

# LESSON PLAN

## PARTS OF THE BODY

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Lesson : Parts of the Body

Level : Kindergarten Students

### GENERAL

Time	40 Min – 1 Hour
Objective	- Identify and name some of the body parts - Recognize the functions of each body part
Structures	“What is this part of the body called?” “Touch your...”
Target Vocabulary	Ears, eyes, mouth, nose, hands, fingers

### TEACHING MEDIA

<b>Flashcards</b>	
<b>Printable</b>	Matching pair worksheet
<b>Songs</b>	“With My Heart” Link: <a href="https://youtu.be/3ahpruY9eYM">https://youtu.be/3ahpruY9eYM</a>
<b>Others</b>	Pencil/colored crayons, speaker, LCD projector, laptop, etc.

### LESSON OVERVIEW

<b>Warm up</b>	<ol style="list-style-type: none"> <li>1. Greeting</li> <li>2. Checking Attendance</li> <li>3. Praying together</li> </ol>
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	<ol style="list-style-type: none"> <li>4. Asking readiness</li> <li>5. Listening to a song</li> </ol>
<b>New Learning and Practice (Main Activities)</b>	<ol style="list-style-type: none"> <li>1. Learning and identify the vocabulary about body parts based on the song/video</li> <li>2. Practice the vocab using flashcard</li> <li>3. Mentioning the function of each body parts</li> <li>4. Do the worksheet</li> </ol>
<b>Wrap-Up</b>	<ol style="list-style-type: none"> <li>1. Summarizing todays lesson by asking several questions to the students</li> <li>2. Setting homework</li> <li>3. Closing the class by praying together</li> </ol>

## LESSON PROCEDURE

<b>Warm Up</b>	<p><b>Greeting</b> The teacher greets the students by saying: “Good morning students. How are you today?”</p> <p><b>Checking attendance</b> The teacher checks the students' attendance by calling their names one by one, then asks them to answer and after that they have to mention their favorite food. (Previous lesson) “Is there anyone who is absent today?” “I’ll check it by calling your name one by one and you have to answer it then mention your favorite food, understand?”</p> <p><b>Praying together</b> Before starts the lesson, ask the students to pray together “Alright, before we continue our lesson today, it is better for us to pray together first. Pray begin.... Finish”</p> <p><b>Asking readiness</b> Make sure all of the students are ready “Great job everyone, now are you ready to start our lesson?”</p> <p><b>Listen to “With my heart” song</b> “Now we are going to watch a video and singing together, are you ready?”</p> <p><b>Song Lyric:</b> I can hear with my ears. I can see with my eyes. I can taste with my mouth. I can smell with my nose. I can touch with my hands.</p>
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	<p>Yes, I can. And I can feel with my heart.</p> <p>Hear with my ears. See with my eyes. Taste with my mouth. Smell with my nose. Touch with my hands. And feel with my heart.</p>
<p><b>New Learning and Practice (Main Activities)</b></p>	<p><b>Learning and identify the vocabulary about body parts based on the song/video</b> The teacher will ask the students to mention body parts shown in the video. “How’s the video? Did you like it?” “What is the video talking about? Can you mention all the body parts shown in the video?”</p> <p><b>Practice the vocab using flashcard</b> The teacher shows the flashcards that have been prepared, then mentions the name of each body part and directly shows where it is located. “This is ear, we have two ears” “This is eye, we have two eyes”</p> <p><b>Mentioning the function of each body parts</b> The teacher tells the function of each body part in the flashcards. “The ear is used to hear” “The eye is used to see”</p> <p><b>Do the worksheet</b> All students do the worksheet that has been prepared by the teacher. They have to cut the picture of each body part, then sticking to the box that matches the function of each body part.</p>
<p><b>Wrap Up</b></p>	<p><b>Summarizing todays lesson by asking several questions to the students</b> “Today we have learned about 5 parts of our body, we learn about....? (touching eyes, ear, etc.)” “Eyes are used to?” “Hand is used to?”</p> <p><b>Setting homework</b> The teacher asks the students to find and write the other parts of the body, then write it down in their book.</p> <p><b>Closing the class by praying together</b> “I think that’s all for our class today, lets pray together before going home.... See you next week my students”</p>

## WORKSHEETS

Name \_\_\_\_\_

Date \_\_\_\_\_

# BODY PARTS

Cut out the pictures of the body parts below and paste them into the correct box.



What do you  
use to see?



What do you  
use to hear?



What do you  
use to eat?



What do you  
use to smell?



What do you  
use to touch?

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Name \_\_\_\_\_

Date \_\_\_\_\_



Mouth



Eyes



Nose



Hand



Ear