

## SHAPES

### A. General Information

|   |
|---|
| <p><b>Level of Students</b><br/>Kindergarten</p> <p><b>Time Allocation</b><br/>1×60 menit</p> <p><b>Learning Objectives</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to recognize various shapes.</li> <li>2. Students will be able to pronounce the shapes correctly.</li> <li>3. Students will be able to recognize the shapes of the objects around them.</li> </ol> <p><b>Target Vocabulary</b></p> <ul style="list-style-type: none"> <li>- Circle</li> <li>- Square</li> <li>- Triangle</li> <li>- Rectangle</li> <li>- Star</li> </ul> <p><b>Learning Media</b></p> <ol style="list-style-type: none"> <li>1. Video : <a href="#">Shapes</a></li> <li>2. Flashcard Shapes : Triangle, Rectangle, Square, Circle, Star</li> <li>3. Printable Media : Match The Shapes- Assessment, House of Shapes- Homework</li> <li>4. Song : <a href="#">If You are Happy</a> ,</li> <li>5. Scissors</li> <li>6. Glue</li> <li>7. Laptop, Speaker, LCD Projector</li> </ol> |
|---|

### B. Lesson Overview

|   |  |
|---|--|
| <b>Warm-Up</b>                              | Initial greeting and praying                           |
|   | Checking student's attendance                          |
|   | Greeting by song                                       |
| <b>Transition: Asking warm-up questions</b> |  |
| <b>Main Activities</b>                      | Introducing shapes through playing flashcards          |
|   | Watching a video about shapes                          |
|   | Working individually, matching pictures                |
| <b>Transition: Singing and Dancing</b>      |  |
| <b>Wrap Up</b>                              | Summarizing materials by giving the students questions |
|   | Giving the students homework                           |

|  |                               |
|--|-------------------------------|
|  | Praying and closing the class |
|--|-------------------------------|

### C. Lesson Procedure

|  |                               |   |
|--|-------------------------------|---|
| <b>Warm-Up</b>   | Initial greeting and praying  | <p><b><u>Instruction</u></b><br/>         (Initial greeting)<br/>         T: Good morning, Students!<br/>         S: Good morning, Miss!<br/>         (Praying)<br/>         T: Before we start our lesson today, let's pray together. Pray begins. Finish.</p>   |
|  | Checking student's attendance | <p><b><u>Instruction</u></b><br/>         T: Okay, first let me know who is already in the class, OK?<br/>         S: Okay, Miss!<br/>         T: (The teacher is mentioning the names, and the student is raising a hand.)</p>   |
|  | Greeting by song              | <p><b><u>Instruction</u></b><br/>         T: Okay, students! I want to hear your feeling today. How do you feel today?<br/>         S: (Answering the question)<br/>         T: Hum, now I challenge you to answer that question by matching the gestures in the song. So let us sing first, shall we?<br/>         (Singing: <i>If You are Happy</i>)<br/>         T: So, how do you feel today?<br/>         S: (Answering the question by making move/imitating the gesture)</p> <p><b><u>Media</u></b><br/>         - Speaker</p> |
| <b>Transition: Asking warm-up questions to introduce the topic</b> |                               | <p><b><u>Instruction</u></b><br/>         T: Anyone can guess what we are going to learn today? Let me give you a clue!<br/>         T: What are the shapes of this note book?<br/>         S: Square!<br/>         T: Great! Today we are going to learn about shapes around us!</p>   |
| <b>Main</b>  | Introducing shapes through    | <b><u>Instruction</u></b>   |

|  |   |  |
|--|---|--|
| <b>Activities</b>                      | playing flashcards                      | <ul style="list-style-type: none"> <li>- The teacher teaches the students some of the shapes by raising the flashcard,</li> <li>- The teacher teaches the students the correct pronunciation of some words as the teacher is raising the flashcard and asking the student to repeat the words,</li> <li>- Teacher asks the students prior knowledge about the characteristics of some shapes,</li> <li>- The teacher concludes the discussion about the characteristics of some shapes</li> </ul> <p><b><u>Media</u></b></p> <ul style="list-style-type: none"> <li>- Flashcard of Shapes</li> </ul> |
|  | Watching video: <a href="#">Shapes</a>  | <p><b><u>Instruction</u></b></p> <ul style="list-style-type: none"> <li>- The teacher recalls the students’ memories by asking them to watch the video,</li> <li>- The video is played twice, the first play is to give the teacher a chance to check the students’ understanding</li> </ul> <p><b><u>Media</u></b></p> <ul style="list-style-type: none"> <li>- Laptop</li> <li>- Speaker</li> <li>- LCD Projector</li> <li>- Video: <a href="#">Shapes</a></li> </ul>  |
|  | Working individually, matching pictures | <p><b><u>Instruction</u></b></p> <ul style="list-style-type: none"> <li>- The teacher distributed the worksheet</li> <li>- The teacher gives instructions to students “Matching the pictures to the correct shapes”</li> </ul> <p><b><u>Media</u></b></p> <ul style="list-style-type: none"> <li>- Printable media: Match The Shapes-Assessment</li> </ul>   |
| <b>Transition: Singing and Dancing</b> |   | <p><b><u>Instruction</u></b></p> <ul style="list-style-type: none"> <li>- The teacher asks the students to tidy up their things</li> <li>- The teacher asks the students to stand up</li> <li>- The teacher leads them to sing and dance</li> </ul>  |

|                |  |  |
|----------------|--|--|
|                |  | <p><b><u>Media</u></b></p> <ul style="list-style-type: none"> <li>- Laptop</li> <li>- Speaker</li> <li>- LCD Projector</li> <li>- Video of a song: <a href="#">Wheels on the Bus</a></li> </ul>  |
| <b>Wrap Up</b> | Summarizing materials by giving the students questions | <p><b><u>Instruction</u></b></p> <ul style="list-style-type: none"> <li>- The teacher asks the students to mention the vocabularies they learn today</li> <li>- The students answer</li> <li>- The teacher gives validation</li> </ul>   |
|                | Giving the students homework                           | <p><b><u>Instruction</u></b></p> <ul style="list-style-type: none"> <li>- The teacher gives the students a homework sheet</li> <li>- The teacher gives the students some instructions to do the homework</li> </ul> <p><b><u>Media</u></b></p> <ul style="list-style-type: none"> <li>- Printable media: House of Shapes-Homework</li> </ul> |
|                | Praying and closing the class                          | <p><b><u>Instruction</u></b></p> <ul style="list-style-type: none"> <li>- The teacher leads the students to pray</li> <li>- The teacher says goodbye to the class</li> </ul>   |