

Teaching Scenario For Young Learners

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Lesson:

Religions

Time	40 mins - 1 hour
Objectives	To know 6 major religions in Indonesia and its place, holy book, and Holy day.
Structures	“What is your religion?” “I’m a” “I go to (place of worship) every....”
Target Vocab	Church, Mosque, Quran, Bible, Cross, Christian, Bhuddism, Islam, Hindu, Catholic, Khonghucu, Christmas, Ramadhan, Waisak, Nyepi, cross, pura, klenteng, Vihara, Lunar New Year

Media that you will need:

- Lcd
- Laptop
- Speaker
- Worksheet
- Flashcard

Lesson Overview

Warm up and Maintenance:

1. Greeting
2. Little question
3. Sing the “So Many Colors, So Many Shapes” song

New Learning and Practice:

1. **Teach the 6 major religion in Indonesia.**
2. **Play “Matching Word”**
3. **Sing “we're all amazing” song**
4. **Do a Class Survey**
5. **Do “Religion” Worksheet**

Wrap Up:

1. **Conclusion for today’s Lesson**
2. **Say Thank you and Good Bye**

Lesson Procedure**Warm up and Maintenance:****1. Greeting**

Give a warm welcome to all the students and greet them with all religion greetings. “Assalamualaikum warahmatullahi wabarakatu, Salam Sejahtera bagi kita semua, om swastiastu, namu budhaya, salam kebajikan.”

“Good Morning My Kids!” “Good morning mam”

“I can’t hear you, good morning everyone!”

“good morning mam!” (students speak louder) “louder, please!”

“Good morning mam!” (students speak even louder)

2. Little question

This is a trick to make the attendance check more fun and this is to give a spoiler what lesson you will be taught. Call your student name and ask them question. E.g.

“Jessica? Where

are you? I can’t

see you.. Hello

Jessica!” “Hello

mam”

“Jessica, what is your

religion?” “I’m Hindu mam”

“wow great, Om Swastiatu Jessica

Now... where is Nico?” “i’m here

mam”

“Nico, what is your Religion?” “I don’t

know ma’am” Oh, So you don’t know

what is your religion? “Yah mam, I don’t

know yet” Alright, do you go to

Pura,church or mosque? “Yeah, mam I go

to church every week.” Ahaaa you should

be a christian.

3. Sing the “So Many Colors, So Many Shapes” song

Before the song, tell your students to stand up.

<p>So Many Colors, So Many Shapes</p> <p>Verse 1</p> <p>In this big, big world There is only one me I like all my colours Of my eyes, of my hair, of my skin</p> <p>In this big, big world There is only one you I like all your colours Of your eyes, of your hair, of your skin</p> <p>Chorus</p> <p>So many colours (kids repeat) So many shapes (kids repeat) We all look different (kids repeat) But our hearts are all the same</p>	<p>What you need to do:</p> <p>Tell the students to follow the movement for the song.</p> <p><i>In this big, big world</i> <i>There is only one me</i></p> <p>Make a huge circle gesture by hand then pointing yourself</p> <p><i>I like all my colours Of my eyes, of my hair, of my skin</i> Pointing part of body that is mentioned.</p> <p><i>So many colours (kids repeat)</i> <i>So many shapes (kids repeat)</i></p> <p>Pointing skin or hair So many shapes : make shape by the hand</p> <p><i>So many colours (kids repeat)</i> <i>So many shapes (kids repeat)</i></p> <p>Pointing All the students Then make a huge love sign with hand</p> <p>Link for the video https://www.youtube.com/watch?v=ZiOSzuXjDD0</p>
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New Learning and Practice:

1. Teach the 6 major religion in Indonesia

Play a video that contain the explanation of 6 major religion in Indonesia. The video must be explain place, holy book, and Holy day of each religion. Let the students focus on the video while the teacher preparing flashcard. After the video is finished, pull out the flashcards slowly and ask “what religion it is? (while showing the symbol of religion)” “what is the name of its worship place?”

6 Major Religion in Indonesia



Christian



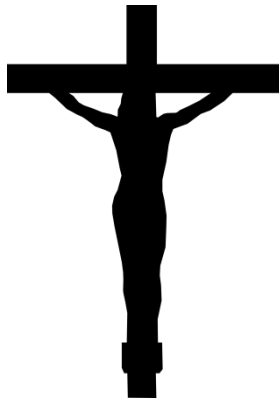
Buddhism



Islam



Khonghucu



Catholic



Hinduism

2. Play “Matching Word”

All the students sit on his own seat. Put the symbol religion flashcard on the white board. Explain what you are going to do. Give an example. Give some flashcard related to the 6 religion (places, Holy Day, Holy Book. Etc) consecutively the students put his/her flashcard on the white board according to its place or order.

3. Do a Class Survey

Give out the survey sheets to each student. make sure everyone understands that they have to ask two questions “what is your religion?” and “what do you do to celebrating your Holy day?” to 5 other students to complete their survey. Just to make sure, model the activity with a student, asking the questions and showing writing the answers. Then allow everyone to get up and mix around as they complete their surveys. After they finished choose randomly 5-10 students to present what they’ve got. Then take a conclusion

4. Sing “we're all amazing” song

Everyone get up. Turn the speaker on and play we're all amazing

<p>my eyes are blue my eyes are green my eyes are brown they're part of me i speak english i speak ado i speak in europe how about you we're all amazing all these parts of me we're all amazing all these parts of you we are different each of us it's what makes us precious so love yourself we're all amazing [Music] my hair is short my hair is straight my hair is curly it's really great sometimes i'm quiet sometimes i shout sometimes i'm giggly there is no doubt that we're all amazing all</p>	<p>What you need to do:</p> <ol style="list-style-type: none">1. Play the video on a projector so the students can see the picture of diversity. Be active. Sing with gesture and expression based on the lyrics.3. You can repeat the song 3 times to drill the students. <p>Link for the video: https://www.youtube.com/watch?v=vbHQ-OS9_G0</p>
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<p>[Music] we are different each of us it's what makes us precious so love yourself we're all amazing i walk with sticks i've got my chair i use my legs to get everywhere my skin is dark my skin is light my skin is prickly we all shine bright we're all amazing [Music] we are different each of us it's what makes us precious so love yourselves we're all amazing what are the parts that make you you what are the parts that make me leave we are different but we're one and we can live in harmony we're all amazing [Music] each of us guess what makes us precious so love yourself [Music] [Applause] [Music] it was amazing you Old MacDonald Had A Farm .</p>	
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5. Do “Religion” Worksheet

Show the worksheet to the students. Ask them what religion are they.

“What religion it is??” “Catholic”

“What is the name of their place of worship?”

“Church”

After that give all of the worksheet to all of the students. Ask them to do the task. Control the class. Check the students one by one. As you check the students work, ask them questions such as “What is the name of islam’s place of worship?” “what is the holy book of Hinduism?” don’t forget ti give a nice feedback. Praise them “Good Job! Well done! Nice Work!”

6 Indonesian Major Religion Worksheet

Match The Following Words With Major Religions in Indonesia

Church
Eid Al-Fitr
Pura
Christmas
Weda

Vihara
Bible
Klenteng
Passover
Waisak

Lunar New Year
Mosque
Quran
Nyepi
Tri Pitaka
Sishu Wuiing



Buddhism

1. _____
2. _____
3. _____



Christian

1. _____
2. _____
3. _____



Islam

1. _____
2. _____
3. _____



Khonghucu

1. _____
2. _____
3. _____



Catholic

1. _____
2. _____
3. _____



Hinduism

1. _____
2. _____
3. _____

Wrap Up:

1. Conclusion for today's Lesson

Give the student a conclusion to love each others

2. Say Thank you and Good Bye

Saying thank you to your students to make them happy and feel appreciated. Then say good bye and greet with all religion greetings.