Assessment

1. Food likes and dislikes
The teacher will give a worksheet that contains several kinds of food. The students will choose which food that they like and which food that they dislike

2. Magazine cuts out
Students will make a poster showing the food and drink they like or dislike. Teacher will give some supermarket magazines showing the food they have on sale. Teacher will give each student a construction card, glue, scissors, and magazine. On the paper, each student should write their name at the top and then make a table with two columns titled "I like …" and "I don’t like". Then they can go through the magazines and cut out and glue food and drink pictures into the correct column on their posters.

3. Play the song "I Don't Like Cheese" and students fill in their worksheets
students listen and fill in their I Don't Like Cheese song worksheets by drawing the different food items they hear. The song runs through the vocab pretty quickly, so play the song at least twice. After playing the song a few times, elicit the answers and put the flashcards on the board in the right columns so everyone can check (there will only be “cheese” in the ‘I don’t like’ column). Play the song through once more, pointing at the items on the board. Teacher will use "I don't like cheese" song poster