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K2218080

Teaching Scenario

Lesson:

In the Playground

General:

Time:	45 minutes – 1 hour
Level:	4-6 year old kindergarten students
Objectives:	Talking about what do you like to play in the playground using the structures “What do you like?” and “I like to play...”
Structures:	“What do you like?” “I like ...”
Target Vocab:	- Playground equipment e.g., see-saw, swings, slide, roundabout, sandpit, monkey bars, springy, climbing frame, rope bridge etc.
Review Vocab:	- Subject e.g., I, you, we, they, she, he - Verbs e.g., like, play - Adverb e.g., beside, above, next to, under

Materials:

Flashcards:	- Playground flashcards
Printables:	- Worksheet 1 - Worksheet 2
Songs:	- Hello song - Yes-Yes Playground Song - Goodbye song
Videos:	- Kids Vocabulary – Playground

You will also need:

- large sheets of paper
- stickers

Notes:

This is a great energy burning lesson with lots of activities which introduces students to different equipment in the playground and uses simple present tense to ask and answer questions.

IMPORTANT: This lesson should be taught after the "Directions and Prepositions" lesson as it uses the preposition vocab from that lesson in the "What is in the playground?" board Game.

Lesson Overview:

Warm Up and Maintenance:	<ol style="list-style-type: none">1. Greet the students and ask how they are feeling2. Sing Hello song3. Check the homework
New Learning and Practice:	<ol style="list-style-type: none">1. Watch "Kids vocabulary – Playground" video2. Introduce the vocab3. Play "Missing Flashcard" game4. Play the "Slam the Flashcards" game5. Play "What do you like to play?" game6. Do the worksheet
Wrap Up:	<ol style="list-style-type: none">1. Check the worksheet2. Set homework: "What do you play?" worksheet3. Sing the goodbye song4. Closing activity

Lesson Procedure:

Warm Up and Maintenance:

1. Greet every student who come to class. Ask them to put their bag properly and sit down tidily. Finally, ask them how they are feeling while waiting the others to come. As a teacher, we should carry on the conversation to keep them in a good mood.
2. Sing Hello song

Lyrics:	Gesture:
<i>Every day</i> <i>Every day</i> <i>I go to school</i> <i>I go to school</i> <i>I meet my friends</i> <i>I meet my friends</i> <i>And all we say</i> <i>And we all say</i> <i>Hello hello</i> <i>Hello hello</i> <i>How are you</i> <i>How are you</i> <i>I'm good, I'm great</i> <i>I'm good, I'm great</i>	<ul style="list-style-type: none">- Waving hands in the "hell-hello" part- Pretending to walk in your way to school in the "I go to school" part- Raising arms to shoulder height in the "I'm good, I'm great" part

<p> <i>How about you</i> <i>How about you</i> <i>Hello hello</i> <i>Hello hello</i> <i>I'm good, I'm great</i> <i>I'm good, I'm great</i> <i>How about you</i> <i>How about you</i> <i>Na na na na na na na na</i> <i>Na na na na na na na na</i> <i>Hey</i> <i>Hey</i> <i>Every day</i> <i>Every day</i> <i>I go and play</i> <i>I go and play</i> <i>I meet new friends</i> <i>I meet new friends</i> <i>And we all say</i> <i>And we all say</i> <i>Hello hello</i> <i>Hello hello</i> <i>What's your name</i> <i>What's your name</i> <i>Nice to meet you</i> <i>Nice to meet you</i> <i>Do you want to play?</i> <i>Do you want to play?</i> <i>Hello hello</i> <i>Hello hello</i> <i>Do you want to play?</i> <i>Do you want to play?</i> <i>Na na na na na na na na</i> <i>Na na na na na na na na</i> <i>Hey</i> <i>Hey 3x</i> </p>	
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New Learning and Practice:

1. Watch the “Kids vocabulary – Playground” video

This lesson starts in a really fun way. Get everyone to sit down on their own seat. Play the video on the LCD projector with the lamp once then repeat it once again. In the second term, get everyone to repeat each vocabulary stated on the video.

Image 1. Video illustration.



2. Introduce the vocab

Before class prepare the flashcards for the different equipment in the playground. Hold up each flashcard and teach the word. Have students pass each flashcard around the class with each student saying the word as s/he passes the card.

Image 2. Flashcard.



3. Play "Missing Flashcard" game

Then play "Missing Flashcard" – with the cards all laid out on the floor, tell everyone to close their eyes. Then the teacher takes away one card. Say "Open your eyes!" and everyone must shout out the missing card. Continue to play with other missing cards until all vocab has been practiced.

Image 3. "Missing Flashcard" game illustration.



4. Play "Flashcard Slam" game

Lay all the flashcards in a big circular shape, picture up, on the table and get everyone to make a chu-chu train. Ask the students to walk around the circle while the music is played. Stop the music immediately and teacher says "Touch the swing!" and everyone must quickly slam their hand down on the correct card. Play this until every card has been practiced and every student has its turn.

Image 4. "Flashcard Slam" game illustration.



5. Play "What do you like to play?" game

You'll need two sets of the flashcards for this game, which practices the key structures "What do you like to play" and "I like to play ...".

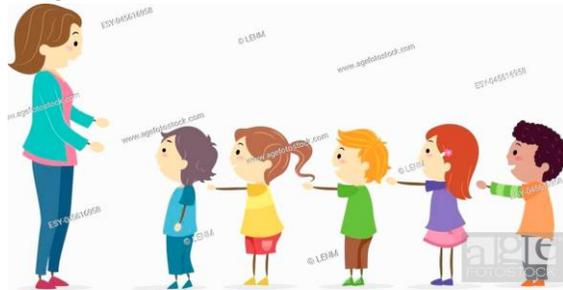
Get everyone to close their eyes as you place each flashcard around the room (e.g., place the swing card in the corner, the see-saw card under a desk, etc.). Next, tell everyone to open their eyes. Give a flashcard (e.g., swing) from the second set to a student. Have the following conversation (model):

Teacher : "What do you like to play?"
Student : "I like to play a swing."
Teacher : "OK then. Goodbye."
Student : "Goodbye."

The student must then search for the swing flashcard.

When s/he finds it, s/he can return to you for another card. As the first student is searching, give another flashcard (e.g., the see-saw) to another student and have the same conversation. Eventually, you will have students searching all over the place and returning for another card – it'll be a bit hectic but great fun – plus the key structures are being practiced.

Image 5. Chu-chu train illustration on “What do you like to play” game.



6. Do the “Where is the swing?” worksheet.

This is a great game to play individual. Get the students sit down and give each of them a print of blank ground image and a pack of playground equipment sticker. Play the “Where is the swing?” audio which contains the following instruction (model):

Audio : “The slide is in the middle.”

Audio : “The swing is beside the slide.”

Audio : “The roundabout is above the slide.”

Audio : “The see-saw is under the swing.”

The students are ordered to stick the playground stickers in accordance with the instructions in the video.

Image 6. Teaching aid: Background image.



Image 7. Teaching aid: Stickers.



Wrap Up:

1. Do an evaluation of “Where is the swing” worksheet and appreciate them by signing their book.
2. Assign homework “At the playground” worksheet.

Unit 9: Drag the word to the corresponding image



- Slide
- Merry-go-round
- Seesaw
- Swing
- Rope ladder
- Crawl tube
- Monkey bar
- Sandbox
- Climbing wall
- Balance beam

LIVEWORKSHEETS

3. Wrap up the lesson with sing a Goodbye song.

Lyrics:	Gesture:
<i>It's time to go home</i> <i>It's time to go home</i> <i>It's time to go home</i> <i>It's time to say goodbye</i> <i>I had so much fun</i> <i>And you had so much fun</i> <i>We all had so much fun</i>	<ul style="list-style-type: none"> - Tidying up in the “it’s time to go home” part - Waving hands in the “goodbye” part - Clapping hands in the “I had so much fun and you had so much fun” part

<i>And now we say goodbye</i> <i>Goodbye</i> <i>Goodbye</i> <i>See you again</i> <i>Goodbye</i> <i>Goodbye</i> <i>See you again</i>	
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4. Closing activity

After the students have finished singing the Goodbye song and tidied up, ask them to line-up and give each of them some overview questions related to today's material as they walk out from the class (e.g., show them a slide flashcard and ask "what do you like to play" and they will answer "I like to play slide"). Give an appreciation, say goodbye and do a high five after they answer the questions.



References:

Flashcards:

<https://learnenglishkids.britishcouncil.org/flashcards/playground-flashcards>

Printables:

[https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Reading_comprehension/Playground_vocabulary_ct866569sd](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Reading_comprehension/Playground_vocabulary_ct866569sd)

<https://www.vecteezy.com/vector-art/1436279-cartoon-landscape-background>

Songs:

Hello song: <https://www.youtube.com/watch?v=gghDRJVxFxU>

Yes Yes Playground Song: <https://www.youtube.com/watch?v=KTOwPz-zMWY>

Goodbye Song: <https://www.youtube.com/watch?v=0LDArAJf7-c>

Video:

Kids vocabulary – Playground: <https://www.youtube.com/watch?v=EMQC0GaP3hU>