

Teaching Scenario

English Language Teaching for Children

Lesson	Days of the week (vocabulary mastery)
Level	Kindergarten
Time Allocation	40 minutes
Learning Objectives	<ol style="list-style-type: none"> 1) Students are able to mention seven days in the week. 2) Students are able to mention the order of days in a week.
Language Focus	“Today is ...”, “Tomorrow is ...”, “Yesterday was ...”, “What day is today?”
Target Vocab	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
Media	<ol style="list-style-type: none"> 1) Printable <ul style="list-style-type: none"> • 7 days of the week colorful wheel spinner • 7 days of the week colorful flashcards • Days of the week worksheet 2) Songs <ul style="list-style-type: none"> • Days of the week song • Goodbye song 3) Tools <ul style="list-style-type: none"> • Laptop, LCD, and speaker
Lesson Overview	<p>A. WARM UP</p> <ol style="list-style-type: none"> 1. Welcoming 2. Greeting 3. Praying 4. Checking student’s attendance <p>B. LEARNING AND PRACTICE</p> <ol style="list-style-type: none"> 1. Introducing today’s material 2. Introducing days of the week using song. 3. Singing the days of the week song together. 4. Introducing days of the week vocab using colorful flashcards 5. Game: Arranging days of the week flashcards in order 6. Playing the days of the week with wheel spinner <p>C. WRAP UP</p> <ol style="list-style-type: none"> 1. Reflection 2. Assign homework 3. Praying 4. Singing “goodbye” song 5. Quick check and rewarding



Lesson Procedure

A. WARM UP

1) Welcoming

The teacher welcomes the students with handshakes before they walk in to the class.

2) Greeting

The teacher greets students so the teacher can get the students' attention.

Teacher : "Good morning my students!"

Students : "Good morning, Ma'am!"

Teacher : "How are you today?"

Student : "I'm fine, Ma'am."

Teacher : "Good, thank you!"

3) Praying

The teacher asks the students to pray before starting the class.

Teacher : "Before we start our lesson today, let's pray together."

Students : "Okay ma'am."

4) Checking student's attendance

The teacher check students' attendance by calling students' name and asking them to raise their hand.

Teacher : "My students when I call your name, please raise your hand!"

Students : "Okay ma'am."

Teacher : "Anita, are you here?"

Students : "Yes, ma'am," (followed by raise her hand)

B. LEARNING AND PRACTICE

1. Introducing today's material

The teacher tells the students that today they are going to learn about days of the week.

2. Singing days of the week

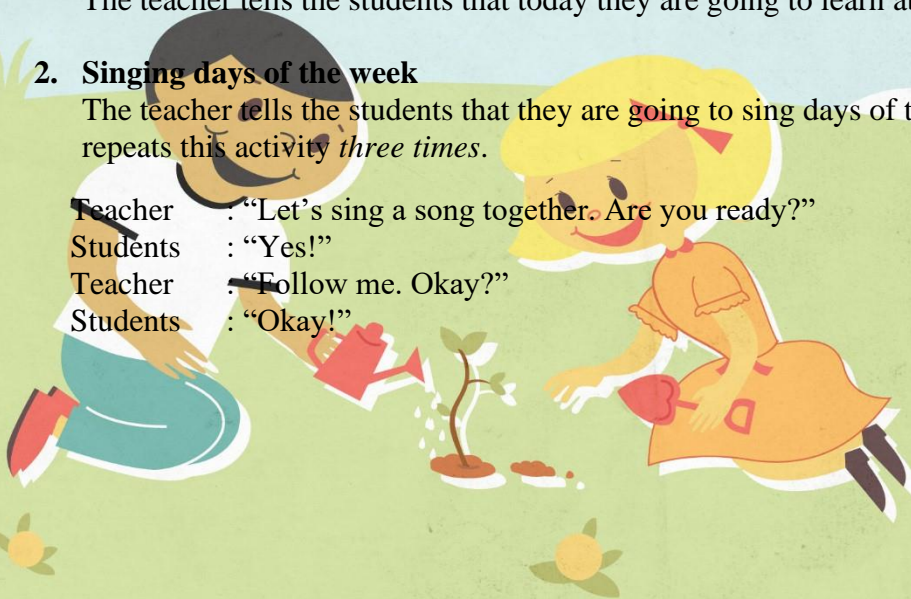
The teacher tells the students that they are going to sing days of the week song. The teacher repeats this activity *three times*.

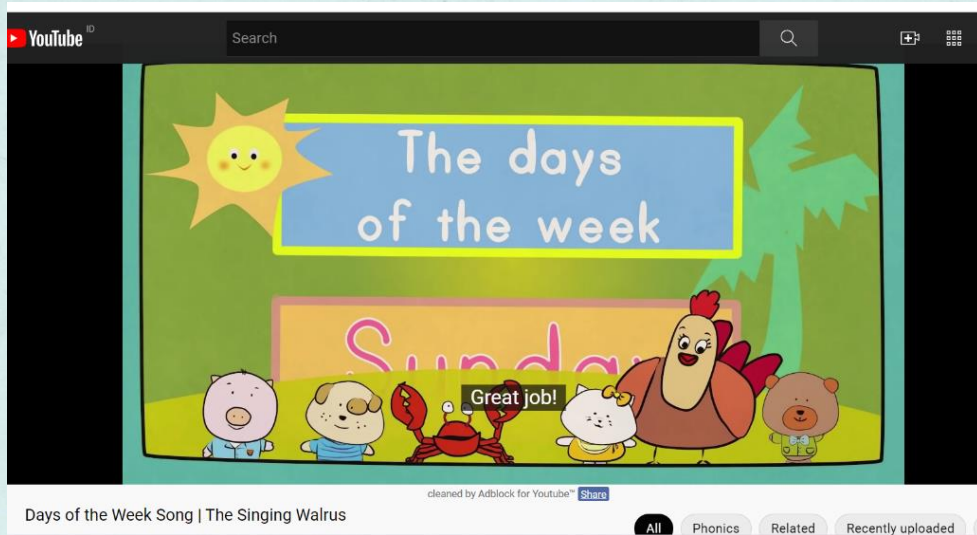
Teacher : "Let's sing a song together. Are you ready?"

Students : "Yes!"

Teacher : "Follow me. Okay?"

Students : "Okay!"





<https://www.youtube.com/watch?v=mXMofxtDPUQ>

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
The days of the week

Now, repeat after mother hen, here we go

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
The days of the week

Great job!

Now, let's sing it quietly

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
The days of the week

Well done!

Now, let's try it really loud!

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
The days of the week

Fantastic!

Now, let's sing it really fast!

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
The days of the week

3. **Playing the days of the week spinner**

The teacher prepares spinner of days of the week. The teacher shows it to the students. The teacher starts to read the spinner (explaining today's lesson). Besides learning about days in the week, the students also learn the order of day in a week through spinner. While explaining, the teacher asks the students to repeat. The teacher spins it for the next round so the students learn different order.

Teacher : “So, today is Thursday. What day is today?”
 Students : “Thursday”
 Teacher : “Once again! Louder, please!”
 Students : “Thursday!”
 Teacher : Today is Thursday. So, yesterday was Wednesday. Yesterday was??
 Students : “Wednesday!”
 Teacher : “Repeat after me! Yesterday..... was..... Wednesday!”
 Students : “Yesterday was Wednesday.”
 Teacher : “Good job! So, today is Thursday, yesterday was Wednesday, and tomorrow is Friday! Tomorrow is what?”
 Students : “Friday”
 Teacher : “Tomorrow is Friday.”
 Students : “Tomorrow is Friday.”
 Teacher : “Excellent. Now, let’s spin this thing!” *(The procedure will be repeated from the beginning.*

5) WRAP UP

1. Reflection

The teacher displays the emoji on the LCD screen. Then the teacher asks students to come to the front of the class, choose, and line up on one emoji that represents their feeling about today's teaching and learning process.

Teacher : “Can you come forward and line up in front of the emoji that show your feeling after learning and playing together, please?”

Students : “Yes, Ma’am”

Teacher : “Okay! Good job, kids! Thank you everyone!”

2. Assign homework

The teacher gives the worksheet to be colored at home. The teacher gives out the worksheet. The teacher also asks the parents to remind their kids to do their homework so they can practice the targeted language.

3. Praying

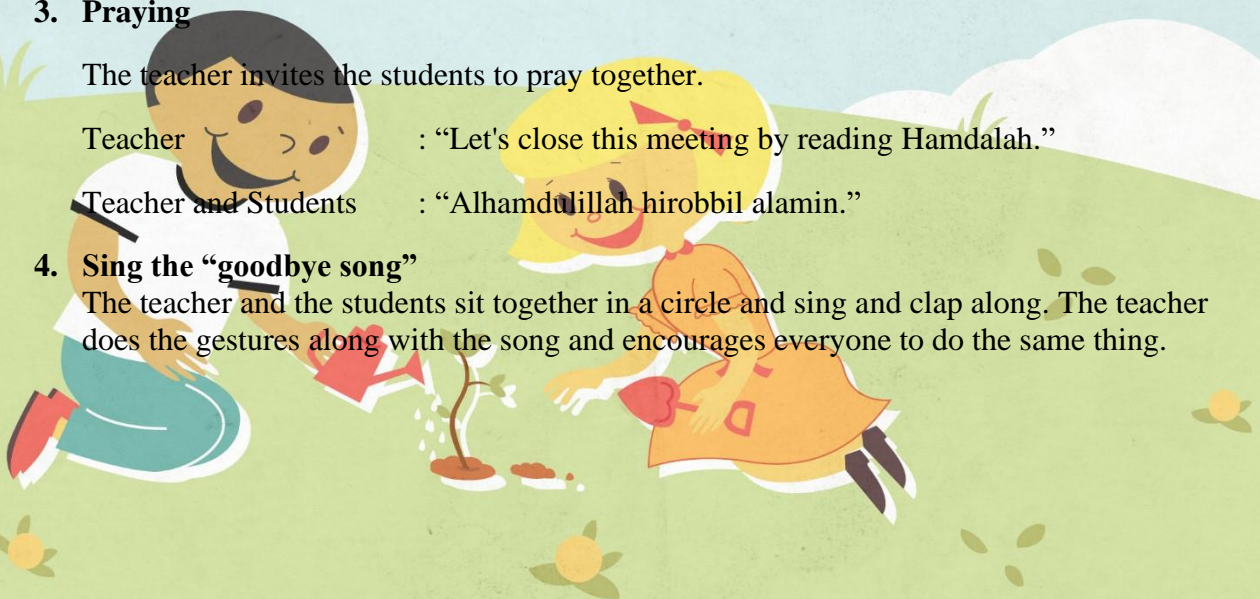
The teacher invites the students to pray together.

Teacher : “Let's close this meeting by reading Hamdalah.”

Teacher and Students : “Alhamdulillah hirobbil alamin.”

4. Sing the “goodbye song”

The teacher and the students sit together in a circle and sing and clap along. The teacher does the gestures along with the song and encourages everyone to do the same thing.





<https://www.youtube.com/watch?v=0LDArAJf7-c>

Lyrics for “The Goodbye song”

Goodbye, goodbye, See you again. Goodbye, goodbye, See you again. It’s time to go, It’s time to go, It’s time to go, See you next time. Goodbye, goodbye, See you again. It’s time to go, See you next time.

5. Quick check and rewarding session

Before leaving the class, the teacher has to make sure that the students have gathered their belongings. The teacher has them line up at the door and places himself between the students. The teacher holds the earlier worksheet (the spinner), asks them to touch the word that he mentions or checks one new word. When they answer correctly give a star sticker, say goodbye, and let them leave. If they find difficulty to answer the question, the teacher needs to improvise the question.

Teacher : “Touch Sunday.”

Student : “This one!”

Teacher : “Very good. One star for you! Goodbye and see you next week, kid”

Teacher : “Next, you good boy. What day is today?”

Student : “Thursday”

Teacher : “Perfect! Two big stars for you, good boy. Goodbye and see you next time.”

