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Lesson Plan: Rooms of a House

General:

Class	Kindergarten
Time	45-60 minutes
Learning Objectives	Identify and talk about the various rooms in a house and the household objects in those rooms.
Structures	"Do you know what room is this?" "What room is this?" "Where in the house do you eat/sleep/study etc?" "What is the name of this thing?" "Which part of the room in the house could you find this object?"
Target Vocab	house, bedroom, kitchen, bathroom, living room, diningroom

You will need:

- Projector and speaker
- Magazine/catalog of household objects or print by yourself (<https://www.eslkidstuff.com/flashcards/house-and-rooms.html>)
- Flashcard
- Sheets of large paper
- Toy/real objects in a house
- Glue
- Scissors

Notes: This lesson covers the main rooms of a house as well as vocab for some common household objects.

Lesson Overview:

Warm Up and Maintenance (10 minutes):

1. Greeting
2. Little Question
3. Sing the "Hello" song
4. Pray

New Learning and Practice (30-40 minutes):

1. Play the "rooms of a house" song
2. Guessing picture from Flashcard
3. Identify a room through the household objects
4. Do the "objects in my house"
5. Play "Fast & Furious"

Wrap Up (5-10 minutes):

1. Set Homework
2. Say goodbye and sing together

Lesson Procedure:

Warm Up and Maintenance (10 minutes):

1) Greeting (3 minutes)

Give a warm welcome to all student.

Greet the students by name as they enter the classroom and gesture for them to sit down.

Be full of energy and cheerful.

e.g.

“Good morning everyone!” (smile and wave your hand)

“Good morning miss”

“I can’t hear you, good morning everyone!”

“good morning miss!” (students speak louder)

“Once more, good morning everyone!”

“Good morning miss!”(students speak even louder).

2) Little Question (3 minutes)

This article on average attendance check more fun. Call your students' name and ask them question.

e.g.

“Mery?Hello Mery !”

“Hello miss”

“Merry, what do you use if you want to eat”

“I use a plate and spoon miss”

“Good Merry. Now... Arif. Where is Arif?”

“here miss”

“Arif, do you have a television in your house?”

“yes, I do miss”

3) Play the “Hello” Song (3 minutes)

Before signing, tell your students to stand up.

Lyrics for the "Hello" song Hello, hello, hello How are you? Hello, hello, hello how are you? I'm good	What you need to do: First time you play the song do the gestures and encourage everyone to do them with your. Wave as you sing the “Hello, hello” parts.
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<p>I'm great I'm wonderful</p> <p>I'm good I'm great I'm wonderful</p> <p>Hello, hello, hello How are you? Hello, hello, hello how are you?</p> <p>I'm tired I'm hungry I'm not so good</p> <p>I'm tired I'm hungry I'm not so good</p> <p>Hello, hello, hello How are you? Hello, hello, hello how are you? Hello, hello, hello how are you?</p>	<p>Gesture to others as you sing "How are you?"</p> <p>Point to your self as you sing "I'm good, great and wonderful"</p> <p>Point to yourself as you sing "I'm tired, hungry and not so good"</p> <p>Show them the expression of those feeling</p> <p>Link of the video: https://youtu.be/tVlcKp3bWH8</p>
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4) Pray (1 minute)

Remind students to pray first before starting study. Prayers are led by you.
"Before studying, let's pray together. Prayer begins" and then all the students pray.

New Learning and Practice (30-40 minutes):

1. Sing the "Rooms of a House" song.

Before the lesson begins, the first activity is to play the video "Rooms of a House" and sing along with the students.

<p>Lyrics of the songs:</p> <p>kitchen livingroom bedroom diningroom</p>	<p>What you need to:</p> <p>1. Play the video on a projector so the student could see the picture of the rooms. Be active. Sing with gesture and expression based on the lyrics.</p>
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bathroom

Are you ready? Here we go!

I'm cooking some food in the kitchen.
I'm cooking some food in the kitchen.

I'm reading a book in the living room.
I'm reading a book in the living room.

I'm playing my guitar in the bedroom.
I'm playing my guitar in the bedroom.

Please be quiet!
I'm trying to sleep.
Please be quiet!
I'm trying to sleep.

Ok! After my guitar solo!

I'm eating dinner in the dining room. I'm
eating dinner in the dining room.

I'm brushing my teeth in the bathroom.
I'm brushing my teeth in the bathroom.

I'm playing my guitar in the bedroom.
I'm playing my guitar in the bedroom.

Please be quiet!
I'm trying to sleep.
Please be quiet!
I'm trying to sleep.

Ok! After my guitar solo!

I'm done.
I can finally get some sleep.
Goodnight.

3. You can repeat the song 3 times to drill the students.

Link of the video: <https://youtu.be/ljnlkdZvYTE>

2. Guessing picture from Flashcard

You take out one by one the Flashcard that you have prepared. Then students are asked to guess the name of the room.



You give your students a question while showing them the picture of the room.
 e.g: a) "Do you know what room is this?" (the student mentioned the name of the room from the picture shown)" (living room,kitchen,bathroom, etc.)
 b) "Where in the house do you eat/sleep/study, etc?"(I eat in the dining room, I sleep in the bedroom, etc.)



source:games4esl.com

3. Identify a room through the household objects.

Students are asked to sit by making a large circle and you also join the circle. When the students are sitting neatly, you take out one by one the toy/real object or picture and ask the students what is the name of the object you are holding. After that you teach the correct pronunciation of the objects.

e.g:

"What is the name of this thing?" (spoon, this is a spoon. How do you say it? spoon. Once again, spoon) the students imitate your pronunciation.

"Which part of the room in the house could you find this object? (spoon=eat=kitchen)

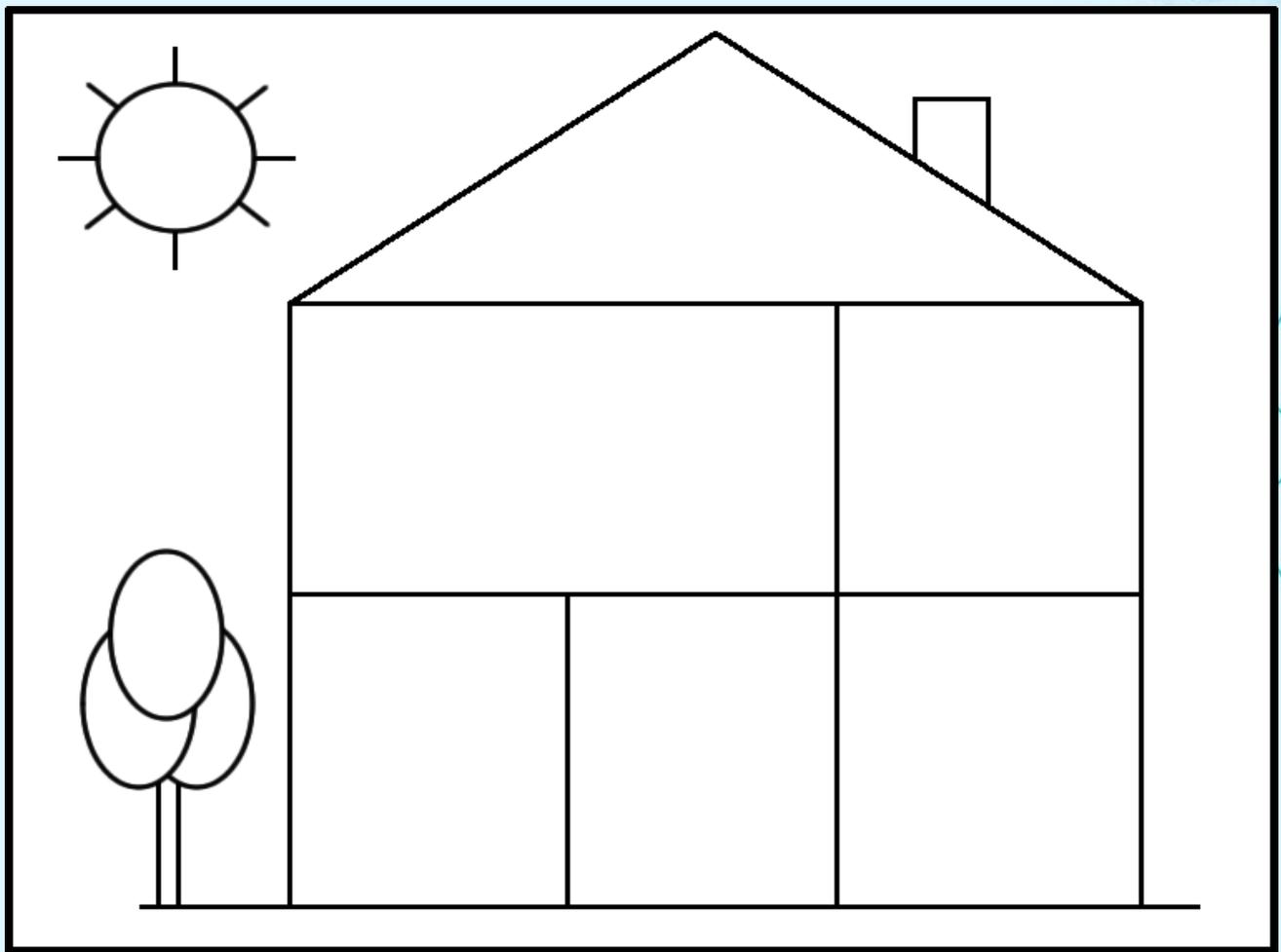
1. You may ask the students the following questions:
2. Where in the house will you find this brush? (bathroom)
3. Where in the house will you find this spoon?(kitchen)
4. Where in the house you will find this pillow? (bedroom)
5. Where in the house will you find this napkin? (dining room)
6. Where in the house will you find this TV? (livingroom)
7. Where in the house you will find this soap? (bathroom)
8. Where do you put your books, toys and games? (bedroom)



9. Where are the dishes washed? (kitchen)
10. Where the place you take a bath? (bathroom)
11. Where does your family relax together? (livingroom)

4. Do the "objects in my house"

On a sheet of paper draw/print a picture of a house. Provide pictures according to the number of groups formed. Make sure you draw it as big as possible to fill the whole sheet. Example like below.



(Eslkidsstuff.com)

Put your students into 5 groups. Give each group the following:

- a large sheet of paper of a house as above
- magazines/catalogs with many photos of household objects
- scissors and glue

Students are asked in groups to decorate their house by completing the furniture in it. Each group will be asked to find an object (cut from a magazine) according to the room and stick it. The number of objects is made evenly so that when a group manages to find and finish the task first, he is the winner.

e.g:
bed (for the bedroom),
refrigerator (for the kitchen),
shower (for the bathroom),
TV (for the living room),
dining table (for the dining room).

After all the posters have been created, ask each group to stick their poster on the classroom wall at an equal distance.

5. Play "Fast and Furious"

Students in groups of 4 are asked to line up. You will mention the rooms of a house and the students write the function of the room. Each group representative comes forward and writes the answer on the board. Students from each group have to answer in turn and group members can help their friends answer. For 1 correct answer is worth 10 points. The group that gets the most points is the winner.

You may do the activity as below:

<u>You</u>	<u>Student's answer</u>
bedroom	a room where we sleep
bathroom	a room where we bath
living room	a room where we live
dining room	a room where we eat
kitchen	a room where we cook

Wrap Up (5-10 minutes):

1) Assign Homework (2-5 minutes)

Give out the worksheets and say to the student "This is your homework for today, please do it at your home. Now, put your homework in your bags" and help them to do so - this is important as they will probably want to start do it right away

NAME: _____ DATE: _____

Rooms Of The House

Look at the pictures and write the correct word on the lines below.

house / bedroom / kitchen / bathroom / dining room /
living room / laundry room / basement / garden / office

	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____

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Name: _____

Rooms Of The House

Look at the picture and circle the correct word.

 living room kitchen	 bedroom bathroom
 dining room dining room	 bathroom bedroom
 kitchen chicken	 office laundry room
 office dining room	 garten garden

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2) Say goodbye and sing together. (3-5 minutes)

Ask students to tidy up their belongings. Then ask them to stand up to sing together.

"Thank you kids for your cooperation today. Don't forget to do your homework. Okay before going home let's sing together. Everyone please stand up, I'll sing and you will follow what I sing and also what I do, okay". "okay miss".

<p>Lyrics of the song:</p> <p><i>Ingat ingat itu</i> Remember</p> <p><i>Jangan lupa itu</i> Don't Forget <i>Saya</i></p> <p><i>sayangkamu</i> I Love You</p> <p><i>Hanya kamu</i> Only You</p>	<p>What you need to do:</p> <p>Demonstrate the gestures of the lyrics and make sure the students are following yours.</p> <p>e.g:</p> <p>"<i>ingat ingat, remember</i>" place your index finger on your forehead as if someone is thinking or remembering something.</p> <p>"<i>jangan lupa, don't forget</i>" move your index finger left and right.</p>
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"saya sayang kamu, I love you" make a form of love with both of your hands

"hanya kamu, only you," point to your student and they may pointing you back or their friends.

Okay that's all for today, see you tomorrow. Have a nice day!!