

UNDERSEA LIFE

A. General Information

<u>Level of students</u>	
Kindergarten	
<u>Time</u>	
1 x 60 mins	
<u>Learning objective</u>	
<ol style="list-style-type: none"> 1. Students will be able to name the undersea creatures, 2. Students will be able to pronounce the undersea creatures correctly, 3. Students will be able to identify the characteristics of the undersea creatures 	
<u>Target vocabulary</u>	
- Sailor	- Whale
- Seahorse	- Squirt
- Shark	- Turtle
- Jellyfish	- Crab
- Octopus	
<u>Learning media</u>	
1. Flashcard	: Octopus, Turtle, Whale, Crab, Jellyfish, Dolphin, Seahorse
2. Printable media homework	: Matching worksheet (A0), Undersea creatures' pictures,
3. Song	: If You are Happy , A Sailor Went to Sea , Baby Shark
4. Color pencils	
5. Color paper	
6. Scissors	
7. Glue	
8. Laptop, speaker, LCD Projector	

B. Lesson Overview

Warm-Up	Initial greeting and praying
	Checking students' attendance
	Greeting by song
<i>Transition: Asking warm-up questions</i>	
Main Activities	Introducing undersea creatures through playing flashcard
	Watching video A Sailor Went to Sea
	Working in pair matching pictures
<i>Transition: Singing and Dancing 'Baby Shark'</i>	

Wrap Up	Summarizing materials by giving the students questions
	Giving the students homework
	Asking the students' feeling after the class
	Praying and closing the class

C. Lesson Procedure

Warm-Up	Initial greeting and praying	<p><u>Instruction</u></p> <p><i>(Initial Greeting)</i> T: Good morning, Students! S: Good morning, Miss! <i>(Praying)</i> T: Before we start our lesson, let us pray together. Pray begins. Finish</p>
	Checking students' attendance	<p><u>Instruction</u></p> <p>T: Okay, first let me know who is already in the class, OK? S: Okay, Miss! T: <i>(Teaching is mentioning the names and the student is raising a hand)</i></p>
	Greeting by song	<p><u>Media</u></p> <p>1. Speaker</p> <p><u>Instruction</u></p> <p>T: Okay, students! I want to hear your feeling today. How do you feel today? S: <i>(Answering the question)</i> T: Hum, now I challenge you to answer that question by matching the gestures in the song. So let us sing first, shall we? <i>(Singing If You are Happy)</i> T: So, how do you feel today? S: <i>(Answering the question by making move/imitating the gesture)</i></p>
<i>Transition: Asking warm-up questions to introduce the topic</i>		<p><u>Instruction</u></p> <p>T: Anyone can guess what we are going to learn today? Let me give you a clue! T: They are living in the water. S: Fish!</p>

	<p>T: So close! But you are correct we are going to learn about undersea creatures!</p> <p>T: Anyone here has come and played at the sea?</p> <p>S: Me, Miss!</p>	
<p>Main Activities</p>	<p>Introducing undersea creatures through playing flashcards</p>	<p>Media</p> <ol style="list-style-type: none"> Flashcard <p>Instruction</p> <ul style="list-style-type: none"> The teacher teaches the students some of the undersea creatures by raising the flashcard, The teacher teaches the students the correct pronunciation of some words as the teacher is raising the flashcard and asking the student to repeat the words, Teacher asks the students prior knowledge about the characteristics of some undersea creatures, The teacher concludes the discussion about the characteristics of some undersea creatures
	<p>Watching video A Sailor Went to Sea</p>	<p>Media</p> <ol style="list-style-type: none"> Speaker, Laptop, LCD Projector <p>Instruction</p> <ul style="list-style-type: none"> The teacher recalls the students' memories by asking them to watch the video, The video is played twice, the first play is to give the teacher a chance to check the students' understanding
	<p>Working in pair matching pictures</p>	<p>Media</p> <ol style="list-style-type: none"> A set of working tasks thing: <ul style="list-style-type: none"> Printable working sheet, Glue, Scissors, Color pencil

		<p>2. Colored papers</p> <p>Instruction</p> <ul style="list-style-type: none"> a. Deciding the pairs <ul style="list-style-type: none"> - The teacher asks the student to work in pairs, - To choose the pair, the teacher asks the student to come forward to choose 1 folded colored paper (they do not know the color they get yet), - The student who gets the same color is their pair b. Giving the instruction <ul style="list-style-type: none"> - The teacher gives the students instructions - The instructions are: <ol style="list-style-type: none"> 1. Matching the pictures to the correct word, 2. Color the picture, 3. Cut the picture through the following pattern 4. Put the picture to the correct table c. Revising the students' work
<p><i>Transition: Singing and Dancing 'Baby Shark'</i></p>		<p>Media</p> <ol style="list-style-type: none"> 1. Speaker, 2. Laptop, 3. LCD Projector <p>Instruction</p> <ul style="list-style-type: none"> - The teacher asks the students to tidy up their things - The teacher asks the students to stand up - The teacher leads them to sing and dance
<p>Wrap Up</p>	<p>Summarizing materials by giving the students questions</p>	<p>Instruction</p> <ul style="list-style-type: none"> - The teacher asks the students to mention the vocabularies they learn today - The students answer - The teacher gives validation
	<p>Giving the students a homework</p>	<p>Instruction</p> <ul style="list-style-type: none"> - The teacher gives the students a homework sheet - The teacher gives the students

		some instructions to do the homework
	Asking the students' feeling after the class	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher asks the student about their feeling by giving the students the instruction first - The instruction is the students should answer the question by making gestures (<i>similar to the beginning of the class</i>)
	Praying and closing the class	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher leads the students to pray - The teacher says goodbye to the class