

**LESSON PLAN****“CAMPING”**

● Level of Students	Elementary School Grade 1
● Learning Objective	Students are able to identify what kind of activity they can do Camping and what kind of equipment they need while Camping
● Time	1 x 60 minutes
● Downloaded Materials	Flashcard, 2 Printable Worksheets
● Flashcard	Tent, Camera, Guitar, Binoculars, Bug Spray, Boots, Boats, Fire, Cup, Hat, Food, Compass, Map, Sleeping Bag, Coat, Flashlight, Backpack, Lantern, Pot, Radio
● Song	<ul style="list-style-type: none"> <li>● Blippi Camping Song!   Kids Songs &amp; Nursery Rhymes   Educational Videos for Toddlers <a href="https://www.youtube.com/watch?v=C1V6aorSal8&amp;ab_channel=BlippiWonders-EducationalCartoonsforKids">https://www.youtube.com/watch?v=C1V6aorSal8&amp;ab_channel=BlippiWonders-EducationalCartoonsforKids</a></li> <li>● Goodbye to YOU! - Super FUN and FAST Goodbye Song by ELF Learning <a href="https://www.youtube.com/watch?v=STMl4yjPpoM&amp;ab_channel=ELFKidsVideos">https://www.youtube.com/watch?v=STMl4yjPpoM&amp;ab_channel=ELFKidsVideos</a></li> </ul>
● Tools	Pencil, colored pencil/crayon, eraser

**“Lesson Overview”****Warm-Up**

- Greetings
- Pray Together
- Check the students’ attendance

**Main Activity**

- Introducing today material (Camping)
- Play the Camping song
- Do “Tracing Paths” The camper to the tent
- Do “Flashcard” Match the item to the correct name

## **Wrap Up**

- Give a homework
- Closing & Praying
- Goodbye Song

## **“Lesson Procedure”**

### **Warm-Up (10 minutes)**

- **Greeting**  
The teacher greets the students by saying, “Hello, Good morning everyone. How are you today?”. The student will answer “Good morning miss, I’m good”. The teacher can ask by saying “Are you guys ready for today's class?” Students will answer “Ready miss...”
- **Pray Together**  
The teacher can randomly choose one of the students to lead the prayer. The student who chooses to lead the prayer, going to start the prayer and notify us when the time is over.
- **Check the students’ attendance**  
The teacher will check student attendance by saying, for example, “Hello, where is Anisa?”, then the student named Anisa needs to answer “Hello miss, I’m here” and raise their hand to confirm that they present.

### **Main Activity (40 minutes)**

- **Introducing today's material**  
Teacher introduces the material, which is about camping. The teacher can introduce to students what camping is and what kind of equipment they need when camping. After this, students have a chance to ask more about camping if they do not understand it.
- **Play the Camping song**  
Before going to the next activity, the teacher can play a song about Camping and ask students to sing together and ask the question later

[https://www.youtube.com/watch?v=C1V6aorSal8&ab\\_channel=BlippiWonders-EducationalCartoonsforKids](https://www.youtube.com/watch?v=C1V6aorSal8&ab_channel=BlippiWonders-EducationalCartoonsforKids)

Here it is the perfect place to pitch our tent  
Beneath the stars in the mighty wilderness  
We'll start a fire make some s'mores and sing some songs,  
Hey I know one it's the camping song

Let's go camping it's so much fun  
We'll learn so many things like how to fish and hunt  
let's go camping and get some sun  
let's go camping cause it's so much fun

We'll go hiking and see all of nature sights  
We'll see some animals and bugs of every kind  
Sit around the fire telling stories one by one  
That's why camping is so much fun

Sing along!

Let's go camping, it's so much fun  
We'll learn so many things like how to fish and hunt  
Let's go camping and get some sun  
Let's go camping cause it's so much

After listening to the song, the teacher asks the student what kind of activity can be done while camping based on the song they listening before, Teacher can choose student randomly to answer the question.

- **Do “Flashcard” Match the item to the correct name**  
Student gave the flashcard activity about some of the things in camping and asked to match the item with the correct name. The teacher can write the name of the subjects on the whiteboard after that teacher shows some photos of the subjects in front of the student. Students are asked to choose the correct name based on subjects written on the whiteboard.
- **Do “Tracing Paths” The camper to the tent**  
The teacher gave the worksheet about tracing paths. The instruction is students are asked to help the campers to find his tent by tracing paths. Students must thicken the lines from the camper to the tent following the existing directors. After that, they can color the worksheet based on their creativity

### **Wrap Up (10 minutes)**

- **Give homework**  
Students are given printed homework to count the subject on the worksheet. Students must submit their assignments at the next meeting
- **Closing & Praying**  
Teacher can close the class by giving student compliment by saying “Good job everyone, you guys are really doing well in today’s class”. After that, the teacher can lead the class to pray together
- **Goodbye Song**  
Students are asked to stand up and sing together before closing the class

[https://www.youtube.com/watch?v=STMI4yjPpoM&ab\\_channel=ELFKidsVideos](https://www.youtube.com/watch?v=STMI4yjPpoM&ab_channel=ELFKidsVideos)

Oh yeah kids it's time to say goodbye  
Goodbye see you next time everyone (2x)  
Goodbye to you Goodbye to you Goodbye to you Goodbye to me  
Goodbye see you next time everyone

Goodbye see you next time everyone (2x)  
Goodbye to you Goodbye to you Goodbye to you Goodbye to me  
Goodbye see you next time everyone

Goodbye see you next time everyone (2x)  
Goodbye to you Goodbye to you Goodbye to you Goodbye to me  
Goodbye see you next time everyone

Goodbye see you next time everyone (2x)

Goodbye to you Goodbye to you Goodbye to you Goodbye to me

Goodbye see you next time everyone

Goodbye to you Goodbye to you Goodbye to you Goodbye to me

Goodbye!!!