

Tugas ELTFC
Name : Suryanti
NIM : K2220074
Class : B2/F

LESSON PLAN

A. General

Time	40 minute
Topic	Asking about jobs, saying 12 different jobs, spell the name of job
Structures	"What is your mother/father job?" "What do you do?" "I'm a ..." "My dream job" "I want to be a ..."
Target Vocabularies	farmer, doctor, teacher, dentist, police officer, chef, student
Level	Kindergarten

B. Topic Description

What am I? In this lesson students will explore the kind of jobs-farmer, doctor, teacher, dentist, police officer, chef, student . They will learn to recognize the kinds of jobs with their characteristics.

C. Learning Objectives

1. Students will be able to mention the kind of jobs
2. Students will be able to identify the kind of jobs with its characteristics such as where they work and what they do.

D. Material

Flashcards	farmer, doctor, teacher, dentist, police officer, chef, student
Printables	<ul style="list-style-type: none">● Jobs Match 2 worksheet

	<ul style="list-style-type: none"> • Whiteboard • Spidol
Song	<ul style="list-style-type: none"> • Kids vocabulary - [NEW] Job - Let's learn about... • https://www.youtube.com/watch?v=1oxb7WRuijw • Occupation Names Learning Job and Profes... • What do they do? Occupations / Jobs Vocabul...

E. Activity

Opening

1. Asking the students "What is your mother's/father's job?, What is your dream job?, What do you want to be when you grow up?"
2. Watch the video to introduce the student the kind of jobs (ask the students to stand up)

[Occupation Names | Learning Job and Profession List for Kids in English](#)

3. Recalling "the teacher asks the students what they have watched from the video"
4. Watch one more video about jobs (where they work and what they do)

[What do they do? Occupations / Jobs Vocabulary for Kids](#)

Main Activity

a. Warm Up Activity

Show me

1. Show the students flashcards and ask them to mention what is this and where they work
2. Ask the students to repeat together, example : This is a doctor, She work in a hospital
3. Give the students reinforcement verbal and nonverbal, example : Good job, give applause,etc

What am I?

1. Read the clue and ask the students to guess what job it is
2. Ask the students to raise their hands when they would like to answer

3. Ask the students to spell the word of the job and write on the white board
4. Give star to students who could answer the clue

Play rock, paper, scissors

1. Get 2 students to stand up to model the game. Start by playing "Rock, Paper Scissors"
2. The winner gets to ask the loser "What do you do?" and the loser must reply "I'm a ..." (saying the job on their card).
3. Then the loser gives his/her card to the winner
4. Ask another student to come and model with the winner: now one student has 2 cards and the other 1.
5. They play "Rock, paper, scissors", say the structure and the loser gives his/her card to the winner.

Note : The aim of the game is to collect as many cards as possible.

b. Wrap Up Activity

Jobs Match

1. Give students worksheet that have been printed
2. Ask the students to match the picture (job and what they do or where they work)
3. Ask students to come in front of the class and present their work if they have finished
4. Give star to student who brave to come in front of the class

c. Closing

1. Ask students to sing sayonara together
2. Before they leave the class, ask them to exchange the stars they have gotten for gifts from the teacher

Student worksheet

Job Match

Match the things which goes along with the occupation.



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Flashcards

Doctor



Firefighter



Chef



Teacher



Police



REFERENCES OF ALL PICTURES

1. <https://id.pinterest.com/pin/763923155558615266/>
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Mengetahui

Kepala Sekolah TK Pertiwi Jateng

Guru Kelas