

How to be a Good Student (Teaching Etiquette or Good Manners)



Arranged by

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2023/2024**

Lesson Plan

Lesson : How to be a Good Student

GENERAL

Time allocation : 2 x 1JP (2 x 35 minutes)

Level of Students : Kindergarten (International School)

Objectives : Students are expected to remember and practice some expressions to behave politely through some expressions either in the form of sentences or phrases.

Structures (Phrases/Sentences) :

Showing politeness

- “Excuse me, (Permisi,...)
- “I am sorry, .. (Saya minta maaf)
- “May I borrow your pencil, please?” (Bolehkah aku meminjam pensilmu?)

Giving Compliment

- “Good job!” (Kerja bagus!)
- “Very good!” (Sangat bagus!)
- “Nice!” (Bagus!)
- “Wow, you are so cool!” (Wow, kamu luar biasa!)
- “Great!” (Hebat!)
- “What a wonderful performance! (Sungguh penampilan yang luar biasa!)

Asking for help

- Will you help me to carry this bag, please? (Bisakah kamu membantuku membawa tas ini?)
- Would you help me to carry this ballon? (Bisakah kamu membantuku membawa balon ini?)
- Would you accompany me to toilet? (Bisakah kamu menemaniku ke toilet?)

Say “Thank You”

- Thank you for your attention! (Terima kasih atas perhatian anda!)
- Thanks for the chocolate! I like it! (Terima kasih atas coklatnya! Aku menyukainya!)
- Thank you for helping me! (Terima kasih telah membantuku!)

Main teacher : Putri Rohimah

TEACHING MEDIA

(None)

TEACHING PROCEDURE

1. Opening (greeting, praying, checking attendance)
2. Gaining attention (asking students about how they usually interact with others)
 - Have you receive a present from someone?
 - How do you usually say ask for help with your parents?
 - What will you say if you look your brother/sister got a 1st rank?
3. Informing Learners of the Objective (today we are going to learn about “How to be a good student”...)
4. Stimulating Recall Prior Learning (asking the previous material “greeting”)
5. Presenting Stimulus
 - Delivering material (Main Activity : Practicing Expression)
 - Drilling vocab and phrases
6. Providing Learning Guidance (Checking around while practicing the expressions)
7. Providing Feedback (Giving reward–stars, praising)

A. TEACHING PROCEDURE

Material : How to be a Good Student

Level of Students : Kindergarten (International School)

Skill : Speaking

Time Allocation : 2 x IJP (2 x 35 minutes)

Learning Objective : Students are expected to remember and practice some expressions to behave politely through some expressions either in the form of sentences or phrases.

Activity	Teacher's Role/Instruction	Students' Role/Response	Time Allocation
Opening : <ul style="list-style-type: none"> • Greeting 	The teacher greets the students: "Good morning my students! How are you today?"	The student reply by saying: "Good morning Miss. I'm good. I'm happy. I'm wonderful." or any expression besides happiness expression.	5 minutes
<ul style="list-style-type: none"> • Praying Together 	Before the teaching session begins, the teacher leads in prayer and asks the class leader to lead the group in prayer.	Praying "Before we start our lesson, let's pray together! Begin!"	2 minutes
<ul style="list-style-type: none"> • Checking Attendance 	(Asking one of student about that related with the topic) "Do you see your friend is absent today?"	Responding by answering the student's name who's absent or "all complete, Miss"	1 minute
1. Gaining Attention	Ask some questions that can attract students' attention (which are appropriate to the topic): <ul style="list-style-type: none"> • Have you receive a present from someone? • How do you usually say ask for help with your parents? • What will you say if you 	Answering based on their experience.	7 minutes

	look your brother/sister got a 1 st rank?		
2. Informing Learners of the Objective	Explain learning objectives to students “ <i>Today we are going to learn about ‘How to be a good student’ ...</i> ”	Paying close attention to the teacher's explanations. Students can ask questions if they have any questions.	5 minutes
3. Stimulating Recall Prior Learning	Teachers recall their prior learning by questioning what they had learnt from the previous meeting. They also inquired about the phrases they had learned.	Responding to the questions regarding the phrases or expressions they learned during the previous meeting.	5 minute
4. Presenting Stimulus	Main teacher explain the materials by showing YouTube video also the following activities to the students.	Students listen carefully to what their teachers are saying and showing.	20 minutes
5. Providing Learning Guidance	Checking around while the students are practicing and chatting with their peers. (include learning distraction: <i>uncondusive</i>)	Asking the teacher some questions about the topic or difficulties they find by raising their hand.	7 minutes
6. Providing Feedback	The teacher gives rewards and provides feedback to the presenters/performers student who is appointed by the teacher to come forward.	The students get the rewards in the form of stars and the teacher's feedback.	5 minutes
<ul style="list-style-type: none"> Closing statement+ review 	The teacher gives the closing statement and also repeating the materials that has been learning today.	Listening to the teacher.	11 minutes

<ul style="list-style-type: none"> • Pray Together 	The teacher asks students to pray together before the class ends.	The class leader leads the praying session.	1 minutes
<ul style="list-style-type: none"> • Sayonara 	The class has already ended.	The students leave the class.	1 minutes

Phrases References+Activity Videos

<https://youtu.be/TPhabSkn3sM?si=HsQoeO2dUYPUOzI5>

https://youtu.be/fK_hP1wcrBc?si=CyO2UNRPQ1FdJJgp

Vocab : *please, thank you*