

LESSON PLAN
THE FIVE HUMAN SENSES



The subject of the Lesson	The Five Human Senses
Level of the Students	Kindergarten
Skills	Listening and Grammar (Simple Present tense)
Time allocation	1 x 40 Minutes
Learning Objectives	<ul style="list-style-type: none"> • Students are able to identify five human senses. • Students are able to mention the body parts used for senses. • Students are able to investigate how the five senses provide information in real-life situations.
Language learning Focus	<p>“I see with....” “I smell with....” “I touch with....” “Which body part do you use to smell?” “Is it smell good?” “Can you hear the...”</p>
Target Vocabularies	See, smell, touch, hear, and taste
Media	<ol style="list-style-type: none"> 1. Flashcards 2. The five human senses Youtube Video (song)

The Five Human Senses

3. Curious George Video about Five sense

Curious George- The Five Senses

4. Puzzle poster
5. Laptop dan projector
6. Tray, box, and towel/covers
7. Leaf, cotton ball, rock, crayon, and rubber band.
8. Paper clips, rice, pebbles, pennies, and marbles.
9. Chocolate, salt, lemon.
10. Potpourri, vinegar, perfume, and coffee beans.
11. Worksheet exercises.

LESSON OVERVIEW

Warm Up

- Greeting students
- Praying together
- Checking student attendance
- Who's Knocking at My Door? – Icebreaker
- Introductory Activity (Recalling Previous Material)

Main Activity

- Learning with flashcards
- Singing the five human senses song
- Sensory center

Wrap UP

- Reflection
- Reviewing the lesson
- Watching a video about Curious George; Five Sense
- Homework Exercises
- Closing

TEACHING PROCEDURE

1. Greeting

In order to gain students' attention, the teacher needs to greet the students before starting the class by saying "Good morning student!" After that, the teacher could repeat if the class is still inconvenient and noisy by saying "Good morning!" again until the students are silent and ready to study. If there is a special student who keeps making a noise or is silent, the teacher must approach them to make sure that the students are fine and tell them there's nothing to worry. Teachers here must become a safe place for their students.

2. Praying Together

The teachers guide students to pray together before starting the class by saying "Before we start our lesson, let's pray together..."

3. Checking students' attendance

The teachers call students one by one and ask them to put out their learning stuff such as pencils, books, crayons, etc when the teachers mention their names. Teachers also guide every student to sit in their place properly.

4. Classroom management

Who's Knocking at My Door? – Icebreaker

Students play a listening game to identify other students' voices.

- Have a volunteer come to the front of the class and turn his or her back toward the group.
- Point to another child, and have her or him say, "Knock! Knock!"
- The child at the front of the class must listen carefully to the voice and try to guess who spoke.
- The students can say "Their favorite food or song"

5. Introductory Activity (Recalling Previous Material)

Use a simple drawing to introduce the student to the five senses.

- On the board or a large piece of chart paper, draw a stick figure without eyes, ears, mouth, nose, or hands.
- Ask students to think about the important features that the person is missing.

- Prompt them to suggest that the figure needs eyes.
- Follow the same procedure and add ears, nose, mouth, and hands.
- Explain that seeing, hearing, smelling, tasting, touching, and feeling are the five senses. Tell children that people use their senses to learn about the world.

MAIN ACTIVITY

1. Learning with Flashcards

The teachers introduce vocabulary about the Five human senses: “see, smell, touch, hear, and taste they explain to the students what organ is used to see, smell, touch, and taste in the flashcard. Teachers need to repeat the pronunciation several times to make sure that the students hear it clearly and ask students to mention the vocabulary together. In this session, the teacher is required to give appreciation to the student who asks or answers the question by giving a star pin.

2. Singing a Song “Five Human Senses “

<https://www.youtube.com/watch?v=jX9eZrCGUkk>

The teacher asks students to gather around and start playing a video song about the five human senses. The teacher could repeat playing the song twice or three times to make sure that the students understand and remember the vocabulary and grammar structure.

3. Sensory Corner

Organize a sensory corner for each of the five senses then make a group consisting of 2-3 students to explore all the corners.

- **See:** Display a small tray with 5-10 items on it. (Items might include a leaf, cotton ball, rock, crayon, and rubber band). Let students study the tray. Then cover the tray and challenge each child to draw the items they saw on the tray.
- **Hear:** Fill 12 or more small boxes with small items such as paper clips, rice, pebbles, pennies, and marbles. Each box should have a plastic egg "partner" with the exact same items in it. Children can shake the eggs and listen carefully to find each egg's partner.

- **Smell:** Fill brown envelopes with items such as potpourri, vinegar, perfume, flower, and coffee beans. Encourage students to identify and describe the smells without looking into the envelopes. Students can say if it smells good or bad. Or the teacher can ask the student by saying “Do you like the smell? What organ do you use to smell?”
- **Taste:** Provide a box with several spaces then put foods into the spaces box such as chocolate, salt, lemon, etc. Ask the students to taste what food/item they like to taste and explain to the students that they can taste using their tongue.
- **Touch:** Put a variety of items under a towel for children to feel (pine cones, sandpaper, rocks, leaves, velvet, feathers, sponges, leather, wax paper, bubble wrap). Then have them identify what object is inside and ask the students what organ they use to touch the object.

Notes;

The teacher needs to make sure that every student who is active and guesses or identifies the object correctly is appreciated by giving a star pin and positive feedback.

WRAP UP

1. Classroom Management (Reflection)

The teacher moves around and asks the students to tidy up the tray and their work. After that, the teacher needs to check the students feeling and make sure that every student is happy and enjoys the class. If there is one who feels sad or disappointed, the teacher could ask why they feel so and try to gain the student’s mood again by giving an extra pin star.

2. Work on the worksheet

The teacher gives a worksheet to every student and then asks and guides the student to do an exercise on it by circling around the senses that best match with the picture as the assessment.

3. Reviewing the material by Watching a video about Curious George: Five Senses

<https://www.pbslearningmedia.org/resource/cg9-sci-5senses/curious-george-five-senses/>

By the end of the class, In order to review the material and check student understanding, the teacher can show a video “Curious George: Five Senses” and mention the five senses that occurred in the video and then the teachers give a brief explanation about it vocabulary along with the correct grammar rules. On the other hand, students need to follow the teacher’s instructions to repeat after her/him.

4. Homework Exercise

The teacher gives students a worksheet about matching pair of Five Human Senses and asks them to work on it at home. The teacher also reminds the parent to give guidance to their children to keep practicing about Five Human Senses at home.

5. Closing

The teacher closed the class by asking all students to be thankful to God for today’s activity, appreciating every student who achieved a pin star by saying “Good job all students, you had already done great today. Do you have a great time? and then doing a farewell by saying “Goodbye my love, see you tomorrow”.