






**LESSON PLAN ENGLISH LANGUAGE TEACHING FOR CHILDREN**  
**TEACHING SPEAKING AND WRITING - LEARNING VIDEO ANIMATION**

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Lesson:

## Human Body Parts

### A. General:

Level:	Beginner, Kindergarten
Time:	1 x 45 minutes
Lesson Focus:	Speaking and Writing
Lesson Objectives:	<ul style="list-style-type: none"><li>- Students are able to name human body parts</li><li>- Students are able to pronounce human body parts correctly in English</li><li>- Students are able to write human body parts correctly in English</li></ul>
Structures:	"What is this part of the body called?"
Target Vocabulary:	head, hair, ear, eye, nose, mouth, neck, shoulder, arm, hand, finger, leg, foot, knee, toe
Media:	<ol style="list-style-type: none"><li>1. Printable Media<ol style="list-style-type: none"><li>a. Flashcards: Human body parts (head, hair, ear, eye, nose, mouth, neck, shoulder, arm, hand, finger, leg, foot, knee, toe)<ul style="list-style-type: none"><li> Body Parts Flashcards A.pdf</li><li> Body Parts Flashcards B.pdf</li></ul></li><li>b. Worksheets<ul style="list-style-type: none"><li>- Complete It Worksheet<ul style="list-style-type: none"><li> Complete It Worksheet.pdf</li></ul></li><li>- Name It Worksheet (homework)<ul style="list-style-type: none"><li> Name It Worksheet - Homework (Boy).pdf</li><li> Name It Worksheet - Homework (Girl).pdf</li></ul></li></ul></li></ol></li></ol>

	<p>2. Video Songs:</p> <ul style="list-style-type: none"> <li>- Opening  <a href="#">▶ I've Got the Rhythm   Body Parts Songs   Pinkfong So...</a></li> <li>- Main Activity  <a href="#">▶ Kids vocabulary - Body - parts of the body - Learn Eng...</a></li> <li>- Closing  <a href="#">▶ Goodbye To YOU! - Super FUN and FAST Goodbye So...</a></li> </ul> <p>3. Stationery</p>
Classroom Set-up	Students learn from their place

### C. Lesson Overview

<b>Warm-Up</b>	Initial greeting and praying
	Greeting by singing "I've Got the Rhythm"
	Telling the objectives of the lesson
<b>Main Activity</b>	Introducing the material about body parts by singing along using animated videos
	Repeating the vocabularies
	Guessing body parts by showing flashcards
	Students working on their printout worksheets
	Checking students' answer
<b>Wrap-Up</b>	Summarizing materials
	Giving students homework
	Praying and closing the class
	Closing by singing "Goodbye To You"

## B. Learning Procedure:

	Activities	Teacher Role	Students' response	Time Allocation
Warm-Up	1. Initial greeting	The teacher greeted the students and introduce herself "Hi everyone, how are you today? Today you're going to learn together with me, Miss Angel"	The students answer the teacher's question while watching the video "Hi, Miss Angel. I'm fine, thank you!"	5 minutes
	2. Praying	The teacher asks the students to pray together at their place	All students pray at their place	
	3. Greeting by singing a song	The teacher gains the students' attention by playing a song titled " <i>I've Got the Rhyme</i> " and asks the students to sing together	The students sing together with the teacher while watching the video at their place	
	4. Telling the objectives of the lesson	The teacher tells the students the objective of the lesson	The students pay attention to the teacher	
Main Activity	1. Introduce the topic	The teacher introduces the material about the body parts by singing along using animated videos	The students sing together with the teacher from their place	35 minutes
	2. Repeat It!	The teacher pronounces the	The students repeat what teacher saying	

		vocabulary about body parts that already mentioned in the video		
	3. Guess It!	The teacher shows flashcards about body parts that have been learned randomly	The students should guess those flashcards by mentioning the name of those body parts correctly	
	4. Complete It!	The teacher asks the students to fill in the blank with the correct letter about body parts	The students follow the teacher's instruction <i>*Students should print the worksheet out</i>	
Closing	1. Reflection & Summary	The teacher asks "What have we learned today, my students?" The teacher then came to a conclusion	The students responded to what they learned today	5 minutes
	2. Giving homework (Name It!)	The teacher gives the students homework and explains the instruction	The students print the worksheet out and do it at home	
	3. Praying and Closing	The teacher ends the class and asks the students to pray	All students pray together from their place	
	4. Closing song	The teacher sings the "Goodbye to You" song together	The students sing together from their place	