

Name : Oktaviana Marlinda A.

NIM : K2217062

Teaching Scenario (Vocabulary) for Young Learners

1.) Lesson: Vocabularies about food

2.) Time allocation: 40 mins - 1 hour

3.) Objectives: Students can recognize new vocabularies (kind of food / food's name)

4.) Language focus:

-) "It's a monster box...."

-) "Ow, he is hungry. He wants to eat."

-) "What's in the box...."

-) "Where is the cake?"

-) "Let me see let me see, please"

-) "The cake is here, the cake is here."

-) "What is this, what is this?"

-) "Thank you"

-) "It's a cake..."

-) "Your welcome"

-) "Do you like it?"

-) "Bye, bye.."

-) "Yes, I like cake"

5.) Target Vocab: Name of food such as, pizza, rice, fried chicken, soup, hamburger, cake, ice cream, french fries, noodles, salad.

6.) Media for teaching: 1.) A set of flashcards (name of food)

2.) An empty box which designed like a cute monster and there is a slot to fit a flashcard at the front.

7.) Lesson Overview :

a.) Warm Up: Greeting, Check students' attendance, Pray together, Sing a song together (<https://youtu.be/ykTR0uFGwE0>)

b.) New Learning & Practices:

-) Teacher introduces the media of the teaching.

-) Teacher let one student to pick a flashcard from the box.

-) Teacher take the choosen card and place it backward.
-) Teacher reveals the card and introduces the card.
-) Teacher keep going with the activities until all of the flashcards are revealed.
-) Teacher modify the lesson from picking a card inside the box to feeding the monster box with the card.
-) Teacher places each flashcard at different places and teacher asks students to find the card.
-) After they find it, teacher let them feed the monster box by insert the card into the box. Repeat the activities until all of the flashcards are inside the box.

c.) Wrap Up : Say goodbye to the monster box, Sing together (<https://youtu.be/STMI4yjPpoM>), Closing greeting

8.) Lesson Procedure:

No.		Activities		Time Allocation
		Teacher	Students	
1	Warm Up	<ul style="list-style-type: none"> -) Teacher greets the students “Good morning, my lovely students.” -) Teacher checks students’ attendance by calling their name. “Okay, now I will call your name. If you’re here say ‘me’, okay?” -) Teacher leads students to pray together before start the class. “Okay, dear. Now, we pray together before we start the class.” -) Teacher asks students to make a circle and leads the students to do a warm-up together by 	<ul style="list-style-type: none"> -) Students greet back the teacher “Good morning, miss.” -) Students answer with “me..!!” -) Students pray together. -) Students follow the teacher to make a circle and sing a song together. 	10 minutes

		singing a song. The song title is 'Are You Hungry' "Okay, dear. Now, make a circle please. C'mon, round and round and round, good good."		
		-) Teacher prepare the cute monster box with a set of flashcards inside. -) Teacher asks students to sit in semi-circle position. "My students, lets sit in semi circle."	-) Students wait the teacher prepare. -) Students sit in semi-circle position.	5 minutes
2.	New Learning & Practices	-) Teacher introduces the box with TPR and chant "My students, look who's here. He's Koya a cute monster. Say hello to Koya. Hello Koya." -) Teacher makes the students curious about the things inside the box by using a chant and TPR "There is something inside Koya. What is it? Let's say Koya knock knock knock. Koya, knock knock knock." -) Teacher let one student to pick a flashcard from the box.	-) Students repeat the chant "Hello Koyaa." -) Students repeat the chant "Koya, knock knock knock." -) Student comes to the box and pick a card. "Yes, miss."	35 minutes

		<p>“Rayan, do you want to take the things inside Koya?” “Come here come here.”</p> <p>-) Teacher take the choosen card and place it backward. “Thank you, Rayan. You may come back to your seat.”</p> <p>-) Then, teacher make students chant “Let me see let me see, please” to reveal the card.</p> <p>-) Teacher reveals the card using chant “What is this, what is this?” and let the students repeat the chant.</p> <p>-) Teacher introduces the card using chant and TPR “Wow, it’s a cake yum yum yum, it’s a cake yum yum yum” and the students repeat the chant.</p> <p>-) Teacher keep going with the activities until all of the flashcards are revealed.</p>	<p>-) Student come back to his/her seat. “Your welcome, miss.”</p> <p>-) Students repeat the chant “Let me see let me see, please”.</p> <p>-) Students repeat the chant “What is this, what is this?”.</p> <p>-) Students repeat the chant “It’s a cake yum yum yum.”</p> <p>-) Students following teacher’s instruction and repeat the activities.</p>	
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		<p>-) Teacher modify the lesson from picking a card inside the box to feeding the monster box with the card with the chant “Ow look look, he is hungry. He wants to eat. Let’s feed him.”</p> <p>-) Teacher places each flashcard at different places and make a chant “Ow, he wants to eat fried chicken. Where is fried chicken, where is fried chicken?”. Let the students repeat the chant.</p> <p>-) Teacher asks students to find the card (prioritize the students who have not participate in first session). “Aldo, could you help me to find fried chicken?”</p> <p>-) After the student find it, teacher makes chant “Fried chicken is here, fried chicken is here.”</p> <p>-) Teacher let the student feed the monster box by insert the card into the box. “C’mon Aldo, feed him.”</p>	<p>-) Students pay attention to the teacher. “Yes, miss.”</p> <p>-) Students repeat the chant “Where is fried chicken, where is fried chicken?”.</p> <p>-) Students (who have not participate in first session) try to find the card. “Yes, miss.”</p> <p>-) Students repeat the chant “Fried chicken is here, fried chicken is here.”</p> <p>-) Students feed the monster by insert the card into the box.</p>	
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		<p>-) Teacher repeat the activities until all of the flashcards are inside the box.</p> <p>-) After all cards inside the box, teacher makes chant “Thank you all, Koya is full. Now, he wants to sleep.”</p>	<p>-) Students following teacher’s instruction and repeat the activities.</p> <p>-) Students answer with “Your welcome, Koya”</p>	
3.	Wrap Up	<p>-) Teacher wrap up the activities by saying “say goodbye to Koya, bye byeee Koya. Bye bye Koya.” and the students repeat it.</p> <p>-) After that, teacher and students sing a song together which the title is “Goodbye to You” to wrap up the class.</p> <p>-) Teacher say goodbye to the students “Goodbye, see you next week my lovely students” and the students thank the teacher.</p>	<p>-) Students repeat the chant “Bye bye Koya.”.</p> <p>-) Students sing “Goodbye to You” together.</p> <p>-) Students answer the teacher with “Thank you, miss.”</p>	10 minutes