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Class: English for Young Learners B

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## Lesson Plan

### A. General Information

This lesson will be conducted for teaching writing about animals in the zoo for 1st grade elementary school students in 70 minutes. Through this lesson students are supposed to recognize several kinds of animals in the zoo, to pronounce several kinds of animals' names in English correctly, and to spell several kinds of animals' names in English correctly. They also will get several vocabularies related to the topic covered in the teaching and learning activity.

<b>Level of Students</b>	1st Grade of Elementary School
<b>Topic</b>	Animals in the Zoo
<b>Skill</b>	Speaking and writing
<b>Time allocation</b>	2 × 35 minutes
<b>Learning Objectives</b>	a) Students are able to recognize several kinds of animals in the zoo b) Students are able to pronounce several kinds of animals' names in English correctly c) Students are able to spell several kinds of animals' names in English correctly
<b>Structure</b>	"What animal is this?" "This is (mentioning the name of the animal)" "How do you spell its (the animal) name?"
<b>Target Vocabulary</b>	- Lion - Elephant - Giraffe - Tiger - Ostrich
<b>Learning media</b>	- Laptops - Speaker - Video about animals in a zoo - LCD Projector - Reward stamp - Flashcards related to the animals mentioned in the video (lion, elephant, giraffe, tiger, ostrich) - Students worksheet

## B. Lesson Overview

<b>Warm Up</b>	<ul style="list-style-type: none"><li>- Greeting</li><li>- Sing "Good Morning Everybody" song</li><li>- Praying</li><li>- Checking attendance (the teacher can also ask them to mention 1 kind of animal while they're being called)</li><li>- Recalling students' prior knowledge about the previous meeting</li><li>- Asking the students some triggering question connected and related to today's topic</li><li>- Informing the students about today's activity topic also the learning objectives</li></ul>
<b>Main Activity</b>	<ul style="list-style-type: none"><li>- Showing the students a video about kinds of animals in the zoo (with song)</li><li>- Ask them to mention what animals showed in the video are</li><li>- Showing flashcards</li><li>- Pronouncing and repeating the target vocabularies showed in the flashcards</li><li>- Invite the students to complete the jumble letters.</li><li>-Praise the students after they have done it</li></ul>
<b>Wrap Up</b>	<ul style="list-style-type: none"><li>- Providing feedback to the students</li><li>- Summarizing today's materials</li><li>- Giving hints for the next meeting</li><li>- Praying</li><li>- Sing sayonara song</li><li>- End the class</li></ul>

### C. Teaching Procedure

Activity	Teacher's Role	Students' Response
<p><b>1. Warm up</b></p> <ul style="list-style-type: none"> <li>● - Greeting</li> <li>● - Sing "Good Morning Everybody" song</li> </ul>	<ul style="list-style-type: none"> <li>- <b>The teacher greets the students</b> <i>"Good morning, my students! How's your day?"</i></li> <li>- <b>The teacher gives responses to students' answers or he/she can also have a brief chit chat with the students,</b> like <i>"Oh, why are you feeling happy, (student's name?)"</i> or others.</li> <li>- <b>The teacher invite the students to sing "Good Morning Everybody" song</b> <i>"Okay to check whether you guys are feeling really happy and make you feel happier, let's sing a song together! Are you guys ready?"</i> <i>(After finishing the song the teacher praise the students, "You're amazing, guys")</i></li> </ul>	<ul style="list-style-type: none"> <li>- <b>The students are supposed to answer</b> <i>"Good morning, Miss! My day is good / I am happy, Miss"etc.</i></li> <li>- <b>The students are supposed to give responses to the teacher's question</b></li> <li>- <b>The students give response to the teacher's singing invitation</b> <i>"Yes, Miss. We are ready!"</i></li> </ul>
<ul style="list-style-type: none"> <li>● Praying</li> </ul>	<p><b>The teacher asks the chairperson to lead the praying session</b> <i>"Okay, since you guys are fully ready, let's start our class with praying first. "(Chairperson's name), please lead our praying session"</i></p>	<p><b>The chairperson response to the teacher's command</b> <i>"Okay, Miss"</i></p>
<ul style="list-style-type: none"> <li>● Checking attendance</li> </ul>	<p><b>The teacher check the students' attendance by asking or calling the students name*</b></p> <p>*When he/she prefer to to call the students' name one by one,</p>	<p><b>The students give response by answering</b> <i>"We are complete, Miss",</i> <i>"(One's name), is absent, Miss"</i> or <i>"Okay, Miss"</i></p>

	<p>he/she can also ask the students to mention one kind of animals)</p> <p><i>"Alright. Students, who is absent today? Or "Okay, now I will call your name one by one and you have to answer it 'present, Miss' or 'I am here, Miss' then you also have to mention one kind of animal that you have seen, okay?"</i></p>	
<ul style="list-style-type: none"> <li>● Recalling students' prior knowledge about the previous meeting</li> </ul>	<p><b>The teacher ask the students about the previous meeting materials</b></p> <p><i>"Okay. My students, do any of you remember the material we learned in last week's meeting? Can you tell me what it is about?"</i></p>	<p><b>The students responding</b></p> <p><i>"Yes, Miss. Last week, we learned about alphabets in our house Miss"</i></p>
<ul style="list-style-type: none"> <li>● Asking the students some triggering question connected and related to today's topic</li> </ul>	<p><b>The teacher gives response to the students' prior answer first. Then asking the students some triggering question connected and related to today's topic</b></p> <p><i>"Perfect answers, my students! Alright, last week we learned 'in our house' and today we are going to learn something in another exciting place. Previously I asked you to mention several kinds of animals, right? Now, can you guess where it is?"</i></p> <p><i>(After the students answer the question, the teacher can ask them whether the students have ever gone to the zoo or not. He/she can also ask them to mention what animals that they saw in the zoo)</i></p> <p><i>"Yap, we are going to learn</i></p>	<p><b>The students give response to the teacher but some of them still mention the animals' name in their mother tongue</b></p> <p><i>"Zoo, Miss!"</i></p> <p><i>"Yes, Miss. I ever have gone to the zoo"</i></p> <p><i>"Badak, Singa, tiger, orang utan,..."</i></p>

	<p><i>about animals in the zoo, yeay! So, my students, have you ever gone to the zoo? Can you tell us what animals you saw in the zoo?"</i></p>	
<ul style="list-style-type: none"> <li>Informing the students about today's topic</li> </ul>	<p><b>The teacher give response to the students answer first then he/she informs the students about today's topic</b></p> <p><i>"Great! So, my students, today we are going to know about the kinds of animals in the zoo. Are you guys excited?"</i></p>	<p><b>The students excitedly give response to the teacher</b></p> <p><i>"Yes, Miss, we are ready!"</i></p>
<p><b>Main Activity</b></p> <ul style="list-style-type: none"> <li>Showing the students a video about kinds of animals in the zoo (with song)</li> </ul>	<p><b>The teacher invites the students to watch a video about animals in a zoo ( the teacher can also make it more exciting by pretending that they are really going to go to the zoo)</b></p> <p><i>"Okay, now, prepare your ransel and bring your camera. We are about to go to the zoo. Let's go!"</i>  <i>*Then the video is played</i></p>	<p><b>The students give response to the teacher and watch the video</b></p> <p><i>"Okay, Miss. Let's go!"</i></p>
<ul style="list-style-type: none"> <li>Ask the students to mention what animals showed in the video are</li> </ul>	<p><b>The teacher invites the students to mention the kinds of animals showed in the video</b></p> <p><i>"Okay, guys, did you enjoy it? Great! Now, can you tell me what kind of animals are in that zoo?"</i></p>	<p><b>The students give response to the teacher but some of them still mention the animals' name in their mother tongue</b></p> <p><i>"Yes, Miss, we enjoyed it!"</i>  <i>"Singa, elephant, macan tutul..."</i></p>
<ul style="list-style-type: none"> <li>Showing flashcards about the animals</li> </ul>	<p><b>The teacher shows the flashcards related to the animals</b></p> <p><i>"Yap! excellent, everyone! Now, I have some pictures here. Do you remember what animals this is?"</i></p>	<p><b>The students give response to the teacher but some of them still mention the animals' name in their mother tongue</b></p> <p><i>"Gajah, Miss"</i>  <i>"Lion, Miss"</i>  <i>"Itu macan, Miss"...and so on</i></p>
<ul style="list-style-type: none"> <li>Pronouncing and repeating</li> </ul>	<p><b>The teacher invites the students to pronounce the</b></p>	<p><b>The students give response to the teacher</b></p>

<p>the target vocabularies showed in the flashcards</p>	<p><b>animals name together and repeat it several times</b></p> <p><i>"Good job! Alright, now call the animals. When I ask you 'what animal is this?' Then you guys answer 'this is...' and you mention the animals' name. Okay?"</i></p> <p><i>"Alright, start from this picture. What animal is this?"</i></p> <p><i>Perfect. Now repeat after me!</i></p> <p><i>"Lion" (then the teacher lead the pronouncing and repeating session)</i></p>	<p><i>"Okay, Miss"</i></p> <p><b>Then they follow the teacher's command and follow her to pronounce and repeat the words</b></p> <p><i>"Lion..." (Then they pronounce and repeat it several times)</i></p>
<ul style="list-style-type: none"> <li>● Invite the students to complete the jumble letters</li> </ul>	<ul style="list-style-type: none"> <li>- <b>The teacher divides the students into several groups and distributes the worksheet. Each group should complete the jumble letter as sampled by the teacher (the teacher has to patiently leads and manages this session)</b></li> <li>- <b>While the students are doing the worksheet, the teacher can also show the flashcards to leads the students filling the jumbled part with the most appropriate letter</b></li> </ul> <p><i>"Okay my students, now we are going to play the other exciting part. We are going to do "Completing Grouping" yeay! You ready?"</i></p> <p><i>So, I am going to divide you into several groups, then I will give you the worksheet to complete. All you have to do is complete each jumble letter with the letter provided. You have to be cooperative with each other, okay? And no worry because</i></p>	<p>The students pay attention to the teacher's explanation and instruction and give response to it</p> <p><i>"Yeay! Yes, Miss, we are ready!"</i></p> <p><i>"Yes, Miss. Understood"</i></p> <p><i>"In the first blank, Miss"</i></p>

	<p><i>Miss Putri will lead you and accompany you during this session. Understood?</i></p> <p><i>"Alright, the first picture. What animal is it? We have two blank spaces here and we have to separate letters here. So, where should we place 'I' based then? (The teacher can show the previous flashcard to make the students easier to answer). Yes, there! Good job!" And so on..</i></p> <ul style="list-style-type: none"> <li>- <b>The teacher can also walk around to check the students' work and to check whether they need help</b></li> </ul>	
<ul style="list-style-type: none"> <li>• Invite one of the group to present their work and praise the students after they have done it by stamping their palm</li> </ul>	<p><b>The teacher invite one group to present their work (choose it by spinning reel), praise and give them reward by stamping their palm with the reward stamp</b></p> <p><i>"Okay, time's up. Now I will invite one group to present their work and the other groups have to pay attention to them and check whether the answer is already correct or needs improvement. Okay?"</i></p> <p><i>"Alright, I will spin the group's name, so you guys have to be ready! 1.. 2... 3..."</i></p> <p><i>"Yap! Group 3! Okay Group 3, please present your work in front of the class"</i></p> <p><i>"Excellent! You did a great job Group 3! Please everyone give applause to Group 3! Are there any of the others that have different answers from group 3? No? Okay great!"</i></p>	<ul style="list-style-type: none"> <li>- <b>The students pay attention to the teacher and give response to the teacher's explanation</b> <i>"Yes, Miss.."</i> <i>"We have the same answers as Group 3, Miss"</i></li> <li>- <b>They also give applause to Group 3 as the reward</b></li> </ul>

	<p><i>Once again Group 3 you have done a great job, all of your works are definitely correct. Excellent. Also, because you are brave enough to present your work, I will give you this reward. Well done, Group 3!"</i></p>	
<p><b>Wrap Up</b></p> <ul style="list-style-type: none"> <li>● Providing feedback to the students</li> <li>● Summarizing today's materials</li> </ul>	<p><b>The teacher gives the feedback and appreciation to all of the students</b></p> <p><i>"Okay, my fabulous students, today you had learned about kinds of animals in the zoo, you also had learned how to pronounce their name, and lastly you had learned about how to spell their name. Amazingly, you guys did it very well! Excellent, everyone! Please give big hands to all of yourself!"</i></p>	<p><b>The students pay attention to the teacher and give response to the teacher's feedback</b></p> <p><i>"Yeay! Thank you, Miss! (Applause)"</i></p>
<ul style="list-style-type: none"> <li>● Giving hints for the next meeting</li> </ul>	<p><b>The teacher informs the students about what they are going to learn and do in the next meeting</b></p> <p><i>"Alright, for the next meeting we will 'return to our home' hehehe. We are going to learn about our family members, yeay! So, next week you can share about your family with us, okay!"</i></p>	<p><b>The students pay attention to the teacher's explanation and give response to it excitedly</b></p> <p><i>"Yeay! Okay, Miss!"</i></p>
<ul style="list-style-type: none"> <li>● Praying</li> </ul>	<p><b>The teacher ask the chairperson to lead the praying session</b></p> <p><i>"Okay my students, before we end our class, let's pray together first. (The chairperson's name), lead our praying session, please.."</i></p>	<p><b>The chairperson leads the praying session and the entire students follow</b></p> <p><i>"Okay, everyone, let's pray together. Pray begins!"</i></p>
<ul style="list-style-type: none"> <li>● Sing sayonara song</li> </ul>	<p><b>The teacher leads the students to sing "Good Bye Everyone, See You Next Time" song</b></p>	<p><b>All of the students follow to sing the song</b></p>



<ul style="list-style-type: none"><li>• End the class</li></ul>	<p><b>The teacher ends the meeting</b></p> <p><i>"Okay class, that's all for our meeting today. Don't forget to study at home, stay healthy and always happy. See you next week!"</i></p>	<p><b>The students gives response to the teacher</b></p> <p><i>"Okay, Miss Putri. See you"</i></p>
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## APPENDIX

### A. Flashcards



**TIGER**



**ELEPHANT**



**GIRAFFE**



**LION**



**HIPPO**



**OSTRICH**

Source: <https://stock.adobe.com>

B. Students worksheet



L \_ \_ N  
O I



E \_ EP \_ A \_ T  
H L N



T \_ G \_ R  
E I



G \_ RA \_ F \_  
E F I



H \_ P \_ O  
P I



O \_ T \_ \_ CH  
I R S

Source: <https://stock.adobe.com>

### C. Song

1. Greeting song  
<https://vt.tiktok.com/ZSNUSv2aL/>

#### **Teacher's part**

Good morning everybody  
How are you? (I am good)  
Good morning everybody  
How are you? (I am great)  
Good morning my students  
Good morning my teacher  
Good morning everybody  
How are you? (I am ready)

#### **Students' part**

Good morning my teacher  
How are you? (I am good)  
Good morning my teacher  
How are you? (I am great)  
Good morning my teacher  
Good morning my students  
Good morning teacher  
How are you? (I am good, I am great, I am ready)

2. Song about animals in a zoo  
<https://youtu.be/LSpHhjSp-xQ?feature=shared>
3. Sayonara song  
<https://youtu.be/STMl4yjPpoM?feature=shared>