

TEACHING SCENARIO

General

1. **Lesson** : Transportation
2. **Time Allocation** : 40-60 Minutes
3. **Student level** : Kindergarten
4. **Objective** :
 - Saying how you got to school
 - Identifying different transport vocab
 - Identifying where those transportation operate
 - Identifying the sound of transportation
5. **Lesson Focus and Goal** :
 - Students are able to say different transportations
 - Students are able to know where those transportations operate
 - Students are able to know sound of transportations
6. **Language Focus** :
 - How did you get here today?
 - I got here on foot/by....
 - How does the sound ?
 - The sound is
 - Where the operates?
 - The operates on
7. **Target Vocab** :
on foot, bus, bicycle, motorcycle, car, taxi, train, boat, airplane, rocket, baloon, helicopter
8. **Media** :
 - Flashcards
 - White Board/ big board
 - Transportation picture on HVS
 - Scissor
 - Double tape
 - Youtube Video
 - Speaker
 - Laptop

LESSON OVERVIEW

- 1) **Warm Up:**
 1. Greeting the students and praying together
 2. Teacher introduction
 3. Brainstorming by asking the students what transportation that they use to go to school

2) Learning and practices:

A. Do Something

Introduce one of transportations, train. Ask student to make a train (by holding friend's shoulders) and sing trains's song. <https://youtu.be/Q5GegqI4IJI>

B. Flashcard activity

1. Teacher Start to share the falshcard of transportation to the students. Each students get 10 falshcard
2. Teacher ask the student what picture in the falshcard, and ask the student to rise up the flashcard.
3. Listening the song of transportation
<https://youtu.be/Jv22CKVJSas>
4. Song together based song that have been listening. Don't forget to rise up the flashcard every that transportations are called.

C. Stick on the board activity

1. Firstly, teacher share the HVS with picture of transportation include
2. The students cut the the picture of transportation with scissor
3. The students add the double tip on the back of picture
4. Teacher prepared the whiteboard in front of class with drawing the lake (water), the road (land), the sky (air)
5. Teacher telling the story about climb in the montain
6. The student stick the picture on the board, where those transportation operate

3) Wrap Up:

1. The teacher ask to the students about students understand of the material
2. The teacher gives homework about traffic sign : coloring
3. Teacher says goodbye

LESSON PROCEDURE

- Warm Up

- **Greeting the students and praying together**

Greet the students by their name as they enter the classroom and gesture for them to sit down. Try and arrange the students so sit around you. After that don't forget to take praying and ask chaireman of the class to take a lead.

- **Teacher introduction**

Before the class begin, teacher introduce her/him self, her/his name, what he/she called etc and make an approaches to the students

- **Brainstorming by asking the students what transportation that hey use to go to school**

- The students sit down and make a circle. with that, teacher can see all the student in the classroom. Then teacher telling them how did he/she get to school today. “last morning, i got here by motorcycle, brum brum brum” telling the students while demonstrating. Next, the teacher ask the student “How did you get here last morning?” pointing one student. Before the student answer, the teacher ask he/she to mention her/his name. And teacher don’t forget to spell how to answer that question. “last morning a got here by
- **Learning and Practice**
 - **Do Something**
For the begining of the main activity class, teacher have to make students mood rise up. As we know, the students likes if they move and do attractive activity. So the teacher Introduce one of transportations, train. Ask student to make a train (by holding friend’s shoulders) and sing trains’s song.
<https://youtu.be/Q5GegqI4IJI>
 - **Flashcard activity**
After students get their mood, now its time to the students to identify name of transportation. The students will more corious about the topic, transportation. Teacher Start to share the flashcard of transportation to the students. Each students get 10 flashcard. Teacher ask the student what picture in the flashcard, and ask the student to rise up the flashcard. “what is it?” or “Is it?”. And get your students to guess what transportation it is. The teacher can also make noises of sound of transportation and make the students guess the transportation what the teacher describes. Repeat it until all of the transportation are described. And the ending of flashcard section, teacher and student sing a song about transportation.
 - **Stick on the board activity**
Firstly, teacher share the HVS with picture of transportation include. The students cut the the picture of transportation with scissor. The students add the double tip on the back of picture. Teacher prepared the whiteboard in front of class with drawing the sea (water), the road (land), the sky (air). Teacher telling the story about climb in the montain. The student stick the picture on the board, where those transportation operate

TEACHING MEDIA

- **Flash Cards**



- **YouTube Video**

☰ YouTube®

#choochootrain #dancealong #kidsdance
 Choo-Choo Train | Dance Along | Pinkfong Songs for Children
 3.316.494 x ditonton • 18 Agu 2018 👍 14 RB 🗨️ 11 RB ➡️ BAGIKAN ⚙️ SIMPAN ...

☰ YouTube®

IT'S A TRAIN, IT'S A TRAIN

Vehicles Transportation Song For Kids
 2.239.173 x ditonton • 3 Apr 2018 👍 3,3 RB 🗨️ 1,9 RB ➡️ BAGIKAN ⚙️ SIMPAN ...

- **Whiteboard**



- **Transportation picture on HVS**

