

Name : Ramadhan Aziz Laksana
 Student Number : K2221063
 Class : B

LESSON PLAN
“FLOWERS”

General Overview:

Lesson	Flowers
Level	Kindergarten
Skill	Speaking
Time Allocation	45 minutes to 1 hour
Learning Objectives	<ol style="list-style-type: none"> 1. Students able to pronounce the sounds for each kind of flowers 2. Students able to identify kind of flowers using flashcards.
Teaching Media	<ol style="list-style-type: none"> 1. Media : Flashcards 2. Device : Laptop / Handphone, Speaker

Lesson Overview:

Warm-up	<ol style="list-style-type: none"> 1. Greeting and praying together, 2. Gaining attention by Sing-Along (https://youtu.be/03XgDWozJOw?feature=shared) 3. Checking attendance 4. Reviewing previous material
Main Activity	<ol style="list-style-type: none"> 1. Introduction After reviewing previous material teacher introducing the new material, then play song about flowers (https://youtu.be/eLk4juWjfgQ?si=Fv3S9LQQRO_nXNdf) 2. Playing the flashcard games Teacher showing the flashcard and mention the name of it

Wrap-up	<ol style="list-style-type: none"> 1. Games, teacher give question to students who answer it will receive a star 2. Summarizing today activity 3. Praying together 4. Sayonara.
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Lesson Procedure

Warm-up	1. Greeting	Teacher welcoming the students in the class Praying together, teacher point one student to lead the prayer.
	2. Gaining attention	5. Sing-Along (https://youtu.be/03XgDWozJOW?feature=shared)
	3. Checking attendance	Teacher call Student's name one by one.
	4. Reviewing Previous Material	Asking students "is there anyone who remember what we learned yesterday guys ???" we learn about fruit Introduction to new material (Flowers)
Main Activity	1. Showing the video about Flowers	Introduction the topic for today lesson (Flowers) and sing along about the flowers song. (https://youtu.be/eLk4juWjfgQ?si=Fv3S9LQQRO_nXNdf)
	2. Showing the flashcards to teach student's how to pronounce kind of flower	Teacher will raise random flashcards and student should say the pronounce of what letter it is and the example in a word.
Wrap up	Games	Teacher tell the students to pay attention, the game begin when teacher showing the flashcard. Student who give the right answer will recive star.

Summarizing the material	<ul style="list-style-type: none"> • Summarizing today activity • Before praying teacher once again show flashcard and student have to answer it
Praying	Teacher and student praying together, teacher point one of student to lead.
Sayonara	Sayonaraa~~~

APPENDIX

A. Video

1. (<https://youtu.be/03XgDWozJOw?feature=shared>)
2. (https://youtu.be/eLk4juWjfgQ?si=Fv3S9LQQRO_nXNdf)
3. (<https://youtu.be/0umWEYjqV0M?si=IUcR2Ry57Eyonrot>)

B. Flashcard



