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Class : B

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## EYL LESSON PLAN

### “DREAM JOB”

#### General Overview:

<b>Lesson</b>	Dream Job
<b>Level</b>	Elementary School 2 <sup>nd</sup> grade
<b>Skill</b>	Speaking
<b>Time Allocation</b>	1 x 45 minutes
<b>Learning Objective</b>	<ol style="list-style-type: none"><li>1. Student will be able to know various kinds of dream job.</li><li>2. Student will be able to mention about their dream job.</li></ol>
<b>Target Vocabulary</b>	Teacher, Doctor, Pilot, Police Officer, Singer.
<b>Teaching Media</b>	<ol style="list-style-type: none"><li>1. Printed Media : Flashcards</li><li>2. Device : Speaker, Laptop, Projector</li><li>3. Videos about dream job <a href="https://www.youtube.com/watch?v=ckKQclquAXU">https://www.youtube.com/watch?v=ckKQclquAXU</a></li></ol>

#### Lesson Overview:

<b>Warm-Up</b>	<ol style="list-style-type: none"><li>1. Greeting and Praying together</li><li>2. Checking Attendance</li><li>3. Gaining Attention</li><li>4. Reviewing previous material</li><li>5. Introducing today's material</li></ol>
<b>Main Activity</b>	<ol style="list-style-type: none"><li>1. Showing Video about dream job and explain to student.</li><li>2. Showing the flashcard and drilling some vocabulary about dream job.</li><li>3. Practicing role playing dialogue.</li><li>4. Giving feedback to student that practicing the role-play.</li></ol>
<b>Wrap-Up</b>	<ol style="list-style-type: none"><li>1. Reviewing the material</li></ol>

	<ol style="list-style-type: none"> <li>2. Praying together</li> <li>3. Sayonara</li> </ol>
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**Lesson Procedure:**

<b>Warm-up</b>	<ol style="list-style-type: none"> <li>1. Greeting and Praying together</li> </ol>	<ul style="list-style-type: none"> <li>- Teachers welcoming the student with happy greeting.</li> </ul> <p>“Hello class, good morning, how are you today? Miss Nazwa so happy to see you today”</p> <ul style="list-style-type: none"> <li>- Teacher ask class leader to lead praying</li> </ul>
	<ol style="list-style-type: none"> <li>2. Checking attendance</li> </ol>	<ul style="list-style-type: none"> <li>- Teacher checking student attendance by calling their name one by one.</li> </ul>
	<ol style="list-style-type: none"> <li>3. Gaining attention</li> </ol>	<ul style="list-style-type: none"> <li>- Ask student prior knowledge about job and asking what their parents job</li> <li>- And asking student about what their dream job</li> </ul>
	<ol style="list-style-type: none"> <li>4. Reviewing previous material</li> </ol>	<ul style="list-style-type: none"> <li>- Teacher ask student about the last material about “building around town”</li> </ul>
	<ol style="list-style-type: none"> <li>5. Introducing today’s material</li> </ol>	<ul style="list-style-type: none"> <li>- Explain to student about today’s material activity about “dream job”</li> </ul>
<b>Main Activity</b>	<ol style="list-style-type: none"> <li>1. Showing Video about dream job and explain to student</li> </ol>	<ul style="list-style-type: none"> <li>- Teachers play video about dream job to student and explain about dream job that mention in video ( teacher, doctor, dentist, carpenter, pilot) one by one.</li> </ul>
	<ol style="list-style-type: none"> <li>2. Showing the flashcard and drilling some vocabulary about dream job</li> </ol>	<ul style="list-style-type: none"> <li>- Teacher showing some flashcard that contain about job, and ask student what the job name.</li> <li>- Ask student to repeat the job showed in the flashcard.</li> </ul>
	<ol style="list-style-type: none"> <li>3. Practicing role playing dialogue</li> </ol>	<ul style="list-style-type: none"> <li>- Teacher provide dialogue, teacher then ask student to demonstrate the job in front of the class.</li> <li>- Teacher appreciate student by giving applause</li> </ul>

	4. Giving feedback to student that practicing the role-play	- Teacher giving feedback to student who have the courage to come up and show the job.
<b>Wrap-up</b>	1. Reviewing today's material	- Teacher reviewing today's material by asking and checking student understanding.
	2. Praying together	- Teacher ask leader to leads pray together .
	3. Sayonara	- Teacher and student sing sayonara;

## APPENDIX:

### 1. Video:

<https://www.youtube.com/watch?v=ckKQclquAXU>

### 2. Dialogue:

Nanda: Hello, Manda. Long time no see, how are you?  
Manda: Hai Nanda, I'm great how about you?  
Nanda: I'm great too. By the way, what's your job now?  
Manda: I'm a Doctor now.  
Nanda: What you doing as a Doctor?  
Manda: I usually check and treat passion  
Nanda: Oh, I see, then were you work?  
Manda: I work at the hospital, near the bookstore.  
Nanda: Oh, thank you, see you later Manda  
Manda: See you....

### 3. Flashcards:





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teacher

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police officer

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