

Aziziyah Lita Anggraini
K2219016
English Language Teaching for Children

LESSON PLAN

Grade : 3rd Elementary School
Material : Daily Routines
Time Allocation : 1 x 50 minutes
Target Vocabularies : times of the day (morning, afternoon, evening, night);
action verb (wake up, get up, eat breakfast, eat lunch, eat dinner, go to
school, start school, go home, watch TV, do homework, go to bed)
Sentence Structure : “I ... at (9 o’clock in the morning)” ; “What time do you ...?” ; and
“When do you ...?”

A. Objectives :

In the end of this lesson, students are expected to:

1. Using the present simple tense to talk about daily routines
2. Familiar with the targeted vocabularies: times of the day (morning, afternoon, evening, night); action verb (wake up, get up, eat breakfast, eat lunch, eat dinner, go to school, start school, go home, watch TV, do homework, go to bed)
3. Able to recognize and write their own daily routines

B. Teaching Media :

1. Flashcard
2. Worksheet
3. Powerpoint
4. Video
5. Laptop
6. LCD Player
7. Speaker
8. Board and marker
9. Craft clock

C. Lesson overview:

Warm Up (10 minutes)	<ol style="list-style-type: none">1. Greet and pray2. Check student’ attendance3. Ask student’ feelings and condition while singing “Hello, Hello, How Are You”4. Review past lesson5. Homework check
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New Learning and Practice: (30 minutes)	<ol style="list-style-type: none"> 1. Introduce 4 times of the day: morning, afternoon, evening and night 2. Create a “Times of the Day” chart on the board 3. Add times to the “Times of the Day” chart 4. Do the “What time do you...?” exercise
Wrap Up: (10 minutes)	<ol style="list-style-type: none"> 1. Assign homework 2. Summarize today’s lesson 3. Pray 4. Farewell

D. Lesson Procedure:

Warm Up (Pre-Activity)	
Greet and pray	<ol style="list-style-type: none"> 1. Greet the students by saying “Good Morning, kids” 2. Lead the student to pray together by saying “Before we start today’s class, let’s pray together. Pray start.” “Enough”
Check students’ attendance	Checking students’ attendance by calling their name one by one. Students’ reply by raising their hands or answering the call.
Ask student’ feelings and condition while singing “Hello, Hello, How Are You”	<ol style="list-style-type: none"> 1. Play “Hello, Hello, How Are You” song and video to check their feelings and condition 2. Students answer the question in the song based on their feelings and condition
Review past lesson	<p>Teacher: “Okay guys! Do you remember what we learned in the last meeting?”</p> <p>Student A: “Me, Miss!”</p> <p>Teacher: “Okay, What is Student A?”</p> <p>Student A:” Time, Miss!”</p> <p>Teacher: “Correct! In the last meeting, we learned about time and clock ``"Let’s take a look at the clock now, what time is it now?”</p> <p>Students: “7. 30 o’clock, Miss!”</p> <p>Teacher: “Good job! Yes, the time now is 7.30 o’clock”</p>
Homework check	<p>Check students' homework from the last meeting. (the homework is to draw or make a clock)</p> <p>Teacher: “Now, did you do your homework?”</p> <p>Students:” Yes, Miss!”</p> <p>Teacher: “Do you bring it today?”</p> <p>Students:”Yes, Miss”</p> <p>Teacher: “Now, let me collect your homeworks and the best</p>

	<p>one will get to put theirs on the student board!"</p> <p>Students: "Yeayy!"</p> <p>(Teacher pick one and put it up on the student board)</p>
<p>New Learning and Practice (Main Activity)</p>	
<p>Introduce 4 times of the day: morning, afternoon, evening and night</p>	<ol style="list-style-type: none"> 1. Introduce 4 times of the day: <ol style="list-style-type: none"> 1. Show a picture of a house with a sun just rising. Teach "morning". Teacher: "Look at this picture! The sun is just rising! When the sun is rising then it is in the morning !" Students: "Morning" 2. Show a picture with the same house but the sun is high up in the sky. Teach "afternoon" Teacher: "Now, look at this picture! it's the same house, but is there any difference from the previous picture?" Students: "The sun is moving, miss!" Teacher: "That's right! The sun is moving and now the sun is high up in the sky! And when the sun is high up in the sky it is in the afternoon!" Students repeat after the teacher: "In the afternoon!" 3. Show a picture with the same house and the sun is low in the sky on the other side of the house. Teach "evening" Teacher: "Now the sun is moving again and it is low in the sky! When the sun is low in the sky it is in the evening!" "Can you repeat after me? The evening!" Students: "The evening" 4. Show a picture with the same house and moon and stars. Teach "night" Teacher: "Look at this picture! There is no sun in the picture! And what is this?" (point at the moon and stars) Students: "Moon! Stars!" Teacher: "You are right! There are moon and stars in the picture! Do you know what time is it if there are moon and stars?" Students: "Malam, miss! Malam, miss!" Teacher: "Yes!! You are correct! If there are moon and stars then it is at night!" 2. Invite a student up to the board. Say, "Draw evening". The student draws the sun indicating the time needed. Erase the sun and invite other students to draw the other times of the day.
<p>Create a "Times of the Day" chart on the board</p>	<ol style="list-style-type: none"> 1. Draw a vertical and horizontal line to create 4 squares on the board. 2. Title each square with "in the morning", "in the

	<p>afternoon”, “in the evening”, and “at night”.</p> <table border="1" data-bbox="587 282 1390 490"> <tr> <td data-bbox="587 282 987 385">in the morning:</td> <td data-bbox="987 282 1390 385">in the evening:</td> </tr> <tr> <td data-bbox="587 385 987 490">in the afternoon:</td> <td data-bbox="987 385 1390 490">at night:</td> </tr> </table> <ol style="list-style-type: none"> 3. Have the students copy the chart into their notebooks. 4. The students are going to stick the daily routines flashcards onto the board. 5. Model the first by taking a random flashcard and show it to the class. Say the word out loud, for example “wake up” and then stick it into the “in the morning” section of the board. Then write “I wake up” next to the stuck flashcard. 6. Ask different students to come to select a card randomly. Ask the student to stick the cards onto the board in the right section. 	in the morning:	in the evening:	in the afternoon:	at night:
in the morning:	in the evening:				
in the afternoon:	at night:				
<p>Add times to the “Times of the Day” chart</p>	<ol style="list-style-type: none"> 1. Tell the students about your daily routine, but add time information. Teacher: “I wake up ... at 12 o’clock?”(set the time of the craft clock to 12:00) Students: “Nooo!” Teacher: “Then when am I supposed to wake up?” Student: “at 5 o’clock!” Teacher: (move the clock hands to 05:00) “Thank you! So, I wake up at 5 o’clock in the morning” (write 5 o’clock on the board after “I wake up”) “Repeat after me! I wake up at 5 o’clock in the morning” Students: “I wake up at 5 o’clock in the morning” 2. Ask the student to write the time they wake up on their charts. Teacher: “Student A, at what time do you wake up?” Student A: “Jam 6, Miss!” Teacher: “Then you should write “I wake up at 6 o’clock” in your chart. How about you student B? At what time do you wake up?” Student B: “I wake up at 5 o’clock” Teacher: “You wake up so early! Then write it in your chart! Now, please everyone write your own wake up time in your chart!” Students: “ Yes, MIss!” 3. Have students come up and ask them to change the time on the clock and write times on the board next to each flashcard. And have them write their own time on their 				

	<p>charts.</p> <p>Teacher: "When do we have lunch?"</p> <p>Students: "Jam 12, Miss!"</p> <p>Teacher: "Okay! Now "I eat lunch at 12 o'clock in the afternoon"(write "at 12 o'clock" after "I eat lunch")</p> <p>"You can write your own lunch time in your own chart, for example "I eat lunch at 1 o'clock in the afternoon" or "I eat lunch at 12.30 in the afternoon""</p>
<p>Do the "What time do you...?" exercise</p>	<p>1. Distribute the survey worksheet and explain that they are going to ask 4 people in the class about their daily routines.</p> <p>Teacher: "Now, I will give you this survey worksheet. And what you need to do is to ask 4 friends in this class about their daily routines. First, write their names in the first row of the table. Then You need to ask at what time they do something and you write their answer in the column below their names.For example: Student A, What time do you wake up?(Holding the survey worksheet and point at the table)"</p> <p>Student A: "I wake up at 6 o'clock"</p> <p>Teacher: "He wakes up at 6 o'clock, so I write 6 o'clock for the wake up time below his name. Do you understand?"</p> <p>Students: "Yes, Miss!"</p> <p>Teacher: "Now look at the blank table in the activities column! In this blank table you will need to write an activity that you do after school. For example: I cook dinner at 5 o'clock in the afternoon, then I write "I cook dinner at 5 o'clock in the afternoon" in this blank table. So if your friend play soccer in the afternoon, then in this blank table you write "play soccer" or if your friend play video game, then in this blank table you write "play video game". Do you understand?"</p> <p>Students: "Yes, Miss!"</p> <p>Teacher: "Now, you can stand up and fill your surveys!"</p>
<p>Wrap Up (Post Activity)</p>	
<p>Assign homework</p>	<p>Give the students the home worksheet.</p> <p>Teacher: "I will give you this home worksheet and you need to do this at home. In this worksheet, you need to match the pictures with the right activities. Then write the answer on these blank circles. Students with the most answers will get a special present from me in the next meeting!"</p> <p>Students: "Yeayy!"</p>

	<p>Teacher: "Do you understand what you need to do with the worksheet?"</p> <p>Students: "Yes, Miss!"</p>
Summarize today's lesson	<p>Teacher: "Okay, kids! What have we learned today?"</p> <p>Students: "Daily routines, Miss!"</p> <p>Teacher: "That's right, good! Today we have learned about daily routines. And can you tell me what your daily routine is?"</p> <p>Student: "I wake up at 6 o'clock. I eat breakfast at 6.30 o'clock. I go to school at 7 o'clock"</p> <p>Teacher: "Okay. Great job!"</p>
Pray	<p>Teacher: "Before we end this class, let's pray together. Pray begin" "Enough"</p>
Farewell	<p>Teacher: "Don't forget to do your homework and bring it in the next meeting!"</p> <p>Students: "Yes, Miss!"</p> <p>Teacher: "Okay, goodbye and see you in the next meeting!"</p> <p>Students: "See you, Miss!"</p>

Appendix

1. VIDEO

“Hello Hello How Are You” Song

Link: [Hello Song | Hello Hello How Are You | Hello Song for Kids | The Kiboomers](#)

2. Flashcard

Link: [Flashcard](#)

3. Survey Exercise

Link:

["What time do you...?" survey exercise.pdf](#)

4. Homework worksheet

Link:

[Students' home worksheet.pdf](#)