

# Lesson Plan

Felicita Atma Suharja (K2219027)/ELTFC

Topic : Parts of the Body  
Course : English  
Time Allocation : 45 minutes  
Level : Elementary School  
Class : 1st grade of Elementary School

## Learning Objectives:

1. Students can name the parts of the body using English correctly.
2. Students can show the parts of the body using English correctly.
3. Students can pronounce the parts of the body in English aloud and confidently.
4. Students can identify the written form of body parts correctly.

## Learning Methods:

1. Total Physical Response
2. Song and Game

## Learning Media:

[https://drive.google.com/file/d/1MD\\_EqCKsloGdSyTCSfHIP5qsI3O6GeAs/view?usp=sharing](https://drive.google.com/file/d/1MD_EqCKsloGdSyTCSfHIP5qsI3O6GeAs/view?usp=sharing)

1. Youtube video (<https://www.youtube.com/watch?v=h4eueDYPTIg>)
2. Pictures/flashcards
3. Worksheet
4. Laptop
5. Projector
6. Speaker

## Language Structure:

1. Raise your...
2. Touch your...
3. Show me your...
4. Where is your...
5. What body part is this?
6. This is...
7. Others

## Target Language:

Eyes, nose, hand, ear, lips, mouth, finger, foot, head, shoulder, hair, etc.

# Lesson Overview

## Opening

1. Greeting
2. Pray
3. Check students' attendance

## Warm-Up and Brainstorming

1. Give a riddle (brainstorming)
2. The teacher tells the students about the topic that will be learned

## Main Activities

1. Showing flashcard
2. Give questions and explanations about pictures of body parts on flashcards (TPR)
3. Sing and dance "head, shoulder, knees, and toes"
4. Guess the name of body parts
5. Play games "please"

## Wrap up/Closing

1. Review material and give motivation.
2. Give and explain the homework.
3. Pray
4. Says goodbye

# Lesson Procedure

No.	Learning Section	Learning Activity	Learning Material	Time Allocation
1.	Opening and warm-up	<ol style="list-style-type: none"><li>1. The teacher greets the students.</li><li>2. The teacher asks one of the students to lead the other students to pray.</li><li>3. The teacher checks students' attendance.</li><li>4. The teacher gives a riddle to the students (What is the closest thing to you? =&gt; BODY). Then, students try to answer the riddle.</li><li>5. The teacher tells the students about the topic that will be learned.</li></ol>		7 minutes

2.	Main activities	<ol style="list-style-type: none"> <li>The teacher shows flashcards to students but closes the writing first. Then ask the students "what body part is this?" Then the students answer the teacher's question. After that, the teacher shows the writing of the name of the body part and reads it, and then asks the students to repeat what he said as well. Then the teacher says "So, where is your .../touch your...." and students answered "this is my..." while pointing at the body part (TPR).</li> <li>The teacher plays a song and asks the students to sing and dance together.</li> <li>The teacher gives all the students a worksheet. Then, take turns asking students to answer questions. Then, the teacher appreciates the students who have answered and writes the answers on the whiteboard. Students also write the answer on the worksheet.</li> </ol> <p><u>Note: When writing on the whiteboard, the teacher can take turns with the students.</u></p> <ol style="list-style-type: none"> <li>The teacher invites students to play a game "If your teacher says "please", you can move. If your teacher doesn't say "please", don't move". For example: "please, touch your nose!". Then the students have to touch their nose, then if the teacher says "touch your shoulder!" the students should not follow what the teacher says.</li> </ol>	<p>Video (song):  <a href="https://www.youtube.com/watch?v=h4eueDYPTlg">https://www.youtube.com/watch?v=h4eueDYPTlg</a></p> <p>Flashcards  <a href="https://drive.google.com/file/d/1MD_EqCKsloGdSyTCSfHIP5qsl306GeAs/view?usp=sharing">https://drive.google.com/file/d/1MD_EqCKsloGdSyTCSfHIP5qsl306GeAs/view?usp=sharing</a></p>	30 minutes
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3.	Closing	<ol style="list-style-type: none"><li>1. The teacher reviews the material that has been learned and provides motivation to students.</li><li>2. The teacher provides additional material for students and homework.</li><li>3. The teacher explains the instructions for homework.</li><li>4. The teacher gives students the opportunity to ask questions.</li><li>5. The teacher asks the student to pray together.</li><li>6. The teacher says goodbye.</li></ol>	Homework and additional material: <a href="https://drive.google.com/file/d/1Ysq1rk-cU_lLpB467l_hnZWtxSfVrAHI/view?usp=sharing">https://drive.google.com/file/d/1Ysq1rk-cU_lLpB467l_hnZWtxSfVrAHI/view?usp=sharing</a>	8 minutes
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