CLASSROOM SCENARIO
LIKE AND DISLIKE

GENERAL
Time: 45 minutes
Objectives: expressing like and dislike
Structures: "I like..." "I don't like..."
Target vocabularies: food and drink
You will need to prepare: like and dislike board, worksheets, and song.

WARM UP
Greeting
Checking attendance
Sing "Hello!" song

INTRODUCE "I LIKE" AND "I DON'T LIKE"
Prepare a board which should be divided into two sections: "likes" on the left and "dislikes" on the right (indicated with a smiley and unhappy face). First, draw a food or drink in the 'like' column. say "Yummy!" and rub your tummy and smile. Say "I like bananas". Next, draw something in the 'dislike' column. Again, get everyone to shout out what you have drawn. Say "Yuk!" or "It stinks!" and grimace. Say "I don't like tomatoes". To make sure everyone understands, draw another food/drink item in the 'like' and 'dislike' columns, using the same structures and gestures as before.

CONTROLLED PRACTICING "I LIKE~" AND "I DON'T LIKE~"
Put the students into pairs. They are going to make sentences using the food and drink items on the board. Model with a student first so everyone understands what to do: Teacher says "banana" – choosing an item from the board. The student has to make a sentence (e.g. "I like bananas"), The answer should be the student's own true answer. Then in pairs, students take turns in choosing a food item for their partner to make a sentence about. Pairs keep talking until they have gone through all of the items on the board.

WRAP UP
Checking students' understanding about expressing like and dislike
Assign homework: like and dislike poster about food and drink
Sing "Goodbye Song"