

Planning Assessment

1. How did you get here?

The students sit down and make a circle. With that, the teacher can see all the students in the classroom. Then the teacher tells them how he/she got to school today. "Last morning, I got here by motorcycle, brum brum brum" telling the students while demonstrating. Next, the teacher asks the student "How did you get here last morning?" pointing one student. Before the student answers, the teacher asks he/she to mention her/his name. And the teacher doesn't forget to spell how to answer that question. "Last morning I got here by"

2. Guess what name is this

Teacher starts to share the flashcard of transportation to the students. Each student gets 10 flashcards. The teacher asks the student what picture in the flashcard, and asks the student to raise up the flashcard. "What is it?" or "Is it?". And get your students to guess what transportation it is. The teacher can also make noises of sound of transportation and make the students guess the transportation what the teacher describes. Repeat it until all of the transportation are described. And the ending of flashcard section, teacher and student sing a song about transportation.

3. Time to stick

Firstly, the teacher shares the HVS with pictures of transportation included. The students cut the pictures of transportation with scissors. The students add the double tip on the back of the picture. The teacher prepared the whiteboard in front of class with drawing the sea (water), the road (land), the sky (air). The teacher tells the story about climbing in the mountain. The student sticks the picture on the board, where those transportation operate.