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Topic: Playground

### 1. Play Missing Flashcard Game

Teacher spreads a of the flashcards on the table, then ask the students to close their eyes while the teacher pick one flashcard to hide. Then, tell the students to open their eyes and ask "What is missing?" This activity will make students to remember the whole new vocabulary.

### 2. Play Fashcard Slam Game

Teacher lays all the flashcards on the table once again and plays a vocabulary video as the backsound. While the music is played, gets the students to make a chu-chu train and walk around the flashcards. The teacher stops the music immediately and says "Touch the swing!" and the students have to slam their hand down to the correct card quickly. The purpose is to sharpen the speed of thinking and remembering new vocabulary.

### 3. Play "What do you like to play?" Game

While the students stand line up, the teacher holds a flashcard (e.g. see-saw) and asks "What do you like to play?" the student then answers "I like to play see-saw" then he/she must search another see-saw flashcard that has been spread before around the class. Students are expected to understand the using of "what do you like to play" question form by doing this activity.

### 4. Do the "Where is the swing?" Worksheet

The teacher gives the students a print of blank ground image and asks them to put a pack of playground equipment stickers on it based on the audio that is played on the speaker, for example "the slide is in the middle", "the swing is beside the slide". This activity also aims to recall the previous material (preposition).

### 5. Do the "At the Playground" Worksheet (homework)

The worksheet contains some playground equipment images and the students is asked to drag the word to the corresponding image. This activity aims to make students remember what they learned today.