

LESSON PLAN

Final Project English for Young Learners by Safira Yunizar (K2221069)



A. General Information

Lesson: Fruits

Target student: Kindergarten

Skill: Speaking

Time Allocation: 50 minutes

Learning Objectives: 1) Students can identify a variety of fruit names. 2) Students can distinguish the color and know the taste of the fruit.

Target vocabulary: “What fruit is this?”, “This is ...”, “What color is it?”, “It is ...”, “How does it taste?”, “It tastes ...”, apple, banana, watermelon, orange, grape, pineapple, lemon.

Teaching media: flashcards, paper puzzles, printed worksheets, laptop, speaker, student’s nametag, sticker for reward.

B. Lesson Overview

Warm-up: welcoming the students, praying, checking attendance, and singing the greeting song

Main activity: 1) Previous material. 2) Playing the video about fruit. 3) drill the fruit vocabulary. 4) Match the picture and the name of the fruit. 5) Playing puzzle

Warp-up: Summary of the material, homework, telling the following material, praying, singing goodbye song.

C. Teaching Procedure

Warm-up:

Welcoming the students:

- The teacher can use a knock-knock activity. Ask the students to line up in front of the classroom's door. Teach the students to knock on the door before entering the

classroom. After the student knocks on the door, the teacher asks, "Who's there?". Then, answer his/her name. Then, the teacher allows the student to enter the classroom.

Praying: The teachers asked the class leader to lead the praying session.

Student's answer: "Before we start our lesson, let's pray together! Begin!"

Checking Attendance: The teacher makes nametags for the students. After that, the teacher calls the students' names one by one.

"Miss Safira will check the attendance. Please put your hands up when I call your name."

Student's answer: Students respond by raising their hands and saying "Yes, Miss".

Singing the Greeting Song:

- The teacher greets the students. After that, the teacher sings a song. "Good Morning, everyone. Are you ready for a brand new day?"

Student's answer: The student replies: "Good morning, Miss Safira. I'm pretty good. I'm happy. I'm wonderful." Students follow the teacher's instructions.

- Sing together "Good morning? How are you? It's so nice to have you here with me today..." [▶ Good Morning Song - THE KIBOOMERS Preschool Songs for Circle ...](#)

- The teacher ensures the students are happy.

Main Activity:

Gaining attention:

1. Ask about the previous material. Do you remember what we learned last week?

Previous Material: The teacher asks the students about the vegetable vocabulary that they learned in the last meeting. Vegetable vocabulary (broccoli, cabbage, carrot, cucumber, mushroom, long bean)

2. After that, the teacher asks:

- Who has ever followed mum to the market?
- What did you buy in the market?
- What are your favorite fruits?
- What will we learn today?

Playing the video about fruit: the teacher plays the video and ensures the students watch it. [▶ Fruit Song \(Fun & Educational Learning Flash Card Video\)](#)

Drilling the vocabulary: Using flashcards as the teaching media. Repeat the dialogue below for each fruit name.

T: What fruit is this? This is apple. Please repeat after me!

S: This is apple.

T: Once again! This is apple.

S: This is apple.

T: What color is it?

S: It is red.

T: How does it taste?

S: It tastes sweet.

Matching picture and the name of the fruit: The teacher prepares papers containing the name of each fruit based on the flashcards discussed in the previous activity. In this activity, the teacher will ask the students to match the picture with the name of the fruit. Next, the teacher gives an example of how to do this activity. After that, the teacher asks the students, "Who wants to help Miss Safira match the names and pictures of the fruits?". After the students try, remember to give appreciation. Refrain from blaming the students if they put the fruit picture paper with the wrong name.

Playing puzzle: The teacher prepares four cut-out paper fruit puzzles. The teacher asks four students to assemble the fruit puzzle in this activity.

Warp-up:

Summary: The teacher asks the students what they learned today completes the students' answers, and remembers to give appreciation to the students.

Homework: Give students task. Prepare a worksheet containing a cut and glue activity. Tell the students to do this activity together with their parents. If you have the parents' numbers, tell them you are giving homework.

Telling the next material: The next material will discuss vegetables.

Praying: Ask one of the students to lead the prayer.

Singing goodbye song:

[▶ Goodbye To YOU! - Super FUN and FAST Goodbye Song by ELF Learning](#)

APPENDIX

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REFERENCE

1. Video about fruits
 - ▶ Fruit Song (Fun & Educational Learning Flash Card Video)
2. Greeting song
 - ▶ Good Morning Song - THE KIBOOMERS Preschool Songs for Circle Time
3. Goodbye song
 - ▶ Goodbye To YOU! - Super FUN and FAST Goodbye Song by ELF Learning
4. Picture of fruit
 - https://www.google.com/url?sa=i&url=https%3A%2F%2Fstock.adobe.com%2Fsearch%3Fk%3Dfruit%2Bcartoon&psig=AOvVaw1NOT579oYvHzhfOBe6KV-t&ust=1703016669156000&source=images&cd=vfe&opi=89978449&ved=0CBIQjRxqFwoTCIDw__nlmYMDFQAAAAAdAAAAABAP
5. Video opening and closing
 - <https://www.canva.com/>