

# ENGLISH LANGUAGE TEACHING FOR CHILDREN (ELTFC)

## Lesson Plan: PLANETS & SOLAR SYSTEMS

### General

Time	40 minutes
Level	Elementary 2nd Grade
Objectives	Saying planets and solar system object, understand the order of planets in solar system, understand the characteristic of planets & solar system's object
Skill	Writing
Structures	“This is...” “What is after or before ...?”
Target Vocabularies	Planets, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto, Sun, Moon, Rocket

### Medias

Flashcards	Planet and Solar System object ( Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto, Sun, Moon, Rocket)
Printables	<ul style="list-style-type: none"><li>• Planet &amp; Solar System Object flashcards</li><li>• Worksheets (exercise and assignments)</li></ul>
Stationeries	Pencils, colored pencils, crayons
Others	Stickers, laptop, LCD projector, speaker, posters, mats, mini tables, name tag, snacks

### Notes

This lesson helps to build up planets and solar systems vocabulary

# Lesson Overview

## Warm Up and Maintenance

See in 'lesson procedure' below.

## New Learning and Practice

1. Teach the planet and solar systems vocab
2. Learn about the order of planets in solar systems
3. Arrange the order of planets in solar systems
4. Do "Planets and Solar System" worksheet

## Wrap Up

See in 'lesson procedure' below.

# Lesson Procedure

## Warm Up and Maintenance

### 1. Welcoming

Before entering the classroom, students are expected to line up, the student in the very front will gesture as if they are holding the steering wheel, and the students all the way back will put their hands on their friends' shoulders in front of them. The teacher says "Can you guess where we are going today?" and the student guesses many places. The teacher tells them "We are going to the outer space Buckle up!". Then the students are encouraged to sing "Wheels on the Bus" while entering the classroom. Greet the students by name as they enter the classroom and gesture for them to sit down in a circle.

### Wheels on the Bus

The wheels on the bus go round and round  
Round and round  
Round and round  
The wheels on the bus go round and round  
All through the town

Repeat 2x

### 2. Greetings

Teacher uses a animal plushie ( pretend to be an alien ) to greet the students. Teacher keeps it in a cloth bag. Teacher brings out the bag, opens it enough to see in and shouts into the bag the

plushie's name (Milky Way). Then the teacher moves their ear to the opening to listen - nothing. Go to each student and encourage them to shout the plushie's name into the bag - each time nothing happens. Finally, get all the students together to shout the name at the same time. This time the plushie 'wakes up' and jumps out of the bag! The plushie then chats to the students: "Hello", "What's your name?" "Are you excited to learn today?" "See you" before going back into the bag and 'back to his planet'.

### **3. Praying & Checking Attendance**

Teacher asks students to pray together aloud and after finishing the prayer session, the teacher checks the attendance by calling names one by one.

### **4. Watching Video about “planets and solar system object”**

Teacher asks students to watch video about planets in solar system [https://youtu.be/VczTjSF\\_Puw](https://youtu.be/VczTjSF_Puw)

## **New Learning and Practice**

### **1. Teach the planet and solar system vocab**

Before the class, the teacher puts flashcards in a bag. Bring out the bag and peer in – make surprised noises to get the full attention of the students. Slowly, inch by inch, the teacher pulls out the planet and solar systems object – and the teacher also give short information about the planets and solar system object (**attachment 1**)

### **2. Role Play as “Planets and Solar System’s Object”**

After the teacher give short information about the characteristics planets in solar system segment is done, the teacher will ask the students about what planet they saw in front of class role playing by their classmates and the teacher. Following up the first step, the teacher asks the students to pick a flashcard from the the flaschard pic by the students to decide on which characteristics planet the teacher and classmates should role play first (e.g how to live in that planet). The teacher will help students to give unique information about the planets to help students can imitate how live in that planet, and teacher will give that unique information to other students.

### **3. Play "Planets Match-up Concentration/Matching Pair”**

Teacher distributes the matching worksheets to the students and the teacher proceeds to explain that students need to match the pictures of planets on one side with the correct name of the planets on the other side. (**attachment 2**)

### **4. Assessment**

Step :

The teacher prepares worksheets for both assignments, then explains what students will do in this session.

1. Students are asked to work on as a team
2. In the first assignment, students are expected to make the planets in good order start from the planet close to the sun (**attachment 3**).
3. When finished, students are encouraged to do activity 2 which is coloring and give short information or explanation about the planet or the solar systems object. (**attachment 4**).
4. When finished, return to the main teacher to conclude the learning outcomes that have been carried out today.

## Wrap Up

### 1. Say Goodbye

Take out the bag again and get everyone to wake up the plushie by shouting its name into the bag (Milky Way). Bring out the plushie and go through the same routine as in the warm up - go to each student and say hello, ask their name and then ask 'do you have fun today' 'what did you learn today with Ms./Mrs./Mr. (teacher's name) today?' 'goodbye' / 'see you'. Then put the puppet back in the bag (back to sleep).

### 2. Farewell

Students are asked to line up again before going out of the classroom with the same method as the one in greetings/arriving but this time heading outside the classroom with the song "Wheels on the bus".

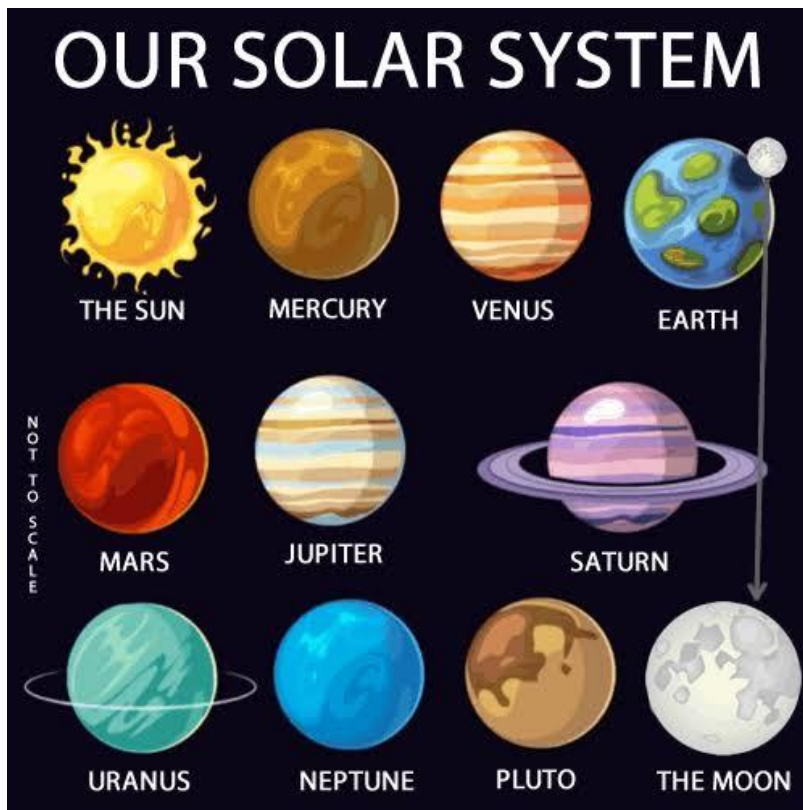
### Wheels on the Bus

The wheels on the bus go round and round  
Round and round  
Round and round  
The wheels on the bus go round and round  
All through the town

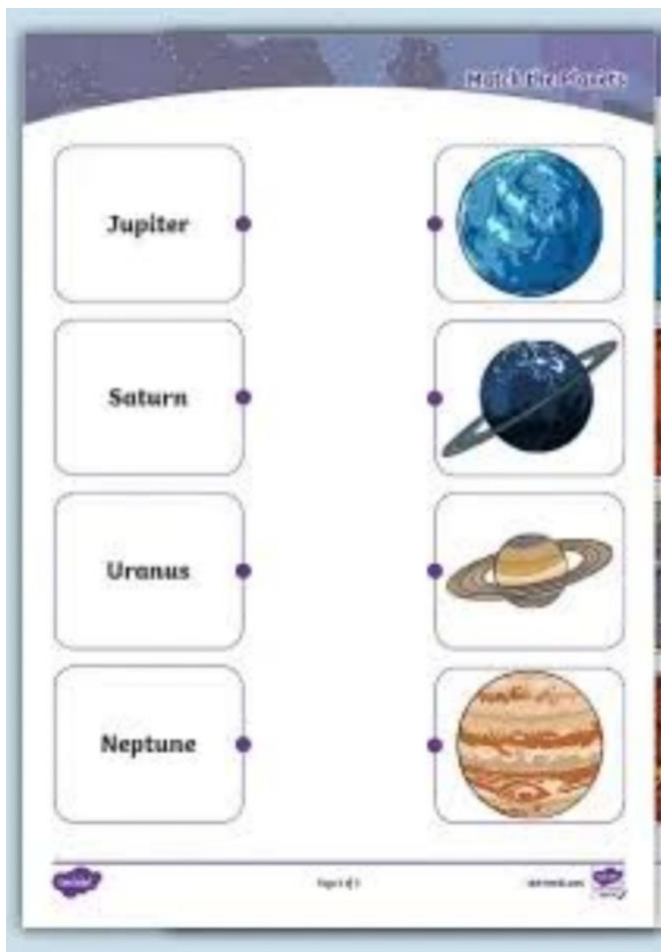
Repeat 2x

## Attachments

Attachments 1.



**Attachment 2.**



## Attachment 3.

### The Solar System

List the planets in correct order from the sun.

1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



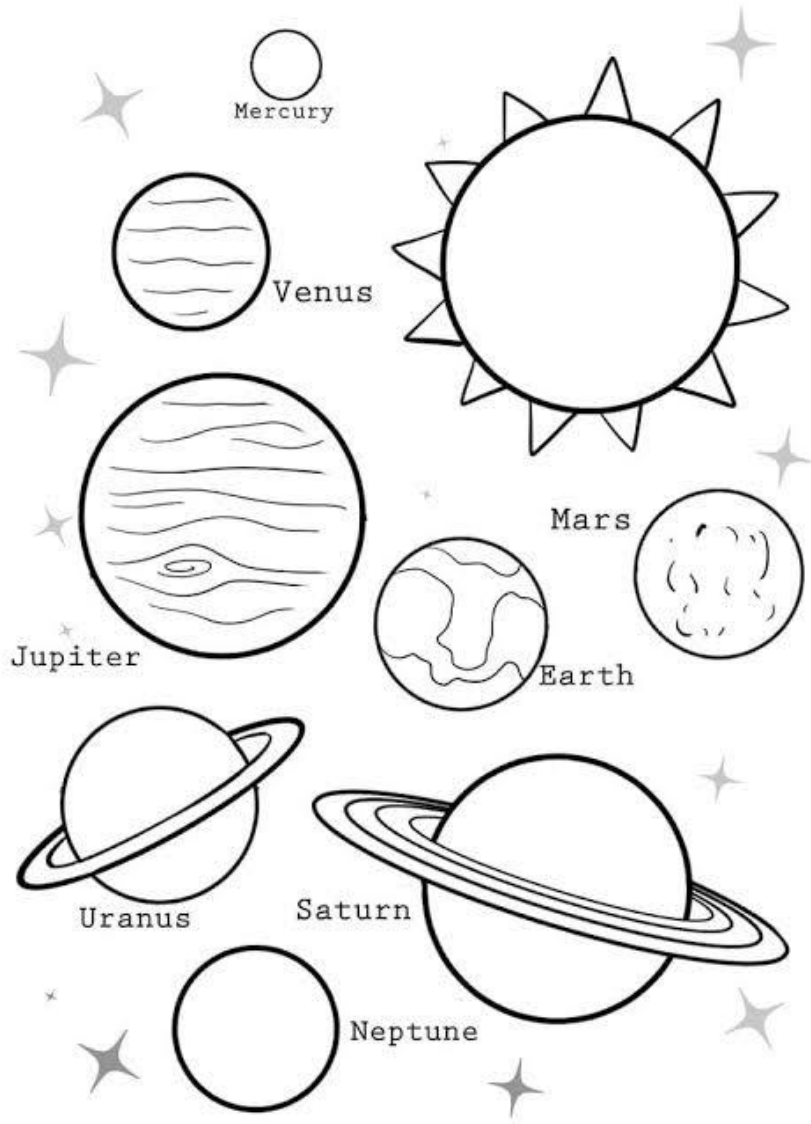
7. \_\_\_\_\_



8. \_\_\_\_\_



## Attachment 4



Mercury

Venus

Jupiter

Mars  
Earth

Uranus

Saturn

Neptune