



# TEACHING SCENARIO

ELT FOR CHILDREN  
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**LESSON :**

## NUMBERS 1 – 20

### ➤ GENERAL

<b>Time</b>	:	2x45 minutes
<b>Objective</b>	:	Counting 1 – 20
<b>Structure</b>	:	What number is it? It is ... How many ...? There are ...
<b>Target vocab</b>	:	1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10 11 – 12 – 13 – 14 – 15 – 16 – 17 – 18 – 19 – 20
<b>Target level</b>	:	Kindergarten

### ➤ MEDIA

<b>Printable</b>	:	<ul style="list-style-type: none"> <li>• Numbers 1-20 worksheet</li> <li>• Numbers 1-20 A4 paper</li> <li>• Number 1 – 10 flashcards (apple tree)</li> <li>• Number 11 – 20 flashcards</li> </ul>
<b>Songs</b>	:	<ul style="list-style-type: none"> <li>• Numbers Song 1-10</li> <li>• Numbers Song 11 - 10</li> <li>• Hello song</li> </ul>

### You will Also Need:

<ul style="list-style-type: none"> <li>- Laptop</li> <li>- Speaker</li> <li>- Asturo paper</li> <li>- Paper clips</li> <li>- Board</li> </ul>	<ul style="list-style-type: none"> <li>- Glue</li> <li>- Marker</li> <li>- Scissors</li> </ul>
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### ➤ LESSON OVERVIEW

#### A. Warm up and maintenance:

1. Greeting
2. The teacher sings a song "hello" in order to attract students' attention
3. Check attendance
4. Building students' interest

## **B. New learning and Practice:**

1. Introducing numbers 1 – 20 using song
2. Game: Play "Pass the Parcel Numbers 1-10"
3. Introducing numbers 11 – 20 using song
4. Game: Whisper number 11-20
5. Game: Jump in the paper

## **C. Wrap Up:**

1. Review numbers 1 – 20 by sing a song 1 – 20
2. Set Homework: match the number worksheet
3. Pray and say goodbye

### ➤ Lesson Procedure

#### A. **Warm up** (15-20 minutes)

##### 1. Greeting

The teacher greets students and asks the students to make a circle.

Teacher : Hello kids

Students : Hello miss

Teacher : Please, make a circle. Big circle. Let's make a big circle. Small circle. And big circle

Students : (Do what the teacher say)

##### 2. Sing "hello song"

The teacher asks the students to sing hello song to attract students' attention. In addition, the teacher asks the students to imitate what her gesture. Teacher's gesture:

- Wave as you sing the "Hello, hello" parts.
- Gesture to others as you sing "How are you?"
- Point to yourself as you sing "I'm good, I'm great"
- Hand gesture towards another student as you sing "How about you?".

#### The lyrics:

Hello! Hello!

Hello! Hello!

How are you? How are you?

I'm good, I'm great

I'm good, I'm great

How about you?

How about you?

(2x)

Na na na na na na na na na,

Na na na na na na na na

##### 3. Check attendance

After sing a song, the teacher checks their attendance. Teacher prepares a hanging decoration that contains the names of the students as an attendance board. The name of the students on the back of a hanging decorations. When the teacher calls their name, she asks the student to say "Me miss". Then the teacher flips the decorations that contains the students' names.

- Teachers : Ok students, let me check your attendance. Please stand up and pick your name tag and say “Me mis”
- Students : Yes Miss
- Teacher : (Flip the decorations to show the students’ presence)

4. Building students’ interest

In this activity, teachers point something as an object and asks the students to count it. Then, the teacher asks the students to count together number 1 – 10.

Teacher : Let’s look at the window. How many windows in this class?

Students : Four miss

Teacher : Yes, of course. There are four windows in this class. Anyone know what is the number after four?

Students : Five!

Teacher : Alright, okay students let’s count together number 1 – 10. One, two, three, ..., ten. (asks the students to repeat what she said and she count using finger gesture)

Students : (Imitate what the teachers said) One, two, ..., ten.

**B. Main activities (50 minutes)**

1. Introducing number 1 – 10 by sing a song

The teacher asks the students to make a circle. Then, asks the students to sing number 1 - 10. When sing a song the teacher asks the students to imitate which hand gestures indicate one, two, three until 10. After singing, the teacher asks the students to repeat what she said then guess her finger movement.

Teacher : Okay kids, Let’s sing together!

Students : (Sing a song together, imitate the teacher’s gesture)

Teacher : Okay students, repeat after me. One, two, three, ....

Students : One two three ....

Teacher : What number is it? (Gesture the finger)

Students : It is one. It is two, until ten

Lyrics:

Do you know, how to count?

Yes, I know, how to count

One two three 2x

Four five six 2x

Seven 2x

Eight 2x

Nine and ten

2. Play "Pass the Parcel Numbers 1-10"

The teacher asks the students to play parcel game. In the parcel there are apple tree flashcards. Teacher asks students to count the apple and guess how to pronounce it. They will sing the number 1 – 10 and have everybody pass the parcel around the circle until the song stop. The person who holds the parcel when the song stops, pick the flashcards and count the apple. Teacher will say, “how many apples are there?” “There are...”

Teacher : Okay kids, let’s play parcel game. In the parcel there are apple tree flashcards. In this game, we will sing number 1 – 10 together and have everybody pass the parcel around the circle

until the song stop. You will guess and count the apple when the parcel in your hand. First, let me give you example how to count it. Please, look at me. How many apples are there? Let's count together!

Teacher and students : One two three

Teacher : There are three apples. Okay again (until the students understand). Ok kids, let's play the game!

Students : (Sing a song and play the game)

### 3. Introducing number 11 – 20 by Sing a song

In this activity, teacher asks the students to sing together for number 10-20. When sing a song, the teacher shows the flashcards that mentioned.

Teacher : Now, let's learn the new number 11 – 20. Please listen this song (play the song and show the flashcards)

Students : (Listen the song)

Teacher : Okay students, let's sing together and repeat after me. Eleven, twelve, thirteen, ... (sing the song)

Students : (Say what the teacher said)

Lyrics:  
Let's count from ten to twenty 2x  
Ten eleven twelve  
Thirteen fourteen fifteen  
Sixteen seventeen eighteen  
Nineteen and twenty



### 4. Play the whisper games number 11 – 20 using flashcards

Teacher shows colorful flashcards. Teacher mention the numbers 11-20 on repeat to make sure the students recognize it how to pronounce. Then, Teacher asks students to guess how to pronounce it. Teacher shows the flashcard one by one randomly and the students will answer. Teacher say, "what number is it? It is .... Then, teacher asks the students to play whisper game. The teacher divides the students into 4 groups. The teacher will whisper the numbers 11-20 randomly to the group members who standing in the first row. Then, the person who standing in the last row takes the flashcard according to the number mentioned and say it.

Teacher : Okay now look! I have another flashcard! (Showing the flashcards). Please repeat after me. It is eleven (show the flashcards). It is twelve (show the flashcards). It is thirteen (show the flashcards) until the twenty. The teacher repeats it many times.

Students : (Imitating what the teacher said)

Teacher : Good, then please guessing what this number. What is it? (show the flashcard)

Students : It is fifteen, it is twenty, and so on  
Teacher : Ok kids, let's play whisper game. I will divide you into 4 groups. Then, whisper the numbers 11-20 randomly to the group members who standing in the first row. The person who standing in the last row takes the flashcard according to the number mentioned and say it.

5. Play jump games

In this activity, Teacher provide big flashcards (A4). The students jump on it based on teacher's instruction. The flashcards include 1 – 20. Teacher will say "okay kids, let's find number 10". Then, students jump to the number 10. It will be divided into some groups. Each group consists of 4 students. When the students jump, their group have to say the number louder. The teacher will give one star for the correct group.

**C. Wrap Up (10 minutes)**

1. Review number 1 – 20 by sing a song

The teacher asks the students to make a circle and sings a song 1 – 20.

Teacher : Hello students, please make a big circle. Anyone knows how many numbers that you have learned today?

Students : Twenty, Miss.

Teacher : Yes, alright. Let's sing numbers 1 – 20

Students ; (Sing together number 1-10 and then number 11 – 20).

2. Homework

Teacher gives the students worksheet containing exercise about number 1 – 20 as a homework.

Teacher : I would like to give you this (showing a worksheet about number). Please do this homework. If you find the difficulty, you may ask your parents to help you. Understand kids?

Students : Yes, Miss

Teacher : Good!

3. Pray and say goodbye

Teacher asks the students to pray together and say goodbye

Teacher : Alright students, the bell has rung. Now, let's say hamdalah

Students : Alhamdulillahirobbil "alamin

Teacher : Okay students, thanks for today. See you tomorrow

Students : See you miss