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## LESSON PLAN

### Topic: Seasons

Time	45 minutes
Level	3 <sup>th</sup> Grade of Elementary School
Learning Objectives	<ul style="list-style-type: none"> <li>• Students can find the difference between the 4 seasons</li> <li>• Students can identify the characteristics of the 4 seasons</li> <li>• Students can determine what things there are during different seasons</li> </ul>
Target Vocab	Spring, Summer, Fall (Autumn), Winter, Leaves, Umbrella, Sweater, Pumpkin, Bird, Butterfly, Flower, Sandal, Balloon, Sunglasses, Camera, Socks, Coat, Scarf

### Media:

Video	<ol style="list-style-type: none"> <li>1. Material about the 4 seasons</li> <li>2. Video about "What happens in different seasons?"  <a href="https://www.youtube.com/watch?v=JseSVEcmmAs">https://www.youtube.com/watch?v=JseSVEcmmAs</a> </li> </ol>
Song	<ol style="list-style-type: none"> <li>1. Welcome song  <a href="https://www.youtube.com/watch?v=tVlcKp3bWH8">https://www.youtube.com/watch?v=tVlcKp3bWH8</a> </li> <li>2. Seasons song  <a href="https://www.youtube.com/watch?v=TBLFMXU8FLI">https://www.youtube.com/watch?v=TBLFMXU8FLI</a> </li> <li>3. Goodbye song  <a href="https://www.youtube.com/watch?v=E7BRrNU25IE">https://www.youtube.com/watch?v=E7BRrNU25IE</a> </li> </ol>
Flashcard	<ol style="list-style-type: none"> <li>1. Picture of four seasons: spring, summer, fall, winter</li> </ol>
Worksheet	<ol style="list-style-type: none"> <li>1. Look at the pictures and circle the correct words</li> <li>2. Find the words listed and mark them</li> </ol>

### Activities:

No	Warm up (Greeting)	
	Activities	Time allocation
1	Greeting and Welcoming with "Hello!" Song	5 Minutes
2	Introducing teacher's name	1 Minutes

3	Pray together	1 Minutes
4	Check the students' attendance	1 Minutes
5	Review last week topic and telling the new material	2 Minutes
<b>No</b>	<b>Main Activities</b>	
	<b>Activities</b>	<b>Time allocation</b>
1	Introducing the material about "4 Seasons" and having discussion	10 Minutes
2	Watching video about "What happens in different seasons?"	5 Minutes
3	Watching video and sing together "Seasons Song for Children   Learn Four Seasons   Preschool, Kindergarten, Learn English"	5 Minutes
4	Play seasonal match-up activities using flashcard	10 Minutes
<b>No</b>	<b>Wrap Up (Closing)</b>	
	<b>Activities</b>	<b>Time allocation</b>
1	Concluding	1 Minutes
2	Assign homework	1 Minutes
3	Closing statement	1 Minutes
4	Praying	1 Minutes
5	Wrap up the class with sing a song	1 Minutes
Total:		45 Minutes

## Lesson Procedure

### A. Warm up (Greeting):

#### 1. Greeting and Welcoming

The teacher greets the students first and sing along "Hello!" by Super Simple Songs YouTube channel <https://www.youtube.com/watch?v=tVlcKp3bWH8>

#### Lyrics:

Hello!

Hello!

Hello, how are you?

(Repeat)

I'm good!

I'm great!

I'm wonderful!

(Repeat)

Hello!  
Hello!  
Hello, how are you?  
(Repeat)

I'm tired.  
I'm hungry.  
I'm not so good.  
(Repeat)

Hello!  
Hello!  
Hello, how are you?  
(Repeat 3x)

**2. Introducing Teacher's name**

After greeting and sing a song, the teacher introduced herself by saying "hello students, before we start today's lesson let me introduce myself, my name is Mrs.Daffa, and today I will accompany you in today's lesson, let's have fun together guys!"

**3. Praying together**

The class president leads the friends to pray together by saying "Hello guys, attention please! Now let's pray together, pray start." "Enough."

**4. Checking attendance**

The teacher asked the students to check the students condition by saying "Hello students, who's absent today?"

**5. Review last week topic and telling the new material**

The teacher leads the students to ensure the material by saying "Hello kids, who remembers what we learn last week?" "so, today we will learn about 4 seasons."

**B. Main Activities:**

- 1. Introducing the material about "4 Seasons"**
- 2. Watching video about "What happens in different seasons?"**
- 3. Watching video and sing together "Seasons Song for Children | Learn Four Seasons | Preschool, Kindergarten, Learn English"**
- 4. Play seasonal match-up activities using flashcard**

## C. Wrap up

### 1. Concluding

The teacher will check the students' understanding by saying "are you understand students'?"

### 2. Assign homework

In this worksheet, your children need to look at the pictures and circle the correct words. Then, they will find the words listed and mark them.

### 3. Closing statement

The teacher will be closing the class by saying "Ok student, time is up for today's class, thank you for your active participations."

### 4. Praying

The teacher leads the students to pray together by saying "Hello students', attention please! Now let's pray together, pray start." "Enough."

### 5. Wrap up the class with sing a song

In this activity, the teacher saying "Ok guys, before we back to home let's sing a song together!"

#### Lyrics:

Can you say Bye? Bye!  
Can you say So long? So long!  
Now we're friends! Now we're friends!  
Now we're friends! Now we're friends!  
I love you! I love you!  
I love you! I love you!  
I can't wait until we meet again  
I can't wait until we meet again!  
I really can't wait!  
Can you say Bye? Bye!  
Can you say So long?  
So long!  
Now we're friends! Now we're friends!  
Now we're friends! Now we're friends!  
I love you! I love you!  
I love you! I love you!  
I can't wait until we meet again  
I can't wait until we meet again!  
I can't wait until we meet again  
I can't wait until we meet again!  
Goodbye!!!