

## LESSON PLAN

General:

Topic : Classroom Object

Time : 2x40 minutes

Student's Level : 2nd Grade

Objective : Students be able to speak the different names of classroom objects

Language Focus : "It is..."  
"What is this?"  
"Can you point...?"

Target Vocabulary : Clock, table, chair, board, window, door, whiteboard marker, map, globe, whiteboard eraser.

Teaching Media:

- 1) Video about classroom objects.
- 2) Flashcard
- 3) Worksheet
- 4) Matching Game

Lesson Overview:

A. Warm-Up

1. Greeting and pray
2. Check the attendance
3. Overview of the material

B. Main Activity

1. Showing the video about classroom objects.
2. Practice classroom object vocabulary with flashcards.
3. Teach structure, "it is..." "what is this?" "can you point..."
4. Matching classroom objects with its name.

C. Warm-Up

1. Giving homework instruction.
2. Pray.
3. Goodbye song and saying goodbye to their friends.

Lesson Procedures:

A. WARM-UP

1. The teacher greets the students.

The teacher enters the classroom and says greeting to the students “Good morning students, how are you today?”. Then the teacher leads the prayer “Attention please, let’s pray together. Begin. ... Amiin.”

2. Check the attendance

The teacher checks the students’ attendance by calling their names one by one. The teacher calls the name and after that, the student raises their hand while saying “Yes Miss”

3. Overview of the material

The teacher will tell students what to discuss today. "This morning we're going to learn about classroom objects." Teachers can ask students to ask for classroom object names that they know. "Who knows what a classroom object is?"

## B. MAIN ACTIVITY

1. Showing the video about classroom objects.

The teacher can show some videos related to the material. “Okay, before we go to the main material I will show you some videos about classroom objects.” Then the student can watch the video carefully.

2. Practice classroom object vocabulary with flashcards.

After watching the video, the teacher can show the flashcard that has already been prepared by showing them one by one to the students and telling them what are the objects.

3. Teach structure, “it is...” “what is this?” “can you point...”

In the next activity that is the teacher says “Can you point to the window?”. Then the student can answer by pointing to the object. This activity includes interactive lessons where students can learn about objects in class in real-time.

4. Matching classroom object with its name.

The teacher can give the student some individual worksheets containing several pictures and their names randomly. Then students are asked to match the picture with their name.

## C. WARM-UP

1. Giving homework instruction.

For the homework, the students will be given a worksheet about objects in the class, and they have to mention the name of the picture and provide a description of what the picture is. And the homework will be submitted in the next week.

2. Pray.

After the teacher gives instruction, the teacher will close the class, before that the teacher leads the prayer.

3. Goodbye song

After prayer, the teacher will play some music/video about the goodbye song, while the students said goodbye to their song.

<https://www.youtube.com/watch?v=0LDArAJf7-c>