray before starting the activity, then say, "let's pray to God, pray begin." After a second, the teacher can say "finish."

Main Activity:

1. Introduce a clock and review numbers 1 to 12

Around 5 minutes

The teacher starts the lesson by bringing in a clock or alternatively make a craft clock using our clock shape craft sheet. Before taking out the property from the bag, the teacher should act like the bag is something magical so that the teacher can say "I have a magic bag, it won't open unless we say the magic word." Then the teacher ask the student to say "Abracadabra!" loudly. Teacher can show the clock and elicit the word "clock". Then point to number 1 and elicit the number. Point to each number 1-12 in order and elicit the numbers. The teacher also move the hour hand around to make the class performance better.

2. Play "Touch the numbers on the wall"

Around 5 minutes

Before class, the teacher must prepare twelve A4 sheets of paper with a number (1-12) written on each piece. Place the numbers with double tape or glue randomly around the walls of the classroom at a height where the student can reach them. In class, ask the student to stand up then draw the students' attention to the numbers and say "Point to number 1". Everyone should point. Then go through all the numbers 1-12. Get everyone standing in the middle of the classroom. Shout "Touch Number 7!" Everyone should run and touch that number – it will be a mad scramble but good fun! Then go through the rest of the numbers.

3. Teach the time vocab

Around 5 minutes

The teacher start holds up the clock and sets a time, it can at 1 o'clock, for example. Ask the class "What time is it?". Elicit / teach "It's 1 o'clock". Move the hand to another time in order, that is 2 o'clock and ask again. After 12 times, the teacher can change the question with, "Please could you tell me the time?". The teacher should ask the time in order from 1 o'clock to 12 o'clock Go through the hours eliciting the times from the class until the student has got the hang of the structures.

4. Practice and sing the "Telling Time" song

Around 10 minute

Stand everyone in front of you. Say "Point your hands at 1 o'clock" and demonstrate how to do this (hold one arm straight up at 12 and the other at 1). Then say "Point your hands at 2 o'clock" ... continue all the way round to 12 o'clock. Now everybody is ready to do the gestures for the song "Telling Time". Start the song with speaker and demonstrate moving your arms to show the times as the song is sung - get the student to follow and sing along. Repeat the song two times. If the student likes the session, make it three times.

Ticky ticky ticky tick-a-tock
Ticky ticky ticky tick-a-tock
Ticky ticky ticky tick-a-tock
What time is it?
Tick-tock

One o'clock
Two o'clock
Three o'clock
Tick-tock

Four o'clock
Five o'clock
Six o'clock
Tick-tock

Seven o'clock
Eight o'clock
Nine o'clock
Tick-tock

Ten o'clock
Eleven o'clock
Twelve o'clock
Tick-tock

Ticky ticky ticky tick-a-tock
Ticky ticky ticky tick-a-tock
Ticky ticky ticky tick-a-tock

youtu.be/BlmDM3xetYc

5. Play "Guess the time"

Around 5 minutes

After all the activities, the student should have understood the material. However, the teacher should change the property from clock to other property, 12 clock picture cards, in order to make the change time shorter and easier. Then the teacher checks the student's understanding by telling " I have one more fun game, do you want to play it?" then the student is expected to answer yes. After that, the teacher invites the student to come closer and show the 12 clock picture cards randomly. If the student can answer all the questions correctly then the teacher can make the question faster to add the difficulty level a little bit. Every time the student can answer the question, the teacher should praise it with say "excellent", "great", "good", etc.

Wrap Up:

1. Say goodbye

Around 2 minutes

The teacher acting to be sad because the class is finish and then says "goodbye, we should go home now" then the student is expected to reply to it. Then, to gather the student's full attention in the last session of class, the teacher can say "If you hear me, please point out.....(things in the classroom, such as a table, window, chair, door, whiteboard, etc)", then the student will point out the things with their index finger. The teacher can do it several times. After student's attention is good enough then start to the next step.

2. Sing the "See You Later, Alligator"

Around 2 minute

The "Goodbye Song" is the way to sign off the class. The teacher asks the student to stand or sit (following the student's condition) together in a circle and sing and clap along. This song does not need specific gestures and also just needs the teacher's voice to guide the student.

Goodbye goodbye
It's time to go
Goodbye goodbye
I don't want to go

See you later, alligator
Bye-bye bye, butterfly
Goodbye!

youtu.be/UQfvAlmr5g0

3. Pray to God

Around 1 minute

The teacher guides the student to pray before going home, then say, "let's pray to God, pray begin." After a second, the teacher can say "finish."

4. Do "Quick Check"

Around 5 minutes

Time to leave the class. The teacher make sure if everything is put away and the students have gathered their belongings. Have them line up at the door and then the teacher can stand between the door and the students. For each student, say his/her name and check one new word their learn today with ask "what is your new word?" When they give an answer say goodbye, pat their head or shoulder and let them leave.