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K2217022/ A

Teaching Scenario

1. Lesson/subject : Jobs

2. Time allocation : 60 minutes

3. Objectives :

Students will:

- Asking about jobs and saying different words for jobs.

4. Language focus :

- “What is his/ her job?”
- “What do you want to be?”
- “He/ she is”
- “I want to be a”

5. Target vocab : firefighter, soccer player, teacher, doctor, painter, chef, police officer, and astronaut.

6. Media :

- Flashcards : firefighter, soccer player, teacher, doctor, painter, chef, police officer, and astronaut.
- Songs : Jobs Word Song
- Worksheets: What is His/ Her Job? Worksheet
- Things inside the big bag: bowl, spoon, stethoscope, ball, brush for painting, marker, and water hose.

7. Lesson overview :

- **Warm Up**
 1. Greetings
 2. Pray together
 3. Sing “The Hello Song”
- **New learning and Practices**
 1. Teach jobs vocab
 2. Play game “Want to be”
 3. Play game “Missing Flashcards”
 4. Sing Jobs Word Song

- **Wrap up**

1. Assign homework
2. Sing “The Goodbye Song”
3. Leave taking

8. Lesson Procedure :

- **Warm up (5 minutes)**

1. Greeting the students

The teacher greets the students.

Teacher: “Good morning.”

Students: “Good morning.”

Teacher: “How are you?”

Students: “I am fine.”

Teacher: “Good, thank you.”

2. Praying together

The teacher leads the students to pray together.

Teacher: “All right, before we start our today’s activity, let’s pray together. Pray
begin.”

Students: **(Praying)**

Teacher: “Finish”

3. Sing “The Hello Song”

The teacher stands up and gathers in a circle with the students. The teacher encourages students to clap along with the music. The teacher and the students sing “The Hello Song” together.

Teacher: “Now, let’s stand up and gather in a circle.” **(All students stand up)** When
the music on, let’s sing together while clapping our hands. Okay?

Students: “Yes!”

Teacher: “Ready?”

Students: “I’m ready!”

Welcome song lyrics:

Hello everyone, how are you? How are you? How are you? Hello everyone, how are you? How are you today? Hello everyone, clap your hands! Clap your hands! Clap your hands! Hello everyone, clap your hands! Clap your hands, today! Hello everyone, stomp your feet! Stomp your feet! Stomp your feet! Hello everyone, stomp your feet! Stomp

*your feet, today! Hello everyone, touch your nose. Touch your nose. Touch your nose.
Hello everyone, touch your nose. Touch your nose, today.*

(Teacher and students are singing together)

Teacher: "Now, you ready for today's lesson?"

Students: "Yes!"

Teacher: "Now, get ready."

- **New learning and Practices (50 minutes)**

- 1) Teach jobs vocab

The teacher prepares a big box containing a bowl, spoon, stethoscope, ball, brush for painting, marker, and water hose before the class. Then after the warm up activity finishes, the teacher takes the big bag and shows it to the students in front of the class. Then the teacher asks the students whether they know what is inside the big bag or not. After that, the teacher tells the students that today they will learn new words about jobs. Then, the teacher takes out a stethoscope from the big bag. Next, the teacher asks the students what her job is. After that, the teacher asks one of the students to come to the front to be the patient. And the teacher repeats with the rest of the flashcards."

Teacher: "Students, today's we will learn new words about jobs. Let's begin to introduce the new words, look " **(show the doctor flashcard)** "What is her job? She is"

Students: "She is a doctor."

Teacher: "Is she?"

Students: "Yes, she is."

Teacher: "Can you repeat once again?"

Students: "She is a doctor."

Teacher: "Good, thank you." **(take out a stethoscope from the big bag)** look, look at this, you tell me that she is a doctor, look, I'm gonna examine like a doctor, who's gonna be my patient? ... Ana, do you want to come to the front and be my patient for now?

Ana : "Yes, yes!"

Teacher: "Come on Anna, come on, take your chance. Sit here. Let's see. Okay, you are alright."

Ana : "Yes, yes, yes."

Teacher: "Okay Ana, thank you, you may go back. **(show painter flashcard)** And now, for this, What is his job? He is a painter."

Students: "He is a painter."

Teacher: "Look what we get here for a painter **(take out brush for painter from the big bag)** A

brush! For what students?”

Students: “For painting a picture.”

Teacher: “That’s very true. Good job everyone. Thank you.”

Students: “A brush!”

Teacher: “Yes, a brush, can you repeat again? He is a painter.”

Students: “He is a painter.”

Teacher: “ Very well, well done. Thank you everyone. Let’s see the next one. (**show soccer player flashcard**) what is his job? He is a soccer player.”

Students: “He is a soccer player.”

Teacher: “Good job. Thank you. Dony, can you come to the front?”

Dony : “Yes, yes, I can.” (**Dony comes to the front**)

Teacher: “Let’s practice what a soccer player did. (**kicking the ball to Dony and Dony kicks, too**) So, everyone, what are we?”

Students: “Soccer player.”

Teacher: “You may come back Dony, thank you. Can you repeat once again? He is a soccer player.”

Students: “He is a soccer player.”

Teacher: “ Great, thank you. Now, what’s next, let’s see. (**show chef flashcard**) what is his job? He is a chef.”

Students: “He is a chef.”

Teacher: “Well done, everyone, thank you. Can you repeat once again? He is a chef.”

Students: “He is a chef.”

Teacher: “Great, now, let’s see. (**show teacher flashcard**) all of you should already know what is her job, right?”

Students: “Yes, yes, she is a teacher.”

Teacher: “That’s right, everyone, thank you. Can you repeat once again? She is a teacher.”

Students: “She is a teacher.”

Teacher: “ Great, thank you. And now, let’s see the next one. (**show astronaut flashcard**) what is his job? He is an astronaut.”

Students: “He is an astronaut.”

Teacher: “Well done, everyone, thank you. Can you repeat once again? He is an astronaut.”

Students: “He is an astronaut.”

Teacher: “That’s very true. Good job everyone. Thank you. Next, is (**show police officer flashcard**) what is his job, everyone? He is an police officer.””

Students: “He is a police officer.”

Teacher: "Great, thank you, what is it again?"

Students: "He is a police officer."

Teacher: "That's very good, good job everyone, thank you. And next, let's see. (**show firefighter flashcard**) when there is a fire, we need him, what is his job, students?"

Students: "A firefighter."

Teacher: "Very good, can you repeat once again? He is a firefighter."

Students: "He is a firefighter."

2) Play game "Want to be"

First, the teacher hangs five different job flashcards on the board. The teacher asked two students to come in front of the class. Then, the teacher gives question related to one of the flashcards on the board. The two students were not allowed to face the board. After the teacher giving the question, the two students picked the right flashcard related to the question. After it finished, then the teacher asked two after another until everyone in the class got the chance to answer it.

Teacher : (**while hanging five different flashcards on the board**) "Alright, so now is your turn to come up to find out. Ria and Riri. Come to front. Here, join the side, can't not see the white board yet. So, there is a girl who wants to catch a thief, in the future she wants to be.... One two three"

(Ria and Riri face the white board and pick police officer flashcard)

Ria and Riri : "A police officer."

Teacher : "Everyone. (**together with the class**) she wants to be a police officer. Good job. Okay. Thank you Ria and Riri, you may sit down."

(Teacher change the previous flashcards with different jobs)

Teacher : "Next two are Elsa and Lily. Okay. I always like to help sick people. So, I want to be a One, two, three."

(Both of them pick the right card)

Elsa and Lily : "A doctor."

Teacher : "Everyone. I want to be a doctor."

Students : "I want to be a doctor."

Teacher : "What do you want to be?"

Students : "I want to be a doctor."

Teacher : "I want to be a doctor. Good. Well done. Thank you Elsa and Lily, you may sit down."

(Elsa and Lily back to her seat)

Teacher : “Okay. Next two, Andy and Rizki. I am very good at cooking and I like food very much. In the future, I want to be aOne two three.”

(Both of them pick the right card)

Teacher : “What is it?”

Andy and Rizki: “Chef.”

Teacher : “Well done, I want to be a chef.”

Students : “I want to be a chef.”

Teacher : “I want to be a chef. What do you want to be, everyone?”

Students : “I want to be a chef.”

Teacher : “Good job, everyone, you may sit down Andy and Rizki, thank you.”

(Andy and Rizki back to his seat)

3) Play “Missing Flashcards”

First, the teacher hangs all of the job’s flashcards on the board. Then the teacher tells the students to close their eyes. After that the teacher removes one of the flashcards. Then the teacher shouts "Open your eyes" and points to the space where the flashcard was. The teacher encourages everyone to shout out what it is, then reveal the card. The first person to shout out the correct answer can come to the board, say "Close your eyes" and remove a flashcard. Keep playing the game until removing three flashcards.

Teacher : “Alright everyone, you may open your eyes. **(pointing to the blank space where the astronaut flashcard was)** What flashcard it should be?”

Dony : “What is it?, a chef, no, no, then what should it be?”

Clara : “A teacher?”

Ria : “ No, teacher flashcard is there.” **(pointing to the corner of the board)**

Leo : “An astronaut!”

Teacher : “Yes, that’s right. Well done. You may choose the next flashcard to be missing Leo. Please, tell your friend to close their eyes first Leo, thank you.”

Leo : “Alright, close your eyes everyone. “

(Leo removes soccer player flashcard)

Teacher : “ What is it, everyone?”

Riri : “ Soccer player?”

Teacher : “ You are right Riri, well done. You are the next Riri.”

(Riri removes painter flashcard)

Teacher : “ What is it, everyone?”

Students : “Painter.”

Teacher : “That’s great everyone, give applause to all of us.”

(Teacher and students applause together)

4) Sing Jobs Word Song

The teacher prepares the video to play the song. The teacher stands up and also asks students to stand up. The teacher encourages the students to sing along and also do the gestures like in the video. The teacher plays the song. The teacher plays the song 2 or 3 times.

Teacher : “Okay, everyone, Are you ready to sing the song?”

Students : “Yes, I am ready”

Teacher : “Are you excited?”

Students : “Very excited!”

Teacher : “Okay, let’s sing along the song while also doing the gestures everyone.”

Lyrics:

What do you want to be? I want to be a Teacher. Let’s learn something fun. I want to be a Soccer player. Let’s shoot the ball. How about you? I want to be a Doctor. I will make you get better. I want to be a Firefighter. I will save you. Wait!

(The teacher and students singing together and follow the gesture from the video)

• **Wrap up (5 minutes)**

1. Assign homework don’t forget tell them to put the paper in their bag, its for their homework

The teacher tells the students that they will do homework. The teacher gives the worksheet and also explains how to do the homework and the teacher also reminds them to put the paper in their own bag.

Teacher : “Okay, everyone. Now, I give you this worksheet for all of you to do it in the you home, alright?”

Students : “Alright.”

Teacher : “It’s a very easy one. Just remember all that jobs word that we already learn today. Remember their picture. Choose the right word then draw a line to the right picture. For example the first picture. This picture is a ...?”

Students : “Painter.”

Teacher : “You are right, painter. So find the word painter, this is it, at the very bottom. Draw a line from the bottom to the painter picture above. It’s very easy, right?”

Students : “Yes, it’s very easy.”

Teacher : “Well done, don’t forget to put this worksheet in your own bag, not in your Friends, okay?”

Students : “Okay.”

(The teacher and students are laughing together)

2. Sing “The Goodbye Song”

The teacher tells the students to sit together in a circle. The teacher tells the students that they will sing “The Goodbye Sing” together and also clap along with the music.

(The teacher plays the song)

Lyrics:

Now it's time to say good-bye say good-bye say good-bye Now it's time to say good-bye Good-bye, everyone. Now it's time to say good-bye say good-bye say good-bye Now it's time to say good-bye Good-bye, everyone.

Teacher : “Alright everyone, ready to sing “The Goodbye Sing” together?”

Students : “READY!”

(The teacher and the students are singing together and also clap along with the music)

3. Leave taking

The teacher says goodbye to the students.

Teacher : “Alright everyone, time is over for today. Thank you for joining our game today and learning together. Hope to see you again soon everyone. See you!”

Students : “See you.”

Teaching Media

- Flashcards : firefighter, soccer player, teacher, doctor, painter, chef, police officer, and astronaut.

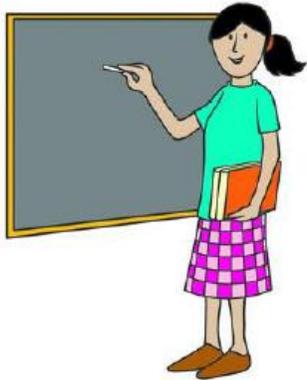
Sources:

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-jobs-set-1.pdf>

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/flashcards-jobs-set-2.pdf>

https://www.kids-pages.com/folders/flashcards/Occupations_1/page1.htm

<https://www.eslflashcards.com/set/jobs-flashcards-easy/>



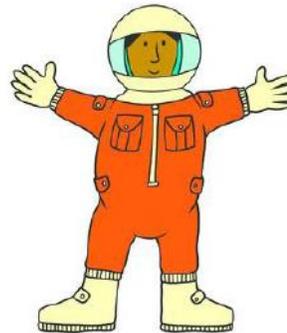
Teacher



Police officer



Firefighter



Astronaut



Doctor



Chef



Police officer



Police officer

- Song : Jobs Word Song

Jobs | Word Play | Pinkfong Songs for Children

<https://www.youtube.com/watch?v=VrWw0k9Rlcs>



Jobs | Word Play | Pinkfong Songs for Children

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★ Lyrics

Jobs

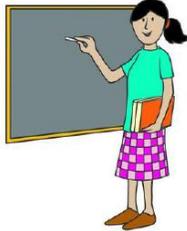
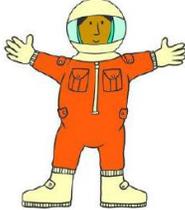
What do you want to be?
I want to be a Teacher.
Let's learn something fun.
I want to be a Soccer player.
Let's shoot the ball.

I want to be a Doctor.
I will make you get better.
I want to be a Firefighter.
I will save you. Wait!

Arranged by pinkfong, KizCastle

- Song "The Hello Song"
Source: <https://www.youtube.com/watch?v=OsFV58Jps2k>
- Song "The Goodbye Song"
Source: <https://www.youtube.com/watch?v=rCr2t34vkIE>
- Worksheets: What is His/ Her Job? Worksheet
Source: I make it myself but the pictures are from the flashcards.
What is His/ Her Job? Worksheet

What is His/ Her Job?

	Astronaut	
	Police officer	
	Chef	
	Soccer player	
	Doctor	
	Teacher	
	Firefighter	
	Painter	