

Lesson Plan:

Core Family

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A/A2

General:

Time:	40 mins
Objectives:	Say and memorize the members of the core family. Write the members of the core family correctly. Recognize the members of the core family correctly.
Structures:	My (Father, Mother, Brother, Sister) name is...
Target Vocab:	Mother, Father, Brother, Sister.
Target Students	Class 1 Elementary School

Materials:

Printable:	<ul style="list-style-type: none">• Core Family members name (one in each paper)• Picture of the Core Family members• "Satu-Satu" English version• Student's Assignment
Reader:	Core Family members vocabulary list
Songs:	"Satu-Satu" English version

Extra Equipment:

- Laptop/Phone
- Speaker

Tips:

Teaching these students to memorize and speaks this type of vocabulary is taking time and patience. But it will pay off well if the students can do all of those activities.

Shortened Overview

Warm-up/Beginning (5 minutes):

1. Teacher starts the class by asking students.
2. Singing Song "Satu-Satu".
3. Asking students what they will learn today.

Main Section (30 minutes):

1. Teacher explains the core family members via props and teach them how to recognize each of them, how to say it, and how to write it.
2. Teacher sings a song with students.
3. Teacher holds a mini-game.

Closing (5 minutes):

1. Teacher and students evaluate what they have learned today.
2. Teacher gives students assignment.
3. End of the class.

Detailed Overview

Warm-up/Beginning (5 minutes):

1. Teachers start the class and ask questions with whom they go to elementary school. (2 minutes)
2. Next, the teacher asks the student to sing the song "Satu-Satu". (2 minutes)
3. After that, the teacher asks a question to the students regarding what lesson they will learn that day. (1 minutes)

Main Section (30 minutes):

1. When students mention what they will learn that day, the teacher will start the English lesson with the theme of “core family”. After that, the teacher took out props in the form of printed pictures depicting whoever is in the family. (2 minutes)
2. Next, the teacher explains the parts of the core family members with props. Coupled with the elaboration of students telling whom they were escorted to school. (5 minutes)
3. After that, the teacher carries out vocabulary-building activities by inviting students to mention the names of core family members from Indonesian to English via props (Core Family members vocabulary list). (5 minutes)
4. Teacher then teaches the students how to write the core family members correctly. Teacher also teach the students how to write the sentence “My (Father, Mother, Brother, Sister) name is...”. Teacher can elaborate and supervise the student’s attempt to write by taking look give various feedback. (5 minutes)
5. Next, the teacher gives the students the print of the “Satu-Satu” English version. Before singing the English version, the teacher gives a small warm-up by singing “Satu-Satu” in Indonesian/original version together with the students. After that, the teacher starts singing the song in the English version together with the students. Use the phone/laptop to play the MIDI and the speaker to make students can hear the midi and can sing the song well. The teacher also helps the students on how to sing/say some words inside the song. This activity builds the student’s vocabulary of “core family” and allows them to memorize it simultaneously. (8 minutes)
6. Do the repetition for the number 4 activity until students feel able to memorize the target words and sentence structure.
7. The teacher does a mini-game by taking out the props that show the core family members and the students are tasked with mentioning who is the name of the core family member which is displayed by the teacher. (5 minutes)

Closing (5 minutes):

1. The teacher summarizes the students already learn that day and asks students to recall their knowledge of that day’s lesson. (2 minutes)
2. The teacher then gives an assignment that has a correlation with the lesson and asks the students to submit it next week. (1 minutes)
3. Next, the teacher returns the props, conditioning the students and then closing the class. (1 minutes)
4. Finally, the teacher can leave the classroom. (1 minutes)

Property Example:

Example of the picture property that will be used during lesson:



Song lyrics of “Satu-Satu” in English:

One and one, I love my Mother (can be switched to Father).
Two and two, I love my Father (can be switched to Mother).
Three and Three, I love Brother Sister.
One and two and three, I love my family!

Student’s Assignment:

Copy the sentence below and fill it with your core family’s member name:

Hello friends! I will introduce my family,

1. My father name is...
2. My mother name is...
3. My brother name is...
4. My sister name is...

I love my father, mother, brother, and sister.

If you have no (example: brother or sister), you can skip it.