

CLOTHES

A. General Information

<p>Level of students: Kindergarten</p> <p>Time: 40-60 minutes</p> <p>Learning objective</p> <ol style="list-style-type: none"> 1. Students will be able to identify different kind of clothes 2. Students will be able to pronounce the vocabulary correctly <p>Target vocabulary</p> <p>- t-shirt, pants, shirt, socks, shoes</p> <p>Learning media</p> <ol style="list-style-type: none"> 1. Worksheets 2. Youtube video

B. Lesson Overview

Warm-Up	Initial greeting and praying
	Checking students' attendance
	Attention gather with "If You're Happy And You Know It" song (https://www.youtube.com/watch?v=M6LoRZsHMSs)
<i>Transition: Asking warm-up questions to introduce the topic</i>	
Main Activities	Asking students about what I should wear today.
	Introducing target vocabulary about clothes.
	Singing "This Is The Way We Get Dressed" song. This Is The Way We Get Dressed Kids Songs Super Simple ...
	Playing Match the Clothes.
	Draw different kind of clothes in worksheet
<i>Transition: provide reinforcement to students</i>	

Wrap Up	Summarizing materials by giving the students questions
	Giving the students worksheet
	Asking the students' feelings after the class
	Praying and closing the class

C. Lesson Procedure

Activity		Teacher's Role
Warm-Up	Initial greeting and praying	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher greeted the students. "Good morning, my students. How are you today?" - The teacher asks one of the students in the class to lead the praying session with "Please (name), would you mind to lead the pray for us?" then all students pray together.
	Checking students' attendance	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher checks the students' attendance by calling their names and each student responds by raising their hands when their name is called.
	Brainstorming	<p><u>Media</u></p> <ol style="list-style-type: none"> 1. Speaker 2. Laptop <p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher asks the students to stand up in a circle. LINK: https://youtu.be/ALcL3MuU4xQ (additional) - The teacher asks the students about their condition at that day - The teacher plays a song in the class and asks the students to imitate the gesture from the video on the screen LINK: https://www.youtube.com/watch?v=M6LoRZsHMSs

<p>Transition: Asking warm-up questions to introduce the topic</p>		<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher asks, "Hmm, what should I wear today?" - "Should I wear shirt?" (pointing on the shirt), - "Should I wear pants?" (grab the pants)
<p>Main Activities</p>	<p>Introducing target vocabulary about clothes.</p>	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher teaches the students different kinds of clothes by using power point presentation, - The teacher asks the students to pronounce and repeat the words wear pants?" (grab the pants)
	<p>Singing "This Is The Way We Get Dressed" song.</p>	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher play youtube video and says, "Now, it's time to sing a song!" <p>"This Is The Way We Get Dressed"</p> <p>https://www.youtube.com/watch?v=1GDFa-nEzlg</p>
	<p>Playing Match the Clothes.</p>	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher gives the worksheet to the students to play "match the clothes". - "You can cut the colored clothes and stick it in the right place above it.
	<p>Draw different kind of clothes in worksheet</p>	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher gives the worksheet to the students. - The teacher says, "Here is a worksheet. Let's draw a clothes for this person! You can draw a shirt, pants, shoes, etc."

<p><i>Transition: provide reinforcement to students</i></p>	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher asks the students to tidy up their things - The teacher gives reinforcement (applause together) for the student's great job - The teacher asks the students to sit down - The teacher leads them to stay quite and prepare for the next activity 	
<p>Wrap Up</p>	<p>Summarizing materials by giving the students questions</p>	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher asks the students to mention the vocabularies they learn today
	<p>Asking the students' feelings after the class</p>	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher asks the student about their feeling by giving the students the instruction first - The instruction is the students should put the emoji sticker given by the teacher into the blank space on the worksheet
	<p>Praying and closing the class</p>	<p><u>Instruction</u></p> <ul style="list-style-type: none"> - The teacher asks one of the students to lead the pray - The teacher says goodbye to the class