

Lesson

Feelings & Emotions

General

Students' Level	Kindergarten
Time Allocation	45 minutes
Learning Objectives	<ul style="list-style-type: none"> ◦ Students are able to acquire vocabularies related to feelings and emotions. ◦ Students are able to use and express their feelings and emotions accurately.
Target Vocab	<ul style="list-style-type: none"> ◦ Happy ◦ Sleepy ◦ Angry ◦ Surprised ◦ Excited ◦ Sad ◦ Nervous ◦ Silly
Language Structures	<ul style="list-style-type: none"> ◦ "How are you today?" ◦ "What are you feeling right now?" ◦ "How do you feel when ...?" ◦ "When it is ..., I am ..."

Teaching Media

Videos	<ul style="list-style-type: none"> ◦ "If You're Happy and You Know It" by Cocomelon ◦ "This is a Happy Face" by Super Simple Songs ◦ "Goodbye" by The Singing Walrus
Flashcards	Feelings and emotions flashcards
Worksheet	Match feelings and emotions to pictures
Tools	<ul style="list-style-type: none"> ◦ Laptop ◦ Speaker ◦ Projector ◦ Scissors ◦ Glue ◦ Colored pencils / colored crayons / colored markers

Lesson Overview

Warm-Up (Pre-Activity)	<ul style="list-style-type: none"> • Greet and pray • Check students' attendance and feelings • Sing and dance "If You're Happy and You Know It" song together
Learning and Practice (Main-Activity)	<ul style="list-style-type: none"> • Introduce feelings and emotions by singing and dancing "This is a Happy Face" song together • Teach feelings and emotions vocabulary using flashcards • Match and color pictures on the worksheet
Wrap-Up (Post-Activity)	<ul style="list-style-type: none"> • Play "Roll the Dice" game • Summarizing the today's lesson • Pray • Sing "Goodbye" song together

Lesson procedures:

Warm Up (Pre-Activity)		
Greet and Pray	2 minutes	<ul style="list-style-type: none"> • Greet students by saying "Hello, kids! Welcome back to our class with me Ms. Fairus." • Lead students to pray together by saying "Ok kids, now let's pray together, pray start." Then "Finish."
Check students' attendance and feelings	2 minutes	<ul style="list-style-type: none"> • Check students' attendance by calling their name one by one. • Ask students' feelings at the moment "How are you today? What are you feeling right now?"
Sing and dance "If You're Happy and You Know It" song together	3 minutes	<ul style="list-style-type: none"> • Play a video of a song with the title "If You're Happy and You Know It" on the screen. • Invite students to stand up, sing together as well moving their body "C'mon, kids stand up please, then sing with me. Are you ready?"

Learning and Practice (Main-Activity)

<p>Introduce feelings and emotions by singing and dancing "This is a Happy Face" song together</p>	<p>6 minutes</p>	<ul style="list-style-type: none"> ◦ Play a video of a song with the title "This is a Happy Face" on the screen. ◦ Invite students to sing together as well imitating the teacher's gesture.
<p>Teach feelings and emotions vocabulary using flashcards</p>	<p>5 minutes</p>	<p>Take out the flashcards and do the facial gesture based on the flashcards you are showing to the students. Ask the students to imitate what you are saying and doing. "Kids, I have many pictures with me today. Do you know what the expression is?" Along with taking out the flashcards, say the word express fully like singing. "I am happy! Happy happy happy, I smile~" Do say the other words with the same tone, but still match it with the expression, "I am sad! Sad sad sad, I cry", and so on.</p>
<p>Match and color pictures on the worksheet</p>	<p>10 minutes</p>	<ul style="list-style-type: none"> ◦ Distribute a worksheet contains of pictures and words for each student. ◦ Ask students to cut the words, then glued the word under the correct pictures. ◦ Tell students to color the pictures with color pencils/ colored crayons / colored markers.

Wrap-Up (Post-Activity)

<p>Play "Roll the Dice" game</p>	<p>10 minutes</p>	<p>Prepare the dice of feelings that have been made before the class. Ask students to make a big circle "Kids, let's standup, hold your friends' hands then make a small circle, wider, wider, and wider". Go to the center then explain what the students going to do. After roll the dice and get the expression ask the students to show the gesture or the facial expression of it. "What's that?", students answer "That is happy", let's say "I am happy" following with the facial expression of happy. Do the rest for about 8 minutes.</p>
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Wrap-Up
(Post-Activity)

Summarizing the today's lesson	2 minutes	Teacher review the today's lesson by saying "Okay kids, we have learned about some feelings and emotions. Who wants to share or expressing some of them?", then some students are expected to make some facial expression based on the feelings and emotions have been taught.
Pray	2 minutes	After summarizing the today's material, teacher end the class by asking the students to pray before going home. "Okay kids, before we go home let's pray together. Praying begins!" Then, "Finish."
Sing "Goodbye" song together	3 minutes	<ul style="list-style-type: none"> ◦ Play a song with the title "Goodbye." ◦ Ask students to stand up, and sing together as well stepping out the classroom.