

## Teaching Scenario

### A. Program Identity

Students' group	Kindergarten	Time Allowance	30 minutes
Month	July 2023	Topic	Fruits( Vocabulary Mastery)

#### • Language Structures

"This is a/an..."

"What fruit do you like"

"Do you like...?"

"I like..."

"Yes, I do"

"No, I don't"

**Target Vocabulary:** apples, watermelon, lemon, banana, orange, grape, pineapple, and strawberries, yummy,delicious, yucky

### B. Topic Description

Fruits are all around us! In this lesson, students will explore fruits—apples, watermelon, lemon, banana, orange, grape, pineapple, and strawberries,! They will learn that they can find these fruits anywhere around us.

### C. Learning Objectives

- Students could identify fruits, like apples, watermelon, lemons, bananas, oranges, grapes, pineapples, and strawberries
- Students would be able to differentiate each fruit
- Students would be able to understand the meaning of each fruit

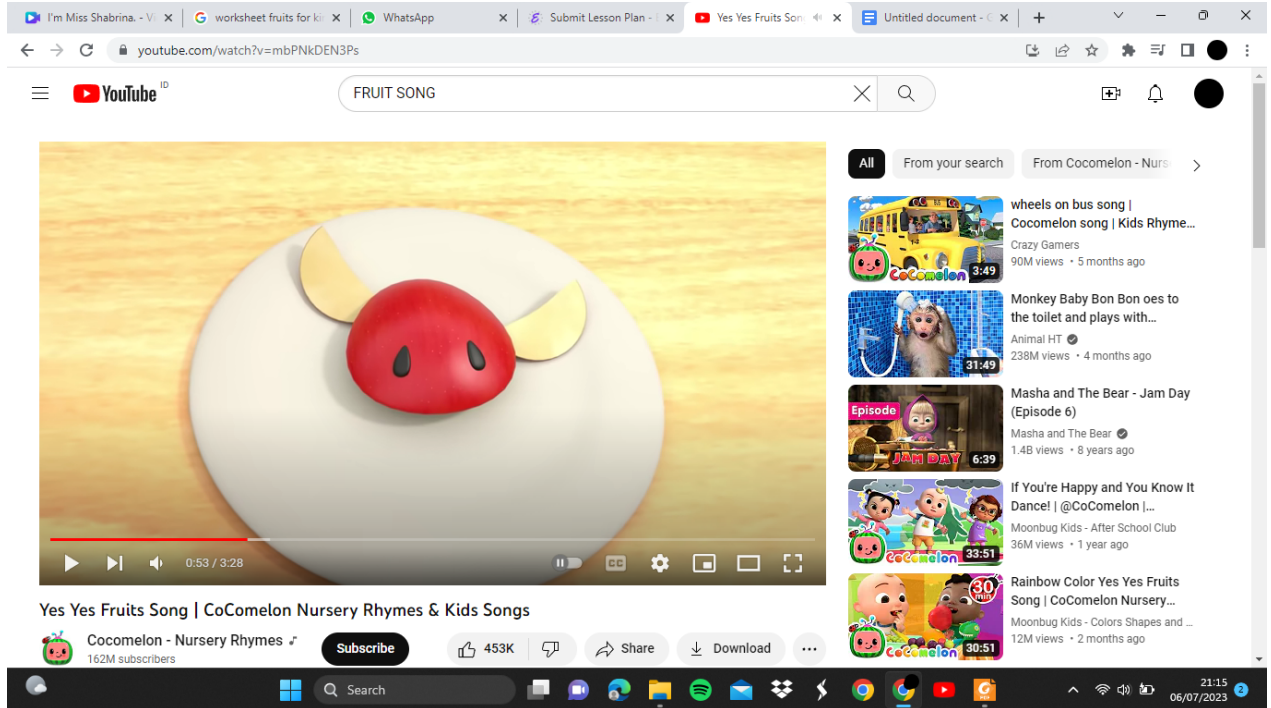
#### **D. Materials and Preparation**

- Real fruits
- Flashcards
- Teacher modelling fruits
- Trace, Color, and Write Worksheet
- Crayons
- Pencils
- Video on Youtube
- Star stickers

#### **E. Activities**

##### **OPENING**

1. The students watched the video on youtube. <https://youtu.be/mbPNkDEN3Ps>
2. Recalling “the teacher asks the students what they have watched from the video”
3. Introducing the fruits “The teacher showing the kind of fruit”



## MAIN ACTIVITY

### Instruction

1. The teacher explained the vocabulary about fruits and the students pay attention to the teacher.

If you can, get small plastic fruit (which can be bought quite cheaply from children's stores, such as Toys 'R' Us). Put the 8 fruit into a small box before the class. Now take out the box and shake it – the rattling sound will instantly alert your students. Open the box and pull out a fruit. Ask "What's this?" Elicit / Teach the name and chorus x3. Now mime biting the fruit and chews, and then say "Yummy!". Then hold the fruit in front of each student to let them take an imaginary bite. Encourage them to say "yummy!" or even "yucky!". Repeat with the other fruit.

2. Teach structures "What fruit do you like?" and "I like~"

Sit everyone down to watch you. Take out the 8 plastic fruit. Take one and say "Yummy! I like (apples)!". Put it on your right side. Take another fruit and do the same. Next, take a fruit and say " I don't like (watermelons)".

Put it to your left. Keep going with the rest of the fruit until you have some fruit (likes) on your right and some (dislikes) on your left. Put the fruit you like in front of you and say "I like apples, grapes, pineapples ...etc.). Then ask a student "What fruit do you like?". Encourage him/her to say "I like ..." and list the fruit he/she likes. Go around the class asking each student the question.

3. Play the fruit wall touch game

Before class print off pictures of the 8 fruit onto A4 paper (we have A4 size fruit flashcards at

<http://www.eslkidstuff.com/esl-kids-lesson-plans.html>).

Hold up each picture, elicit the fruit and walk around the room taping them to the walls (at a height that your students can reach). Now model the game: Say "What fruit do I like?" and then run around the room touching each fruit that you like saying "I like ~" as you touch each fruit. Now get all of your students to stand up and say to them "What fruit do you like?". Allow them to run around the room touching fruit (encourage them to say "I like~" as they touch).

4. Sing the "What Fruit do you Like?" song

For the first time you play the song, have everyone sit down and watch you. Stand in the middle of the room and sing/clap along to the song. Once the song reaches the fruit vocab, point the A4 pictures on the wall for each fruit as it is sung. Next, get everyone to stand up and sing along, pointing to the pictures. You can also stick our song poster on the board to help.

<p><b>Lyrics for "What fruit do you like?"</b></p> <p><b>Verse 1:</b> What fruit do you like? What fruit do you like?</p> <p>I like apples, bananas, oranges, grapes, I like them very much.</p> <p>I like apples, bananas, oranges, grapes, I like them very much.</p>	<p><b>Gestures for "What fruit do you like?"</b></p> <p>There are no specific gestures for this song. You can have the kids clap along and pat their knees as they sing. Also, have them point to the fruit pictures on the classroom walls as they sing each fruit (see point 6 above).</p>
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#### 5. Do the "Color Lots of Fruit" worksheet

Give out the "Color Lots of Fruit" worksheet to each student. Have everyone colour in the fruit pictures. Then model the task – hold up your worksheet and say "What fruit do you like?". Circle the fruit you like, each time saying "I like (apples), etc.". Then get the class to do the same. Circulate and check and ask questions (What fruit do you like?).

#### 6. Do the "Matching Fruits" activity

Students are given a worksheet containing assignments regarding fruit material. Students are asked to match with the correct answer.

### REVIEW & CLOSING

- Invite the students to name all of the fruits and identify which fruits are missing from the song.
- The teacher distributes some emoji options from happy to sad to the students. The teacher asks the student to choose one emoji that represents their feeling about today's teaching and learning process.  
Teacher : "Can you show me your feeling now after learning and playing together, please?"  
Students : "Yes. This one, Sir/Ma'am"  
Teacher : "Okay! Very nice, kid! Thank you everyone!"

- The teacher gives the worksheet that has to do at home.
- Make a circle and sing "Sayonara". And that's how the class ends.

Mengetahui,

Kepala TK PAUD Jateng

Guru Kelas

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